FOSTER CARE REPORT CARD
2023-2024

Kansas
Department for Children
and Families

KANSAS
STATE DEPARTMENT OF
EDUCATION

Chairpersons Erickson and Estes,

Per statute, the Kansas Department of Education (KSDE) and the Kansas Department for Children and Families (DCF) are required to collaborate and prepare the Kansas Foster Care Annual Academic Report Card. The attached information includes data for the 2023-2024 school year.
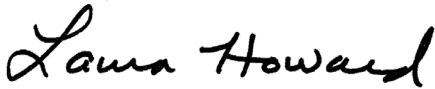
The report card includes the following data elements:
1. The graduation rate of students in foster care;

2. The number and percentage of students in foster care who were promoted to the next grade level;

3. The number and percentage of students in foster care who were suspended during the school year and the average length of time of such suspensions;

4. The number and percentage of students in foster care who were expelled during the school year;

5. The state standardized assessment scores for students in foster care, including the number and percentage of students meeting academic standards as determined by the state board of education;

6. The number and percentage of students in foster care enrolled in any preschool-aged at-risk program, Kansas preschool pilot program or early childhood special education program under section 619 of part B of the individuals with disabilities act;

7. The number and percentage of students in foster care who participated in the mental health intervention team pilot program or a similar mental health program;

8. The total number of students in foster care enrolled in a school district or nonpublic school and the disaggregated number and percentage of students in foster care enrolled in school districts and accredited nonpublic schools;

9. De-identified disaggregated race and ethnicity data for each data set required in paragraphs (1) through (8); and

10. Any additional data elements that both the state department of education and the department for children and families deem appropriate for inclusion.

By providing this report, the agencies have fulfilled their statutory duty to submit it to your committees, the Senate standing Committee on Education and the House of Representatives standing Committee on Education.

DCF and KSDE stand ready to answer any questions you or your committees may have.

Sincerely,

Laura Howard

Laura Howard
Secretary, Kansas Department for Children and Families

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EXPLANATION OF CALCULATIONS

Demographics – Total Students

This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2023 and have an ENRL (Enrollment) or EOYA (End of Year Accountability) record for 2024 in the KIDS application.

Demographics by Race/Ethnicity

This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2023 and have an ENRL or EOYA record for 2024 in the KIDS application. Each student's ethnicity is determined by what was reported in the "hispanic_ethnicity" and "comprehensive_race" columns in KIDS.

Attendance Rate

This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2023 and have an EOYA record for 2024 in the KIDS application.

The Attendance Rate was calculated by taking the sum of each student's days in attendance as reported on the EOYA records in KIDS and then dividing it by the sum of each student's days in membership as reported on the EOYA records in KIDS.

Each student's ethnicity is determined by what was reported in the "hispanic_ethnicity" and "comprehensive_race" columns in KIDS.

Graduation Rate

This includes students who were in Foster Care in the 2023 school year. We have Foster Care student records going back to 2018, however 2018 data is not complete.

The 2024 Foster Care graduation rate of 64.6% matches what we show on the 2021-2024 Four-Year Adjusted Cohort Summary in the Dropout Graduation Summary Report (DGSR) application and what we will show on the 2024 Building Report Card that will be released soon.

Dropout Rate

Here are the steps used to determine this data point:

1. Find Foster Care students in Grades 7-12 who dropped out in 2024.
2. Find the total number of Foster Care students in Grades 7-12 in 2024.
3. Divide Step 1 by Step 2 to determine the dropout rate.

Chronic Absenteeism

This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2023 and have an EOYA record for 2024 in the KIDS application. We then find those Foster Care students who were enrolled for at least 10 days and were absent at least 10% of the school year.

Academically Prepared for Postsecondary Success – ELA, Math, and Science

This calculation is based on Foster Care students who scored at Levels 3 and 4 on the given assessment.

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Participation in Mental Health Intervention Team Pilot Program

Here are the steps used to determine this data point:

1. Determine the Beginning and Ending Dates to use when searching for Foster Care students who were in the Mental Health Intervention System (MHITS) program in the 2024 school year.

2. Count the number of Foster Care students for the 2024 school year and store in temporary variables. Use ENRL records or EOYA records if a Foster Care student didn't have an ENRL record.

3. Calculate the total number of Foster Care students who were in the MHITS program in the 2024 school year. This will be used later to calculate the percentages by race/ethnicity.

4. Insert into a temporary table a list of Foster Care students who have an ENRL or EOYA record for 2024 in the KIDS application and were in the MHITS program in the given school year and their "foster care active" flag was set to 1 and:

    a. Their admission date was between the Beginning and Ending Dates calculated in Step 1 OR

    b. Their service start date was less than or equal to the Ending Date calculated in Step 1 OR

    c. Their service end date was between the Beginning and Ending Dates calculated in Step 1.

