



FOSTER CARE REPORT CARD

2020-2021



Chairpersons Baumgardner and Huebert,

Per statute, the Kansas Department of Education and the Department for Children and Families are required to collaborate and prepare the Kansas Foster Care Annual Academic Report Card. The attached information includes data for the 2020-2021 school year.

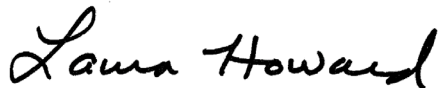
The report card includes the following data elements:

1. The graduation rate of students in foster care;
2. The number and percentage of students in foster care who were promoted to the next grade level;
3. The number and percentage of students in foster care who were suspended during the school year and the average length of time of such suspensions;
4. The number and percentage of students in foster care who were expelled during the school year;
5. The state standardized assessment scores for students in foster care, including the number and percentage of students meeting academic standards as determined by the state board of education;
6. The number and percentage of students in foster care enrolled in any preschool-aged at-risk program, Kansas preschool pilot program or early childhood special education program under section 619 of part B of the individuals with disabilities act;
7. The number and percentage of students in foster care who participated in the mental health intervention team pilot program or a similar mental health program;
8. The total number of students in foster care enrolled in a school district or nonpublic school and the disaggregated number and percentage of students in foster care enrolled in school districts and accredited nonpublic schools;
9. De-identified disaggregated race and ethnicity data for each data set required in paragraphs (1) through (8); and
10. Any additional data elements that both the state department of education and the department for children and families deem appropriate for inclusion.

By providing this report on or before Jan. 15, the agencies are fulfilling their statutory duty to submit it to your committees, the senate standing committee on education and the house of representatives standing committee on education

DCF and KSDE stand ready to answer any questions you or your committees may have.

Sincerely,



Laura Howard
Secretary, Kansas Department for Children and Families



EXPLANATION OF CALCULATIONS

Demographics – Total Students	This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2021 and have an ENRL (Enrollment) or EOYA (End of Year Accountability) record for 2021 in the KIDS application.
Demographics by Race/Ethnicity	This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2021 and have an ENRL or EOYA record for 2021 in the KIDS application. Each student’s ethnicity is determined by what was reported in the “hispanic_ethnicity” and “comprehensive_race” columns in KIDS.
Attendance Rate	<p>This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2021 and have an EOYA record for 2021 in the KIDS application.</p> <p>The Attendance Rate was calculated by taking the sum of each student’s days in attendance as reported on the EOYA records in KIDS and then dividing it by the sum of each student’s days in membership as reported on the EOYA records in KIDS.</p> <p>Each student’s ethnicity is determined by what was reported in the “hispanic_ethnicity” and “comprehensive_race” columns in KIDS.</p>
Graduation Rate	<p>This includes students who were in Foster Care in the 2021 school year. We only have Foster Care student records going back to 2018, and 2018 data is not complete, so finding students who were in the Foster Care system at any point during the 4-year cohort period would not be possible.</p> <p>In addition, the 2021 Foster Care graduation rate of 60.8 % matches what we show on the 2018-2021 Four-Year Adjusted Cohort Summary in the Dropout Graduation Summary Report (DGSR) application and what we will show on the 2021 Building Report Card that will be released soon.</p>
Dropout Rate	<p>Here are the steps used to determine this data point:</p> <ol style="list-style-type: none">1. Find Foster Care students in Grades 7-12 who dropped out in 2021.2. Find the total number of Foster Care students in Grades 7-12 in 2021.3. Divide Step 1 by Step 2 to determine the dropout rate.
Chronic Absenteeism	This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2021 and have an EOYA record for 2021 in the KIDS application. We then find those Foster Care students who were enrolled for at least 10 days and were absent at least 10% of the school year.
Academically Prepared for Postsecondary Success – ELA, Math, and Science	This calculation is based on Foster Care students who scored at Levels 3 and 4 on the given assessment.



