



American Recovery and Reinvestment Act Child Care and Development Funded Projects


KANSAS
DEPARTMENT OF SOCIAL
AND REHABILITATION SERVICES
Economic and Employment Support

Date: September 2010

American Recovery and Reinvestment Act (ARRA) Child Care and Development Fund (CCDF) Projects in Kansas

As a result of the federal American Recovery and Reinvestment Act of 2009 (ARRA - P.L. 111-5), Kansas received one-time Supplemental Discretionary Funding for the Child Care and Development Fund (CCDF) Block Grant. Discretionary CCDF funds provide assistance to low-income families and support activities to improve the overall quality of child care in Kansas. Targeted funds for child care quality improvements and infant and toddler care quality improvements are included within the \$18,415,435.00 award.

These funds awarded through ARRA required states to develop approaches to stimulate the economy through assisting families impacted by the current economic environment, the preservation or creation of jobs, and by investing in infrastructure to provide for the long-term benefit of quality child care in Kansas. The Department of Social and Rehabilitation Services received the ARRA CCDF award in April 2009. Stakeholder meetings with child care and early education partners resulted in the group recommending four priority areas that fit within the framework of how this one time funding might best benefit Kansas children and families. The four areas identified included providing supports to families, utilizing technology, professional development, and providing for quality enhancements within early education and child care.

Funding has been provided to eighteen (18) projects selected from within the four identified priority areas. All ARRA CCDF funds were required to be obligated by September 30, 2010 and must be liquidated by September 30, 2011. Although the funding is time-limited, the outcomes of selected projects will not be. The increased family supports, quality initiatives, professional development opportunities, and enhanced technology projects will have a lasting impact for Kansas children and their families.

In the following pages, a project abstract of the ARRA CCDF funded projects is provided. Each abstract provides a description of the project, project goals/outcomes, project status and contact information. We are excited to provide you with this brief synopsis of ARRA funded child care activities and look forward to the coming year as these projects continue to unfold in communities across Kansas.

Contents

American Recovery and Reinvestment Act (ARRA) Child Care and Development Fund (CCDF) Projects in Kansas	1
Contents	2
ARRA CCDF Funded Project Informational Sheets by Project Title.....	3
Child Care Licensing and Registration Information System (CLARIS) Inspection Module.....	3
Child Care Provider Technology Initiative.....	5
Child Care Systems Improvement BEST Team; Temporary Agency Staffing; and Business Process Improvement (BPI) Project Funding.....	6
Customer and Provider Portal Project (CAPP).....	8
Early Learning Guidelines Parent Handbooks	10
eLearning Course Development	11
Enhancing Early Child Care Quality	13
Fund for Infants And Toddlers Expansion Pilot (FIAT)	16
Infant and Toddler (I/T) New Slot Development	18
Kansas Child Care Career Lattice.....	20
Kansas Child Care Market Rate Analysis	21
Kansas Child Care Workforce Profile.....	23
Kansas Early Head Start Continuous Quality Improvement Planning Process	25
Kansas State-Provider Cooperation Committee (SPCC), Health and Safety Fund Child Care Provider Professional Development Campaign	27
MARC Enhancing Childhood Quality.....	29
Reduction in Child Care Family Share Deductions	31
Strengthening Afterschool in Kansas	32
Training and Technical Assistance Early Childhood Partnerships.....	34

ARRA CCDF Funded Project Informational Sheets by Project Title

Child Care Licensing and Registration Information System (CLARIS) Inspection Module

Contractor Name: Interagency Agreement between Kansas Social and Rehabilitation Services (SRS) and Kansas Department of Health and Environment (KDHE)

Transfer of Funds to KDHE for Project Funding: \$842,565.00

Project Abstract:

The purpose of this statewide project is to provide surveyors with an online tool to conduct surveys, and store data in KDHE's existing Child Care Licensing and Registration Information System (CLARIS). This automation is needed as a result of *Lexie's Law* that was signed into law by Governor Parkinson on May 27, 2010 with the law becoming effective July 1, 2010.

Lexie's Law requires all child care facilities to be inspected every 12 months beginning in FY 2012. In FY 2011, the law requires inspections of what are now registered day care homes and waives annual inspections of certain types of licensed facilities that are in compliance as of July 1, 2010. The CLARIS Inspection Module project will aid KDHE with the inspection of 14,500+ facilities annually by establishing some electronic processes to the requirements established by *Lexie's Law* making this process more efficient and cost-effective.

The CLARIS Inspection Module will include an online survey to be used by all provider surveyors (County Health Departments and KDHE staff) to conduct all surveys – initial, annual/recurring, complaint investigation and follow-up. It will provide a means to enter responses to each survey question, and store each of those responses in CLARIS. It will be a complete replacement for the current paper form based surveys and Notice of Survey Findings (NOSF) creation. This project will support Child Care and Development Fund (CCDF) requirements.

Project Goals:

- Reduce the time required to conduct a survey by eliminating the need to review paperwork records that have been previously reviewed, automatically generating the NOSF.
- Improve surveyor time utilization, by eliminating the need for the surveyor to go into his/her office to pick up paper provider folders and submit completed survey forms.
- Provide a detailed database of survey data which can be used for a wide variety of analyses, including a basis for conducting future risk-based surveys.
- Improve surveyor effectiveness, by:
 - Providing a detailed, question by question history of a provider's survey performance, including photographs of previous non-compliance items.
 - Organizing informational handouts for easy distribution to the provider.