5. Each student's ethnicity is determined by what was reported in the "hispanic_ethnicity" and "comprehensive_race" columns in KIDS.

Preschool Enrollment

This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2023 and have an ENRL or EOYA record for 2024 and any grade between KIDS grade levels "00" and "04" and "33" in the KIDS application. This includes Foster Care students in the following grades:

1. Pre-Kindergarten (Birth - 2yr. old)

2. Pre-Kindergarten (3yr. old)

3. Pre-Kindergarten (5yr. old)

4. 4-Year Old At-Risk

33. 3-Year Old At-Risk

Each student's ethnicity is determined by what was reported in the "hispanic_ethnicity" and "comprehensive_race" columns in KIDS.

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Promoted to Next Grade Level

Here are the steps used to determine the promotion to the next grade percentage:

1. We first find students In Kindergarten through 11th Grade who were in Foster Care in 2023 and have an ENRL or EOYA record for 2023 in the KIDS application (so we can find their grade level).

2. Of those students, we then find the ones who:

   a. have an ENRL or EOYA record for 2023 (<u>regardless of whether they were in Foster Care in 2023</u> - to find their grade level), and

   b. were at least one grade level higher than they were in 2023 (we have a few students who were promoted more than one grade).

We then divide that number by the total number of students who were in Foster Care in 2023. So, the calculation is, "<u>What percentage of 2023 Foster Care students were promoted at least one grade level from 2023 to 2024?</u>"

Suspensions

The calculations for In School Suspensions and Out of School Suspensions use the same logic, but are listed in separate tables by removal type.

The rows for each table are grouped by either all students or grouped by Race/Ethnicity

- The Total Students column is the total number of unique students in Foster Care for 2024
- The Total Suspended column is the number of unique students who had at least one suspension of that type
- The Percent Suspended column is the number of Total Suspended divided by Total Students
- The Average Days Suspended column is the sum of all days suspended divided by Total Suspended

Expulsions

The calculations for Expulsions is the same as suspensions, but for students who were Expelled.

The rows for each table are grouped by either all students or grouped by Race/Ethnicity

- The Total Students column is the total number of unique students in Foster Care for 2024
- The Total Expelled column is the number of unique students who had at least one expulsion
- The Percent Expelled column is the number of Total Suspended divided by Total Students
- The Average Days Expelled column is the sum of all days expelled divided by Total Suspended

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DEFINITIONS

Assessment Level

1. Level 1 indicates that a student shows a limited ability to understand and use the skills and knowledge needed for Postsecondary Readiness.

2. Level 2 indicates that a student shows a basic ability to understand and use the skills and knowledge needed for Postsecondary Readiness.

3. Level 3 indicates that a student shows an effective ability to understand and use the skills and knowledge needed for Postsecondary Readiness.

4. Level 4 indicates that a student shows an excellent ability to understand and use the skills and knowledge needed for Postsecondary Readiness.

Attendance Rate

The attendance rate is the Average Daily Attendance/Average Daily Membership of a school or district. The attendance rate tells how many students show up each day.

Chronic Absenteeism

The Chronic Absenteeism rate is the percentage of students in a school that miss more than 10 percent of the instructional time for any reason, excused or unexcused. Chronic absenteeism considers both excused and unexcused absences. Any student missing 10 percent or more of the days that school has been in session at any point in the school year is considered chronically absent. Truancy occurs when a child is absent from school without a valid excuse.

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TOTAL FOSTER CARE STUDENT ENROLLMENT & DEMOGRAPHICS

5,580 Students

- African American 14.30%
- Amer. Indian/Alaska Native 2.11%
- Asian 0.56%
- Hawaiian/Pac. Isl. 0.29%
- Hispanic 16.13%
- Multiracial 10.16%
- White 56.45%

Females: 46.7%
Males: 53.3%
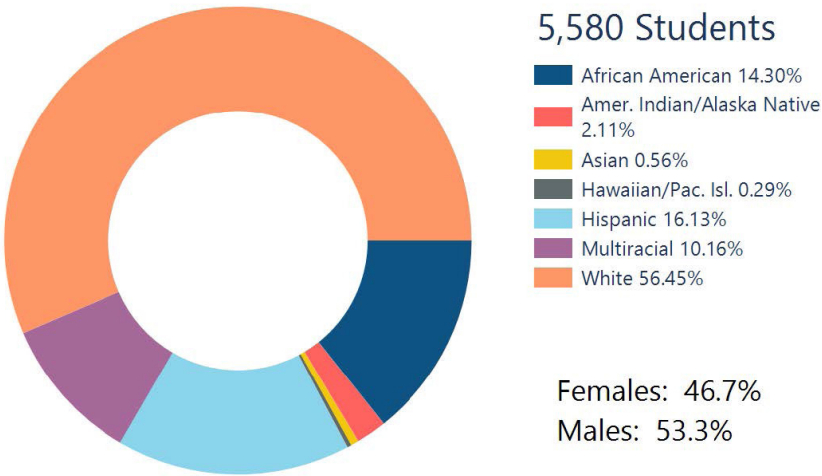
GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of foster students and subgroups of foster students in a cohort, adjusted for transfers into and out of the school district or state, who graduate with a regular high school diploma within four years of entering high school.