Participation in Mental Health Intervention Team Pilot Program

Here are the steps used to determine this data point:

1. Determine the Beginning and Ending Dates to use when searching for Foster Care students who were in the Mental Health Intervention System (MHITS) program in the 2021 school year.
2. Count the number of Foster Care students for the 2021 school year and store in temporary variables. Use ENRL records or EOYA records if a Foster Care student didn't have an ENRL record.
3. Calculate the total number of Foster Care students who were in the MHITS program in the 2021 school year. This will be used later to calculate the percentages by race/ethnicity.
4. Insert into a temporary table a list of Foster Care students who have an ENRL or EOYA record for 2021 in the KIDS application and were in the MHITS program in the given school year and their "foster care active" flag was set to 1 and:
 - a. Their admission date was between the Beginning and Ending Dates calculated in Step 1 OR
 - b. Their service start date was less than or equal to the Ending Date calculated in Step 1 OR
 - c. Their service end date was between the Beginning and Ending Dates calculated in Step 1.
5. Each student's ethnicity is determined by what was reported in the "hispanic_ethnicity" and "comprehensive_race" columns in KIDS.

Preschool Enrollment

This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2021 and have an ENRL or EOYA record for 2021 and any grade between KIDS grade levels "00" and "04" and "33" in the KIDS application. This includes Foster Care students in the following grades:

1. Pre-Kindergarten (Birth - 2yr. old)
2. Pre-Kindergarten (3yr. old)
3. Pre-Kindergarten (5yr. old)
4. 4-Year Old At-Risk
33. 3-Year Old At-Risk

Each student's ethnicity is determined by what was reported in the "hispanic_ethnicity" and "comprehensive_race" columns in KIDS.



Promoted to Next Grade Level

Here are the steps used to determine the promotion to the next grade percentage:

1. We first find students In Kindergarten through 11th Grade who were in Foster Care in 2020 and have an ENRL or EOYA record for 2020 in the KIDS application (so we can find their grade level).
2. Of those students, we then find the ones who:
 - a. have an ENRL or EOYA record for 2020 (regardless of whether they were in Foster Care in 2021 - to find their grade level), and
 - b. were at least one grade level higher than they were in 2020 (we have a few students who were promoted more than one grade).

We then divide that number by the total number of students who were in Foster Care in 2020. So, the calculation is, "What percentage of 2020 Foster Care students were promoted at least one grade level from 2020 to 2021?"

Suspensions

The calculations for In School Suspensions and Out of School Suspensions use the same logic, but are listed in separate tables by removal type.

The rows for each table are grouped by either all students or grouped by Race/Ethnicity

- The Total Students column is the total number of unique students in Foster Care for 2021
- The Total Suspended column is the number of unique students who had at least one suspension of that type
- The Percent Suspended column is the number of Total Suspended divided by Total Students
- The Average Days Suspended column is the sum of all days suspended divided by Total Suspended

Expulsions

The calculations for Expulsions is the same as suspensions, but for students who were Expelled.

The rows for each table are grouped by either all students or grouped by Race/Ethnicity

- The Total Students column is the total number of unique students in Foster Care for 2021
- The Total Expelled column is the number of unique students who had at least one expulsion
- The Percent Expelled column is the number of Total Suspended divided by Total Students
- The Average Days Expelled column is the sum of all days expelled divided by Total Suspended



DEFINITIONS

Assessment Level

1. Level 1 indicates that a student shows a limited ability to understand and use the skills and knowledge needed for Postsecondary Readiness.
2. Level 2 indicates that a student shows a basic ability to understand and use the skills and knowledge needed for Postsecondary Readiness.
3. Level 3 indicates that a student shows an effective ability to understand and use the skills and knowledge needed for Postsecondary Readiness.
4. Level 4 indicates that a student shows an excellent ability to understand and use the skills and knowledge needed for Postsecondary Readiness.

