

QRIS MEETING NOTES

Date: 03/27/2018	QRIS Advisory Group Meeting	Place: KASB 1420 Arrowhead Rd., Topeka, KS 66604
Present: Kelly Meigs, Rachel Anno, Lori Steelman, Amy Blosser, Nis Wilbur, Deb Crowl, Jackie Counts, Amy Smith, Patty Mitts, Karen Beckerman, Heather Schrotberger, Christi Smith, Carrie Hastings, Isabel Johnson, Haley Anderson (in for Patty Peschel), Lisa Chaney, Dawn Flores.		
Absent: Leadell Ediger, Patty Peschel, Jevan Bremby, James Heckard		

TOPIC	DISCUSSION	ACTION
DCF Updates	<p><u>Welcome and Introduce New Staff</u> (Kelly) Rachel Anno-Supports Manager, handling Smartsheet, KQN, tech Isabel Johnson, KU-CPPR backbone support team</p>	
CCDF Updates	<p><u>State Plan Updates</u> (Karen) Documenting activities; Draft plan posted in early May; June 6 Public Hearing at DCF office; will be looking for comments on the plan.</p> <p>KS participating as the Pilot Site for new monitoring and compliance process, due to re-authorization; never had site visits, but KS now starting new compliance visit process; advantage is getting a pilot visit and chance to work on pieces before having a compliance visit.</p> <p>Team of 6 visiting DCF& KDHE in May for 3 days, also visit some providers, other contracted agencies. In past, would allow states to put together the plans. Now asking states to prove compliance with the plans, will include data reports and other measure of progress on plan elements.</p>	
L2Q Logo	<p>Kelly displayed new L2Q logo with tagline: <i>A Program of the Kansas Department for Children and Families</i></p>	
CCA Presentation and Report	<p><u>CCA-L2Q Pilot Services Contract</u> (Christi) Christi Smith, Project Director for CCA of KS. DCF and CCA met - Kelly and Rachel got to meet the Community Consultants a few weeks ago; meeting again on the 4th for a Q & A time about the pilot in preparation for Orientation.</p> <p>CCA of KS peer learning approach empowerment model (attempts to help providers answer: Where am I now? Where do I want to be? What do I need to change to get there? What is my next step?) Socio-ecological model (child>family>ECE program staff>ECE program environment>ECE program policies>Community>society and how all of this impacts the child).</p> <p>Pilot is fully recruited at 40-42 provider participants</p> <p>Purpose of learning communities: connecting people, making connections better for everyone, understanding barriers to success,</p>	

	<p>communication and reflection, learn from those with more experience.</p> <p>Community Consultants - CCA helping them see themselves as: Portfolio navigators and reviewers Connectors to local resources Communication builders PAS/BAS assessors Support Services including: Coaching and mentoring On-site and virtual TA Monthly meetings Portfolio review and assessment Training</p> <p>DCF developed and CCA is helping to implement; Kelly, Christi, and CCs will meet monthly and Kelly will attend some of the monthly meetings with the CCs and their providers. Kelly shared updated L2Q Participant Map.</p> <p>Already hearing from providers who were not included in the Pilot and who were invited to the survey group - many want to help. Will continue adding providers to survey group, some know CCs or CCA's involvement.</p> <p>Timeline between now and state-wide launch? We want to do a two year pilot but still need to decide when that two years starts.</p> <p>Recruitment status: 24 family child care 16 center child care</p>	<p>Kelly and Rachel will review provider interest forms from the info tours and will add those providers to the survey group.</p>
<p>Orientation Overview</p>	<p>Kelly went over the Participant version of the Draft Orientation Agenda, schedule for both days, and described contents of the mock binder.</p> <p>Kahoot Activities designed for Providers were presented to the group.</p>	
LUNCH		
	<p>L2Q Closed Fb Page: DCF, CCA have roles in monitoring this. Smartsheet will host a Resource Page with copies of necessary forms. L2Q Pilot Newsletter: send out monthly via Mail Chimp email</p>	
<p>Incentives for Pilot Only</p>	<p><u>Incentives for Pilot only:</u> participation stipend, grant incentives (for training, subs, anything to help facilitate involvement; provider gets to decide whom to take the training with and how to receive the training - online or in-person), kudos and spotlights within the newsletter or FB or even letter from DCF for providers who are doing really well.</p> <p>Christi described the portfolio physical file boxes that CCA of KS is going to provide to the Child Care Providers (these will also be for the Pilot only, will not do this for everyone when state-wide)</p>	

Communications	<p>L2Q FB Group - Kelly shared the plans for the page; DCF owns the page, CCA will have an admin role for content oversight.</p> <p>Group discussed media releases: L2Q will need providers to get families to sign the DCF media release rather than using the releases they use for their programs</p> <p>Monthly Pilot newsletters - will start sending these out soon</p>	
L2Q Research Tools	<p>OCC Benchmark tool: Kelly walked group through the self-assessment tool; LTI asked if this tool could be used to measure change/improvement in the QRIS plan - group discussed using it to inform evaluation efforts or to create discussion questions for this group and others to discuss other possibilities</p> <p>Kelly shared the summary and detail snippets of the crosswalk research brief that Isabel is developing</p> <p>Kelly asked for NAFCC standards to be added to the crosswalks (National Federation of Family Child Care) - Amy added this to the FY19 contract</p>	Amy will add NAFCC Standards Crosswalk to FY19 Contract
KQN Update	<p>Google translate capabilities on KQN Website was demonstrated.</p> <p>Future additions: Community page based on feedback from AG, sharing data and trends for Kansas.</p> <p>KQN site was run thru the Consumer Education Checklist. Are working to compare this checklist with what is included in the state plan.</p>	
Smartsheet	Rachel gave an overview of the set-up and dashboard for CCs.	
Advisory Team Updates/Other	<p>Announcements from other Departments: No news to share</p> <p>Attention: What happens if someone drops out? Kelly said it depends on when- if it is early on then probably able to bring someone else in versus leaving 1.5 years in then too late to get someone new started.</p> <p>Future links that Kelly mentioned:</p> <p>Mentorship for providers who get through first 3, help others through Advanced degree for those who have a CDA or AA in ECE</p> <p>Possibly splitting learning and development to focus more on each as stand alone</p>	
Next Meeting: Wednesday 06/18/2018	Agenda Items:	Facilitated by: Kelly Meigs Minutes by: Isabel Johnson and Amy Smith