Legend: All Students, Females, Males, African Amer, Amer Indian, Asian, Hispanic, Multi, Native Hawaii, White

Foster Care: 70, 67, 74, 56, 100, 50, 83, 75, 0, 70

State: 90, 91, 88, 84, 85, 95, 87, 87, 86, 91
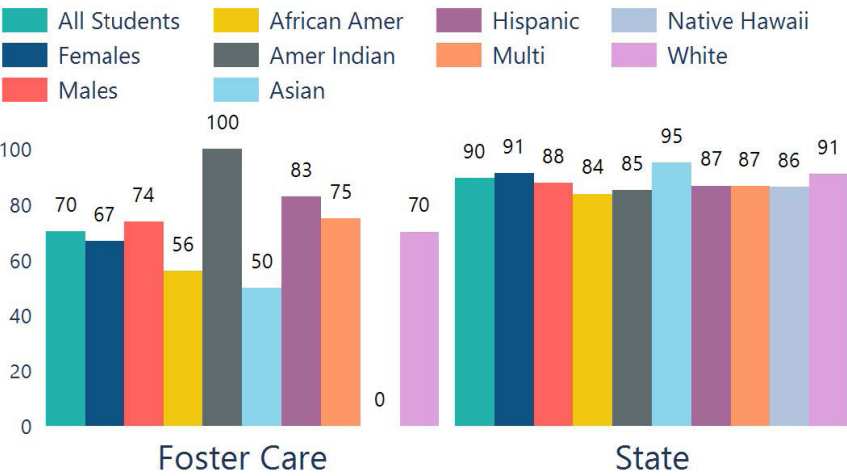
ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

Legend: All Students, Females, Males, African Amer, Amer Indian, Asian, Hispanic, Multi, Native Hawaii, White

Foster Care: 90, 89, 90, 89, 90, 87, 90, 89, 84, 90

State: 93, 93, 93, 90, 92, 95, 92, 92, 90, 94

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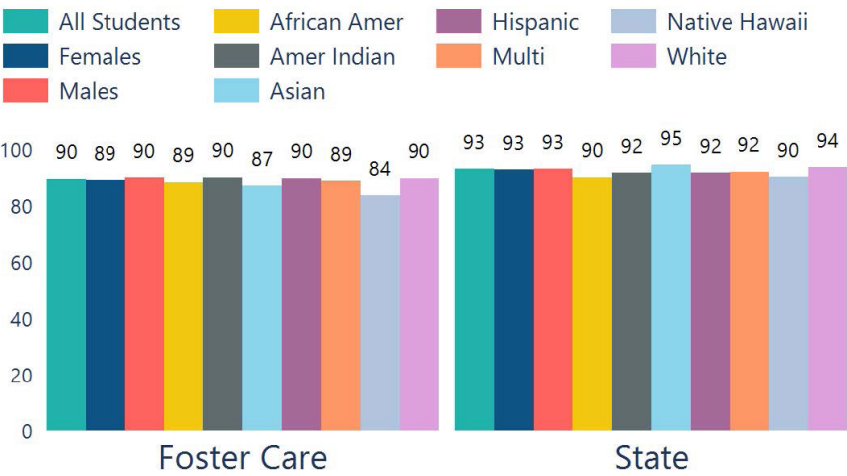
CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with orwithout a valid excuse.

Legend:
- All Students
- Females
- Males
- African Amer
- Amer Indian
- Asian
- Hispanic
- Multi
- Native Hawaii
- White