Attendance Rate

The attendance rate is the Average Daily Attendance/Average Daily Membership of a school or district. The attendance rate tells how many students show up each day.

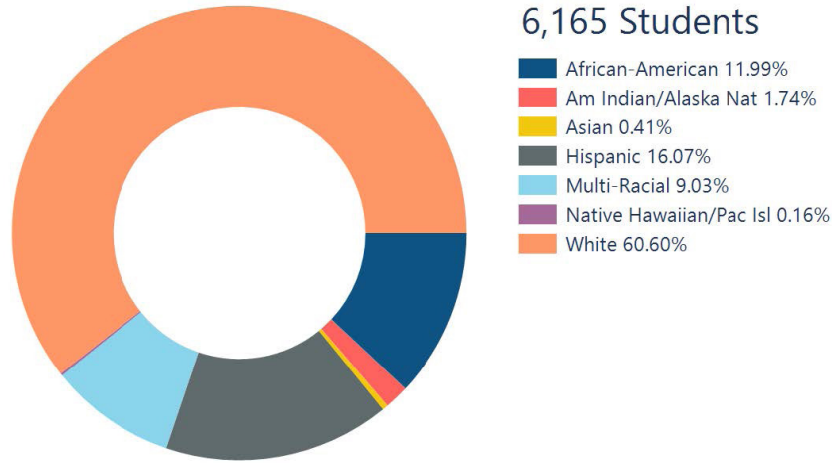
Chronic Absenteeism

The Chronic Absenteeism rate is the percentage of students in a school that miss more than 10 percent of the instructional time for any reason, excused or unexcused. Chronic absenteeism considers both excused and unexcused absences. Any student missing 10 percent or more of the days that school has been in session at any point in the school year is considered chronically absent. Truancy occurs when a child is absent from school without a valid excuse.



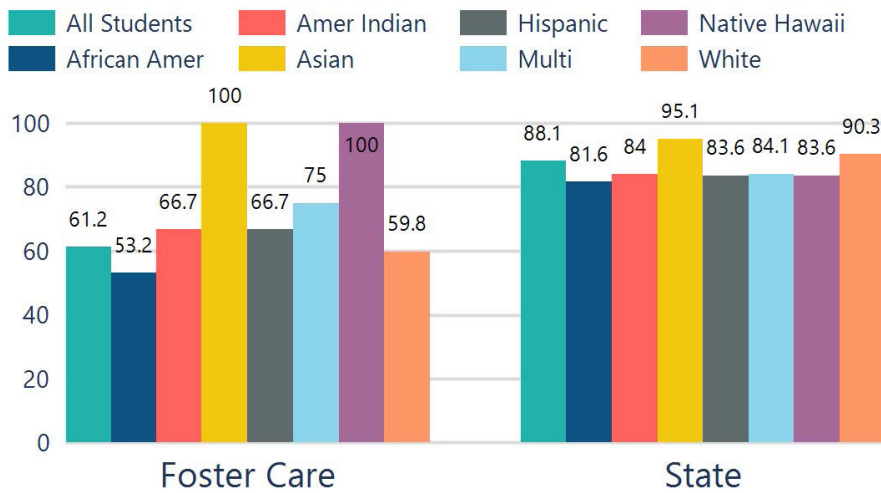
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TOTAL FOSTER CARE STUDENT ENROLLMENT & DEMOGRAPHICS