Foster Care: 37, 38, 36, 42, 39, 39, 36, 41, 54, 37

State: 20, 20, 19, 33, 28, 14, 26, 24, 35, 16
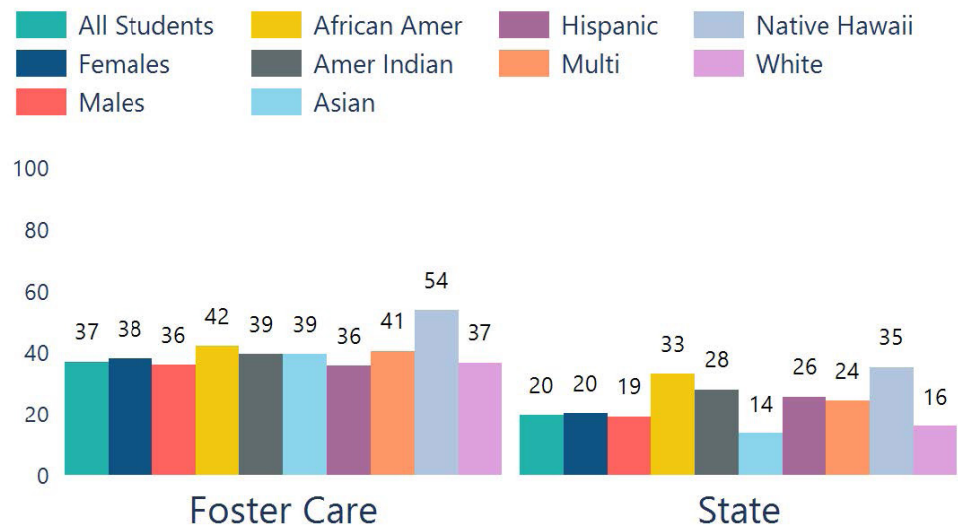
DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh – twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

Legend:
- All Students
- Females
- Males
- African Amer
- Amer Indian
- Asian
- Hispanic
- Multi
- Native Hawaii
- White

Foster Care: 3.9, 4.2, 3.5, 7.2, 2.1, 7.7, 2.7, 3.4, 0, 3.6

State: 1.3, 1.1, 1.6, 2.5, 3.2, 0.5, 2.1, 1.8, 2.6, 0.9

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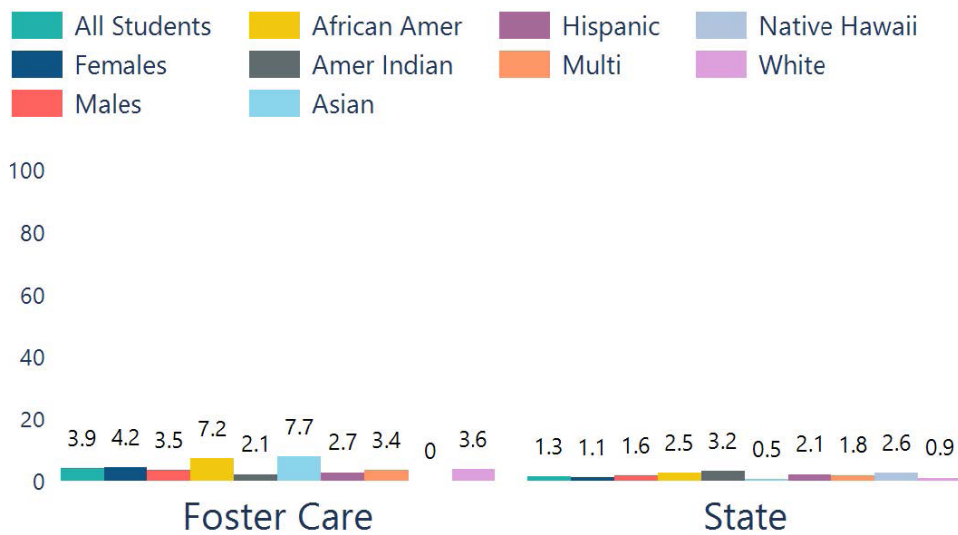
PROMOTED TO NEXT GRADE LEVEL BY RACE/ETHNICITY

Race/Ethnicity	Total Students in 2023	Total Promoted in 2024	Percent Promoted
All Foster Care Students	4,277	3,858	90.2
Females	2,165	1,948	90.0
Males	2,112	1,910	90.4
African-American Students	560	511	91.3
American Indian or Alaska Native	85	75	88.2
Asian	N/A	N/A	N/A
Hispanic	654	586	89.6
Multi-Racial	442	400	890.5
Native Hawaiian or Pacific Islander	N/A	N/A	N/A
White	2,502	2,259	90.3

NOTE: This table contains data for K-11 students only.

PROMOTED TO NEXT GRADE LEVEL BY GRADE LEVEL

Grade Level	Total Students in 2023	Total Promoted in 2024	Percent Promoted
All Foster Care Students	4,277	3,858	90.2
Kindergarten	373	335	89.8
1st Grade	323	294	91.0
2nd Grade	294	280	95.2
3rd Grade	279	258	92.5
4th Grade	307	287	93.5
5th Grade	300	283	94.3
6th Grade	294	274	93.2
7th Grade	367	345	94.0
8th Grade	383	362	94.5
9th Grade	524	465	88.7
10th Grade	434	375	86.4
11th Grade	399	300	75.2

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SUSPENSIONS & EXPULSIONS

In School Suspensions - 2024 School Year

Race/Ethnicity	Total Students	Total Suspended	Percent Suspended	Average Days Suspended
All Foster Care Students	5,580	297	5.3	2.9
African-American Students	798	63	7.9	2.8
American Indian or Alaska Native	118	N/A	N/A	1.2
Asian	31	N/A	N/A	2.0
Hispanic	900	43	4.8	2.5
Multi-Racial	567	25	4.4	2.6
Native Hawaiian or Pacific Islander	16	N/A	N/A	3.0
White	3,150	158	5.0	3.1

Out of School Suspensions - 2024 School Year

Race/Ethnicity	Total Students	Total Suspended	Percent Suspended	Average Days Suspended
All Foster Care Students	5,580	447	8.0	5.5
African-American Students	798	90	11.3	4.1
American Indian or Alaska Native	118	N/A	N/A	3.8
Asian	31	N/A	N/A	5.0
Hispanic	900	59	6.6	7.9
Multi-Racial	567	51	9.0	5.3
Native Hawaiian or Pacific Islander	16	N/A	N/A	3.5
White	3,150	239	7.6	5.6

Expulsions - 2024 School Year

Race/Ethnicity	Total Students	Total Expelled	Percent Expelled	Average Days Expelled
All Foster Care Students	5,580	N/A	N/A	92.3
African-American Students	798	N/A	N/A	100.5
American Indian or Alaska Native	118	0	0.0	0.0
Asian	31	0	0.0	0.0
Hispanic	900	0	0.0	0.0
Multi-Racial	567	N/A	N/A	125.0
Native Hawaiian or Pacific Islander	16	0	0.0	0.0
White	3,150	N/A	N/A	82.0

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STANDARDIZED ASSESSMENT SCORES

State Academic Success — State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

Math Assessment

Subgroup	Level	2021-22 Foster Care #	%	All Students #	%	2022-23 Foster Care #	%	All Students #	%	2023-24 Foster Care #	%	All Students #	%
All Students	Level 1	1235	59.00	82,107	34.19	1098	57.42	79,596	33.13	1138	58.72	78,863	33.24
	Level 2	655	31.29	87,507	36.44	609	31.85	85,405	35.55	580	29.92	83,358	35.14
	Level 3	174	8.31	49,688	20.69	169	8.83	51,137	21.28	169	8.72	50,458	21.27
	Level 4	29	1.38	20,806	8.66	36	1.88	24,067	10.01	51	2.63	24,521	10.33
Females	Level 1	628	58.52	40,593	34.63	584	59.40	39,659	33.92	559	58.65	39,469	34.12
	Level 2	361	33.64	45,102	38.48	323	32.85	44,148	37.76	304	31.89	43,110	37.27
	Level 3	73	6.80	23,472	20.02	65	6.61	23,805	20.36	67	7.03	23,562	20.37
	Level 4	11	1.02	8,040	6.85	11	1.11	9,283	7.94	23	2.41	9,503	8.21
Males	Level 1	607	59.50	41,514	33.77	514	55.32	39,937	32.38	579	58.78	39,394	32.40
	Level 2	294	28.82	42,405	34.50	286	30.78	41,257	33.45	276	28.02	40,248	33.11
	Level 3	101	9.90	26,216	21.33	104	11.19	27,332	22.16	102	10.35	26,896	22.12
	Level 4	18	1.76	12,766	10.38	25	2.69	14,784	11.98	28	2.84	15,018	12.35
African-American Students	Level 1	152	64.13	9,212	57.94	168	66.14	9,031	57.03	166	60.14	8,868	57.46
	Level 2	62	26.16	5,001	31.45	65	25.59	4,891	30.88	83	30.07	4,598	29.79
	Level 3	21	8.86	1,383	8.69	19	7.48	1,515	9.56	19	6.88	1,523	9.86
	Level 4	N/A	N/A	301	1.89	N/A	N/A	398	2.51	N/A	N/A	442	2.86
American Indian or Alaska Native	Level 1	22	59.45	757	43.96	11	36.66	626	38.21	19	45.23	654	38.35
	Level 2	12	32.43	639	37.10	16	53.33	650	39.68	20	47.61	670	39.29
	Level 3	N/A	N/A	245	14.22	N/A	N/A	268	16.36	N/A	N/A	285	16.71
	Level 4	N/A	N/A	81	4.70	0	0.00	94	5.73	0	0.00	96	5.63
Asian	Level 1	N/A	N/A	1,350	20.16	N/A	N/A	1,383	19.93	10	66.66	1,407	20.70
	Level 2	N/A	N/A	1,993	29.76	N/A	N/A	1,935	27.88	N/A	N/A	1,843	27.12
	Level 3	N/A	N/A	1,813	27.07	N/A	N/A	1,803	25.98	N/A	N/A	1,758	25.87
	Level 4	N/A	N/A	1,539	22.98	0	0.00	1,817	26.18	N/A	N/A	1,786	26.28
Hispanic	Level 1	208	59.25	24,572	48.39	186	61.18	24,416	47.65	184	63.23	25,009	48.07
	Level 2	118	33.61	18,385	36.20	96	31.57	18,186	35.49	82	28.17	18,252	35.08
	Level 3	22	6.26	6,247	12.30	17	5.59	6,771	13.21	19	6.52	6,739	12.95
	Level 4	N/A	N/A	1,574	3.09	N/A	N/A	1,863	3.63	N/A	N/A	2,016	3.87
Multi-Racial	Level 1	122	55.96	5,592	38.98	118	61.13	5,369	36.38	118	63.78	5,469	36.80
	Level 2	78	35.77	5,161	35.98	55	28.49	5,367	36.36	46	24.86	5,339	35.92
	Level 3	16	7.33	2,576	17.95	17	8.80	2,803	18.99	16	8.64	2,775	18.67
	Level 4	N/A	N/A	1,015	7.07	N/A	N/A	1,218	8.25	N/A	N/A	1,278	8.59
Native Hawaiian or Pacific Islander	Level 1	N/A	N/A	241	42.95	N/A	N/A	247	44.18	N/A	N/A	246	42.41
	Level 2	N/A	N/A	195	34.75	0	0.00	188	33.63	0	0.00	208	35.86
	Level 3	N/A	N/A	94	16.75	0	0.00	91	16.27	N/A	N/A	89	15.34
	Level 4	N/A	N/A	31	5.52	0	0.00	33	5.90	0	0.00	37	6.37
White	Level 1	728	58.70	40,383	26.90	608	54.57	38,524	25.81	639	56.74	37,210	25.51
	Level 2	381	30.72	56,133	37.39	370	33.21	54,188	36.30	347	30.81	52,448	35.96
	Level 3	111	8.95	37,330	24.86	110	9.87	37,886	25.38	109	9.68	37,289	25.57