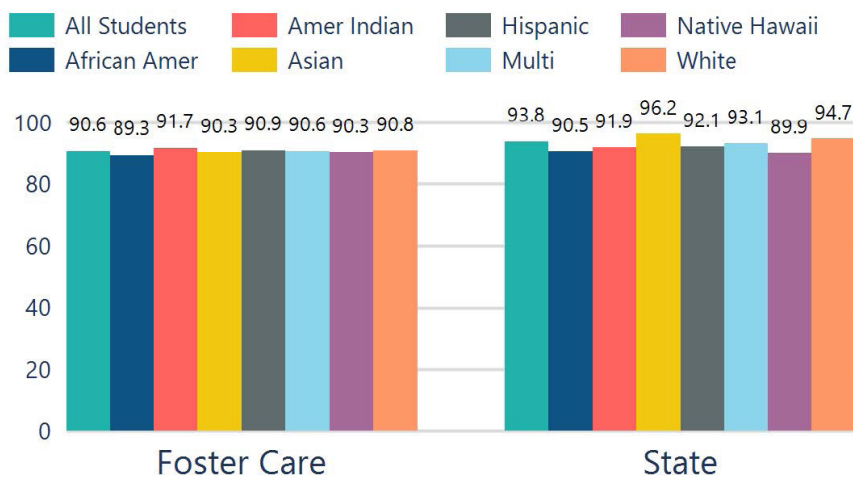
GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of foster students and subgroups of foster students in a cohort, adjusted for transfers into and out of the school district or state, who graduate with a regular high school diploma within four years of entering high school.



ATTENDANCE RATE

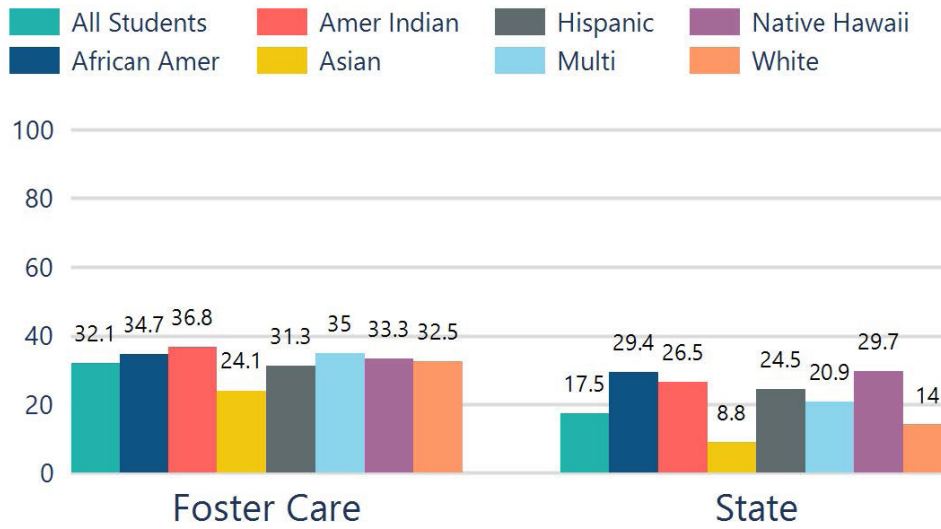
Rate at which students are present at school, not including excused or unexcused absences.



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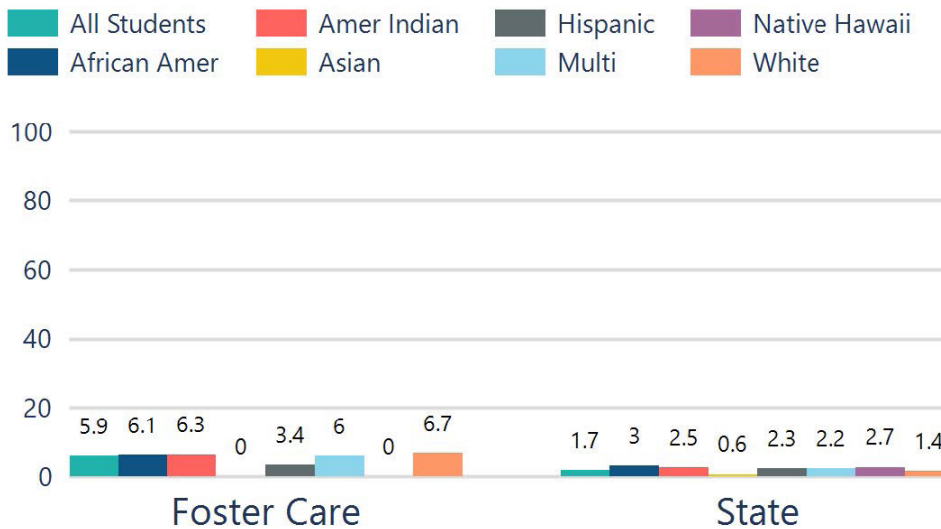
CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.



DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh – twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.



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PROMOTED TO NEXT GRADE LEVEL BY RACE/ETHNICITY

Race/Ethnicity	Total Students in 2020	Total Promoted in 2021	Percent Promoted
All Foster Care Students	5,541	4,934	89.0
African-American Students	690	615	89.1
American Indian or Alaska Native	92	76	82.6
Asian	24	23	95.8
Hispanic	870	780	89.7
Multi-Racial	483	435	90.1
Native Hawaiian or Pacific Islander	17	17	100.0
White	3,365	2,988	88.8

NOTE: This table contains data for K-11 students only.

PROMOTED TO NEXT GRADE LEVEL BY GRADE LEVEL

Grade Level	Total Students in 2020	Total Promoted in 2021	Percent Promoted
All Foster Care Students	5,541	4,934	89.0
Kindergarten	501	415	82.8
1st Grade	481	439	91.3
2nd Grade	426	394	92.5
3rd Grade	387	362	93.5
4th Grade	426	396	93.0
5th Grade	428	404	94.4
6th Grade	407	393	96.6
7th Grade	458	435	95.0
8th Grade	436	403	92.4
9th Grade	552	478	86.6
10th Grade	527	438	83.1
11th Grade	512	377	73.6



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SUSPENSIONS & EXPULSIONS

In School Suspensions - 2021 School Year

Race/Ethnicity	Total Students	Total Suspended	Percent Suspended	Average Days Suspended
All Foster Care Students	6,165	161	2.6	2.2
African-American Students	739	21	2.8	1.4
American Indian or Alaska Native	107	2	1.9	0.7
Asian	25	0	0.0	0.0
Hispanic	991	19	1.9	3.0
Multi-Racial	557	18	3.2	2.1
Native Hawaiian or Pacific Islander	10	0	0.0	0.0
White	3,736	101	2.7	2.2

Out of School Suspensions - 2021 School Year

Race/Ethnicity	Total Students	Total Suspended	Percent Suspended	Average Days Suspended
All Foster Care Students	6,165	235	3.8	4.4
African-American Students	739	38	5.1	3.5
American Indian or Alaska Native	107	3	2.8	7.0
Asian	25	0	0.0	0.0
Hispanic	991	31	3.1	4.6
Multi-Racial	557	22	3.9	3.2
Native Hawaiian or Pacific Islander	10	0	0.0	0.0
White	3,736	141	3.8	4.7

Expulsions - 2021 School Year

Race/Ethnicity	Total Students	Total Expelled	Percent Expelled	Average Days Expelled
All Foster Care Students	6,165	6	0.1	89.3
African-American Students	739	1	0.1	186.0
American Indian or Alaska Native	107	0	0.0	0.0
Asian	25	0	0.0	0.0
Hispanic	991	2	0.2	108.0
Multi-Racial	557	0	0.0	0.0
Native Hawaiian or Pacific Islander	10	0	0.0	0.0
White	3,736	3	0.1	44.7



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STANDARDIZED ASSESSMENT SCORES

State Academic Success — State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

Math Assessment

Subgroup	Level	2018-19		2019-20		2020-21	
		#	%	#	%	#	%
All Foster Care Students	Level 1	1174	50.25	N/A	N/A	1281	56.11
	Level 2	849	36.34	N/A	N/A	756	33.11
	Level 3	270	11.55	N/A	N/A	200	8.76
	Level 4	43	1.84	N/A	N/A	46	2.01
African-American Students	Level 1	172	62.54	N/A	N/A	160	64.51
	Level 2	81	29.45	N/A	N/A	62	25.00
	Level 3	20	7.27	N/A	N/A	19	7.66
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Level 1	13	38.23	N/A	N/A	20	52.63
	Level 2	18	52.94	N/A	N/A	15	39.47
	Level 3	N/A	N/A	N/A	N/A	N/A	N/A
	Level 4	0	0.00	N/A	N/A	0	0.00
Asian	Level 1	N/A	N/A	N/A	N/A	N/A	N/A
	Level 2	N/A	N/A	N/A	N/A	N/A	N/A
	Level 3	N/A	N/A	N/A	N/A	N/A	N/A
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Level 1	189	54.62	N/A	N/A	210	56.60
	Level 2	125	36.12	N/A	N/A	126	33.96
	Level 3	29	8.38	N/A	N/A	29	7.81
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	Level 1	92	47.66	N/A	N/A	127	56.69
	Level 2	75	38.86	N/A	N/A	77	34.37
	Level 3	22	11.39	N/A	N/A	16	7.14
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	Level 1	N/A	N/A	N/A	N/A	N/A	N/A
	Level 2	0	0.00	N/A	N/A	N/A	N/A
	Level 3	0	0.00	N/A	N/A	0	0.00
	Level 4	0	0.00	N/A	N/A	0	0.00
White	Level 1	702	47.49	N/A	N/A	759	54.72
	Level 2	549	37.14	N/A	N/A	470	33.88
	Level 3	194	13.12	N/A	N/A	131	9.44
	Level 4	33	2.23	N/A	N/A	27	1.94

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed. Assessment scores are not available for the 2020 school year.



English Language Arts Assessment

Subgroup	Level	2018-19		2019-20		2020-21	
		#	%	#	%	#	%
All Foster Care Students	Level 1	1231	52.20	N/A	N/A	1130	51.90
	Level 2	750	31.80	N/A	N/A	673	30.91
	Level 3	321	13.61	N/A	N/A	333	15.29
	Level 4	56	2.37	N/A	N/A	41	1.88
African-American Students	Level 1	166	60.14	N/A	N/A	137	57.32
	Level 2	82	29.71	N/A	N/A	62	25.94
	Level 3	27	9.78	N/A	N/A	38	15.89
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Level 1	20	60.60	N/A	N/A	17	51.51
	Level 2	N/A	N/A	N/A	N/A	12	36.36
	Level 3	N/A	N/A	N/A	N/A	N/A	N/A
	Level 4	0	0.00	N/A	N/A	0	0.00
Asian	Level 1	0	0.00	N/A	N/A	N/A	N/A
	Level 2	N/A	N/A	N/A	N/A	N/A	N/A
	Level 3	N/A	N/A	N/A	N/A	N/A	N/A
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Level 1	193	54.98	N/A	N/A	191	53.80
	Level 2	119	33.90	N/A	N/A	120	33.80
	Level 3	36	10.25	N/A	N/A	42	11.83
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	Level 1	95	47.73	N/A	N/A	105	49.76
	Level 2	70	35.17	N/A	N/A	74	35.07
	Level 3	30	15.07	N/A	N/A	27	12.79
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	Level 1	N/A	N/A	N/A	N/A	N/A	N/A
	Level 2	0	0.00	N/A	N/A	N/A	N/A
	Level 3	0	0.00	N/A	N/A	0	0.00
	Level 4	0	0.00	N/A	N/A	0	0.00
White	Level 1	752	50.50	N/A	N/A	676	51.01
	Level 2	469	31.49	N/A	N/A	403	30.41
	Level 3	221	14.84	N/A	N/A	216	16.30
	Level 4	47	3.15	N/A	N/A	30	2.26