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed. Assessment scores are not available for the 2020 school year.

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English Language Arts Assessment

| | | 2021-22 | | | | 2022-23 | | | | 2023-24 | | | |
| | | Foster Care | | All Students | | Foster Care | | All Students | | Foster Care | | All Students | |
Subgroup	Level	#	%	#	%	#	%	#	%	#	%	#	%
All Students	Level 1	1228	58.22	81,294	33.94	1056	55.17	78,661	32.89	1112	56.87	77,115	32.77
	Level 2	602	28.54	81,315	33.95	566	29.57	81,104	33.91	554	28.33	79,237	33.67
	Level 3	236	11.19	58,744	24.52	245	12.80	59,772	24.99	237	12.12	59,499	25.28
	Level 4	43	2.03	18,139	7.57	47	2.45	19,570	8.18	52	2.65	19,466	8.27
Females	Level 1	614	56.69	35,003	29.93	524	53.03	33,999	29.20	498	52.09	33,194	28.92
	Level 2	313	28.90	40,917	34.99	304	30.76	40,724	34.98	311	32.53	39,902	34.77
	Level 3	134	12.37	31,062	26.56	133	13.46	31,087	26.70	119	12.44	31,028	27.03
	Level 4	22	2.03	9,941	8.50	27	2.73	10,587	9.09	28	2.92	10,625	9.25
Males	Level 1	614	59.84	46,291	37.76	532	57.45	44,662	36.39	614	61.46	43,921	36.42
	Level 2	289	28.16	40,398	32.95	262	28.29	40,380	32.90	243	24.32	39,335	32.62
	Level 3	102	9.94	27,682	22.58	112	12.09	28,685	23.37	118	11.81	28,471	23.61
	Level 4	21	2.04	8,198	6.68	20	2.15	8,983	7.32	24	2.40	8,841	7.33
African-American Students	Level 1	157	65.41	8,884	55.86	153	60.47	8,615	54.62	174	62.81	8,195	53.57
	Level 2	55	22.91	4,717	29.66	72	28.45	4,679	29.66	61	22.02	4,559	29.80
	Level 3	24	10.00	1,931	12.14	23	9.09	2,026	12.84	34	12.27	2,100	13.72
	Level 4	N/A	N/A	370	2.32	N/A	N/A	452	2.86	N/A	N/A	443	2.89
American Indian or Alaska Native	Level 1	23	62.16	706	40.73	17	56.66	627	38.30	25	58.13	657	38.42
	Level 2	N/A	N/A	659	38.02	10	33.33	625	38.17	14	32.55	643	37.60
	Level 3	N/A	N/A	300	17.31	N/A	N/A	326	19.91	N/A	N/A	333	19.47
	Level 4	N/A	N/A	68	3.92	N/A	N/A	59	3.60	N/A	N/A	77	4.50
Asian	Level 1	N/A	N/A	1,381	21.10	N/A	N/A	1,472	21.84	N/A	N/A	1,437	21.64
	Level 2	N/A	N/A	2,062	31.51	N/A	N/A	1,985	29.46	N/A	N/A	2,034	30.63
	Level 3	N/A	N/A	2,086	31.88	N/A	N/A	2,219	32.93	N/A	N/A	2,122	31.95
	Level 4	N/A	N/A	1,014	15.49	0	0.00	1,061	15.74	0	0.00	1,047	15.76
Hispanic	Level 1	221	62.42	24,039	48.00	178	58.36	23,557	46.80	176	61.53	23,510	46.71
	Level 2	96	27.11	16,858	33.66	93	30.49	17,225	34.22	69	24.12	16,929	33.63
	Level 3	31	8.75	7,733	15.44	30	9.83	7,946	15.78	37	12.93	8,239	16.37
	Level 4	N/A	N/A	1,441	2.87	N/A	N/A	1,606	3.19	N/A	N/A	1,648	3.27
Multi-Racial	Level 1	113	51.36	5,236	36.38	117	61.25	5,238	35.40	114	60.00	5,194	34.84
	Level 2	78	35.45	4,825	33.52	46	24.08	5,006	33.83	53	27.89	5,023	33.69
	Level 3	25	11.36	3,392	23.57	22	11.51	3,443	23.27	20	10.52	3,558	23.86
	Level 4	N/A	N/A	938	6.51	N/A	N/A	1,108	7.48	N/A	N/A	1,132	7.59
Native Hawaiian or Pacific Islander	Level 1	N/A	N/A	241	43.89	N/A	N/A	266	49.25	N/A	N/A	259	46.16
	Level 2	N/A	N/A	182	33.15	0	0.00	164	30.37	0	0.00	192	34.22
	Level 3	N/A	N/A	101	18.39	0	0.00	90	16.66	0	0.00	88	15.68
	Level 4	N/A	N/A	25	4.55	0	0.00	20	3.70	0	0.00	22	3.92
White	Level 1	713	57.13	40,807	27.14	583	52.19	38,886	26.04	614	53.81	37,863	25.95
	Level 2	360	28.84	52,012	34.60	340	30.43	51,420	34.44	350	30.67	49,857	34.17
	Level 3	148	11.85	43,201	28.74	163	14.59	43,722	29.28	141	12.35	43,059	29.51
	Level 4	27	2.16	14,283	9.50	31	2.77	15,264	10.22	36	3.15	15,097	10.34