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Science Assessment

Subgroup	Level	2018-19		2019-20		2020-21	
		#	%	#	%	#	%
All Foster Care Students	Level 1	497	55.09	N/A	N/A	507	53.20
	Level 2	251	27.82	N/A	N/A	257	26.96
	Level 3	125	13.85	N/A	N/A	151	15.84
	Level 4	29	3.21	N/A	N/A	38	3.98
African-American Students	Level 1	82	67.21	N/A	N/A	68	62.38
	Level 2	25	20.49	N/A	N/A	26	23.85
	Level 3	14	11.47	N/A	N/A	13	11.92
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Level 1	N/A	N/A	N/A	N/A	N/A	N/A
	Level 2	N/A	N/A	N/A	N/A	N/A	N/A
	Level 3	N/A	N/A	N/A	N/A	N/A	N/A
	Level 4	N/A	N/A	N/A	N/A	0	0.00
Asian	Level 1	N/A	N/A	N/A	N/A	N/A	N/A
	Level 2	N/A	N/A	N/A	N/A	0	0.00
	Level 3	N/A	N/A	N/A	N/A	N/A	N/A
	Level 4	0	0.00	N/A	N/A	0	0.00
Hispanic	Level 1	90	69.76	N/A	N/A	94	59.87
	Level 2	32	24.80	N/A	N/A	41	26.11
	Level 3	N/A	N/A	N/A	N/A	17	10.82
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	Level 1	31	48.43	N/A	N/A	35	42.16
	Level 2	25	39.06	N/A	N/A	29	34.93
	Level 3	N/A	N/A	N/A	N/A	15	18.07
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	Level 1	N/A	N/A	N/A	N/A	0	0.00
	Level 2	0	0.00	N/A	N/A	0	0.00
	Level 3	0	0.00	N/A	N/A	N/A	N/A
	Level 4	0	0.00	N/A	N/A	0	0.00
White	Level 1	283	49.73	N/A	N/A	299	51.55
	Level 2	165	28.99	N/A	N/A	156	26.89
	Level 3	96	16.87	N/A	N/A	98	16.89
	Level 4	25	4.39	N/A	N/A	27	4.65

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed. Assessment scores are not available for the 2020 school year.



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ACADEMICALLY PREPARED FOR POSTSECONDARY SUCCESS

The number and percentage of foster students and subgroups who scored at Levels 3 and 4 on the state assessment.

Subgroup	ELA		Math		Science	
	#	%	#	%	#	%
All Foster Care Students	374	17.18	246	10.78	189	19.83
African-American Students	40	16.74	26	10.48	15	13.76
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	44	12.39	35	9.43	22	14.01
Multi-Racial	32	15.17	20	8.93	19	22.89
Native Hawaiian or Pacific Islander	0	0.00	0	0.00	N/A	N/A
White	246	18.57	158	11.39	125	21.55

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

PRESCHOOL AT-RISK ENROLLMENT

The number and percentage of students in foster care enrolled in any preschool overseen by the Kansas State Department of Education (at-risk, preschool pilot program or special education).

Subgroup	Total Preschool Students	Total in Preschool Program	Percent
All Foster Care Students	573	459	80.1
African-American Students	72	52	72.2
American Indian or Alaska Native	6	6	100.0
Asian	0	0	0.0
Hispanic	87	66	75.9
Multi-Racial	57	44	77.2
Native Hawaiian or Pacific Islander	1	1	100.0
White	350	290	82.9

PARTICIPATION IN MENTAL HEALTH INTERVENTION TEAM PROGRAM

Students in 56 Districts were served as part of the Mental Health Intervention Team Program.

Subgroup	Total Students	Total in Program	Percent
All Foster Care Students	6,165	449	7.3
African-American Students	739	59	8.0
American Indian or	107	8	7.5
Asian	25	1	4.0
Hispanic	991	68	6.9
Multi-Racial	557	37	6.6
Native Hawaiian or Pacific Islander	10	1	10.0
White	3,736	275	7.4