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Science Assessment

| | | 2021-22 | | | | 2022-23 | | | | 2023-24 | | | |
| | | Foster Care | | All Students | | Foster Care | | All Students | | Foster Care | | All Students | |
Subgroup	Level	#	%	#	%	#	%	#	%	#	%	#	%
All Students	Level 1	539	63.04	40,837	39.99	511	61.56	41,296	40.31	569	63.43	40,840	39.72
	Level 2	206	24.09	29,451	28.84	206	24.81	29,235	28.54	204	22.74	28,773	27.98
	Level 3	88	10.29	20,086	19.66	85	10.24	19,803	19.33	92	10.25	20,278	19.72
	Level 4	22	2.57	11,741	11.49	28	3.37	12,091	11.80	32	3.56	12,919	12.56
Females	Level 1	301	65.15	20,445	40.82	274	64.77	20,758	41.50	289	63.79	20,414	40.75
	Level 2	111	24.02	15,361	30.67	102	24.11	15,220	30.43	112	24.72	14,903	29.75
	Level 3	40	8.65	9,648	19.26	36	8.51	9,276	18.54	41	9.05	9,711	19.38
	Level 4	10	2.16	4,622	9.22	11	2.60	4,755	9.50	11	2.42	5,065	10.11
Males	Level 1	238	60.55	20,392	39.18	237	58.23	20,538	39.18	280	63.06	20,426	38.74
	Level 2	95	24.17	14,090	27.07	104	25.55	14,015	26.73	92	20.72	13,870	26.31
	Level 3	48	12.21	10,438	20.05	49	12.03	10,527	20.08	51	11.48	10,567	20.04
	Level 4	12	3.05	7,119	13.68	17	4.17	7,336	13.99	21	4.72	7,854	14.89
African-American Students	Level 1	58	69.87	4,328	64.22	63	65.62	4,402	65.85	80	72.07	4,226	63.86
	Level 2	18	21.68	1,635	24.26	23	23.95	1,527	22.84	17	15.31	1,574	23.78
	Level 3	N/A	N/A	599	8.88	N/A	N/A	563	8.42	11	9.90	614	9.27
	Level 4	N/A	N/A	177	2.62	N/A	N/A	192	2.87	N/A	N/A	203	3.06
American Indian or Alaska Native	Level 1	10	66.66	355	46.34	11	73.33	332	44.38	12	60.00	304	43.55
	Level 2	N/A	N/A	232	30.28	N/A	N/A	222	29.67	N/A	N/A	207	29.65
	Level 3	N/A	N/A	124	16.18	N/A	N/A	138	18.44	N/A	N/A	124	17.76
	Level 4	0	0.00	55	7.18	N/A	N/A	56	7.48	N/A	N/A	63	9.02
Asian	Level 1	N/A	N/A	808	28.27	N/A	N/A	876	29.88	N/A	N/A	871	28.35
	Level 2	N/A	N/A	776	27.15	N/A	N/A	755	25.75	N/A	N/A	755	24.57
	Level 3	0	0.00	649	22.70	N/A	N/A	680	23.20	0	0.00	718	23.37
	Level 4	0	0.00	625	21.86	N/A	N/A	620	21.15	0	0.00	728	23.69
Hispanic	Level 1	102	66.66	11,874	55.54	91	67.40	12,375	56.77	95	64.62	12,433	55.89
	Level 2	35	22.87	5,895	27.57	32	23.70	5,819	26.69	39	26.53	5,929	26.65
	Level 3	12	7.84	2,660	12.44	11	8.14	2,618	12.01	10	6.80	2,751	12.36
	Level 4	N/A	N/A	948	4.43	N/A	N/A	983	4.51	N/A	N/A	1,131	5.08
Multi-Racial	Level 1	46	63.88	2,493	41.99	46	60.52	2,609	43.37	58	65.16	2,673	42.89
	Level 2	18	25.00	1,695	28.55	18	23.68	1,744	28.99	20	22.47	1,695	27.20
	Level 3	N/A	N/A	1,137	19.15	11	14.47	1,089	18.10	N/A	N/A	1,214	19.48
	Level 4	N/A	N/A	611	10.29	N/A	N/A	573	9.52	N/A	N/A	649	10.41
Native Hawaiian or Pacific Islander	Level 1	N/A	N/A	102	52.04	N/A	N/A	132	56.89	N/A	N/A	139	62.33
	Level 2	0	0.00	51	26.02	0	0.00	57	24.56	0	0.00	52	23.31
	Level 3	0	0.00	31	15.81	0	0.00	27	11.63	0	0.00	22	9.86
	Level 4	0	0.00	12	6.12	0	0.00	16	6.89	0	0.00	10	4.48
White	Level 1	319	60.53	20,877	32.49	296	59.31	20,570	32.13	317	60.96	20,194	31.68
	Level 2	130	24.66	19,167	29.83	131	26.25	19,111	29.85	121	23.26	18,561	29.12
	Level 3	63	11.95	14,886	23.17	53	10.62	14,688	22.94	59	11.34	14,835	23.27
	Level 4	15	2.84	9,313	14.49	19	3.80	9,651	15.07	23	4.42	10,135	15.90

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ACADEMICALLY PREPARED FOR POSTSECONDARY SUCCESS

The number and percentage of foster students and subgroups who scored at Levels 3 and 4 on the state assessment.

Subgroup	ELA		Math		Science	
	#	%	#	%	#	%
All Foster Care Students	289	14.78	220	11.35	124	13.82
Females	147	15.38	90	9.44	52	11.48
Males	142	14.21	130	13.20	72	16.22
African-American Students	42	15.16	27	9.78	14	12.61
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	0	0.00
Hispanic	41	14.34	25	8.59	13	8.84
Multi-Racial	23	12.11	21	11.35	11	12.36
Native Hawaiian or Pacific Islander	0	0.00	N/A	N/A	0	0.00
White	177	15.51	140	12.43	82	15.77

N/A: To protect student privacy, when a subgroup has between 1 and 9 students, the data are not displayed.

PRESCHOOL AT-RISK ENROLLMENT

The number and percentage of students in foster care enrolled in any preschool overseen by the Kansas State Department of Education (at-risk, preschool pilot program or special education).

Subgroup	Total Preschool Students	Total in Preschool Program	Percent
All Foster Care Students	479	420	87.7
Females	220	197	89.5
Males	259	223	86.1
African-American Students	54	49	90.7
American Indian or Alaska Native	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Hispanic	81	68	84.0
Multi-Racial	44	37	84.1
Native Hawaiian or Pacific Islander	0	0	0.0
White	291	258	88.7

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PARTICIPATION IN MENTAL HEALTH INTERVENTION TEAM PROGRAM

Students in 56 Districts were served as part of the Mental Health Intervention Team Program.

Subgroup	Total Students	Total in Program	Percent
All Foster Care Students	5,580	410	7.3
Females	2,748	189	6.9
Males	2,832	221	7.8
African-American Students	798	66	8.3
American Indian or Alaska Native	118	N/A	N/A
Asian	31	N/A	N/A
Hispanic	900	58	6.4
Multi-Racial	567	36	6.3
Native Hawaiian or Pacific Islander	16	N/A	N/A
White	3,150	239	7.6

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