Project Status:

The Agreement between SRS/KDHE was finalized in September 2010 and KDHE has selected the contractors/vendors for this project: SHI, LRS Consulting Services, Kansas Historical Society, and S3 Technologies.

Project Contact Information:

Kirk Meyer, Project Manager
CSOB, Suite 10
1000 SW Jackson St.
Topeka KS 66801
Phone: 785.296.5611
Fax: 785.368.7033
kmeyer@kdheks.gov

Kelly Williams, KDHE Project Office Manager
CSOB, Suite 10
1000 SW Jackson St.
Topeka KS 66801
Phone: 785.291.3609
Fax: 785.368.7033
klwilliams@kdheks.gov

Child Care Provider Technology Initiative

Contractor Name: KTWU / Washburn University

Award Amount: \$103,773.00

Project Abstract:

KTWU will use electronic technology to complement existing professional development activities, in order to increase access and participation in professional development by child care providers, with the overall goal of raising the quality of child care. The project will serve the KTWU-TV viewing area, which covers the northeastern part of the State of Kansas – Allen, Anderson, Atchison, Bourbon, Brown, Chase, Clay, Coffey, Crawford, Dickinson, Doniphan, Douglas, Franklin, Geary, Greenwood, Jackson, Jefferson, Johnson, Labette, Leavenworth, Linn, Lyon, Marshall, Miami, Montgomery, Morris, Nemaha, Neosho, Osage, Pottawatomie, Riley, Shawnee, Wabaunsee, Washington, Wilson, Woodson, and Wyandotte counties.

Project Goals:

- To pilot the offering of media literacy training using alternative methods, including broadcast and video streaming.
- To create the registration process and materials to be used with online and on demand coursework.
- To create and implement a promotion plan statewide regarding the availability of services and scholarships through statewide organizations, recruiting and training at least 210 Kansas family home child care providers.
- To implement the broadcast of *Raising Readers/Advanced Ready to Learn (RTL)* workshops through iTunes to begin in December 2010, and on KTWU-TV to begin in January 2011.
- To track the percent availability to providers, as well as the number of broadcasts, and number of providers registered/enrolled/completed/passed.

Project Status:

Project commenced in August, 2010. Initial implementation is underway.

Project Contact Information:

Joy Bodyk, Assistant Director of Development / Grants & Foundations

KTWU-TV / Washburn University

1700 SW College Avenue, Topeka, KS 66621-0001

Phone: 785.670.1111

Fax: 785.670.1112

Joy.bodyk@washburn.edu

Child Care Systems Improvement BEST Team; Temporary Agency Staffing; and Business Process Improvement (BPI) Project Funding

Contractor Name: Interagency Agreement between Kansas Social and Rehabilitation Services (SRS) and Kansas Department of Health and Environment (KDHE)

Transfer of Funds to KDHE for Project Funding: \$152,292.00

Project Abstract:

ARRA CCDF funding is provided to KDHE for the following three initiatives:

- Conduct a business process improvement (BPI) analysis of the Child Care Licensing and Registration Information System (CLARIS) and the Child Care Licensing and Registration Program operations to determine what technology enhancements may be indicated to redesign and improve the delivery of licensing and inspection services.
- Provide employment for two staff to assist in the redesign by keeping work current and entering data necessary to enable functionality of the new enhancements.
- Fund the Child Care Licensing Systems Improvement BEST Team (BEST Team) for planning activities and to solicit stakeholder input and involvement in the redesign.

Project Goals:

- Complete the BPI analysis and begin implementation of the recommendations.
- Create employment for two FTE.
- Obtain stakeholder input and engage in planning activities through the BEST Team.

Project Status:

The BPI analysis has been completed and recommendations include:

- Enhancements to enable child care providers to submit and access child care licensing information on-line and to enable the public to access licensing and compliance information on-line. KDHE is working in partnership with SRS on the Customer and Provider Portal Project (CAPP) to make technology enhancements to implement this recommendation.
- Enhancements to CLARIS to enable more efficient processing of administrative work and to streamline data entry.
- Development of an automated Inspection Module for use by health departments in conducting surveys and complaint investigations. The current survey process relies on hand written survey findings and reports which makes it difficult to analyze data and trends. Surveys are mailed to KDHE for review which delays issuing licenses and responses to findings. An automated process would permit the surveyor to fill out the survey and complete the findings using a hand held device like a tablet or lap top. Data would be stored electronically so trend analysis could be completed and surveyors could review prior findings for a facility while they are at the facility. KDHE is working in partnership with SRS on funding for this project.
- Employment has been secured for two FTE staff. Two individuals have completed training and are keeping the work current as KDHE moves forward on the BPI recommendations.

ARRA CCDF funding for these staff ends September 2010 after which KDHE has secured other funding to continue these two positions.

Extensive stakeholder input was included in the BPI analysis. The BEST Team will continue stakeholder involvement and input into the redesign.

Project Contact Information:

Rachel Berroth, Acting Director

Early Care and Youth Programs Section

Child Care Licensing and Registration Program

1000 SW Jackson, Curtis State Office Bldg Suite 200

Topeka, KS 66612-1274

Phone: 785.296.1270

rberroth@kdheks.gov

Customer and Provider Portal Project (CAPP)

Contractor Name: Kansas Department of Social and Rehabilitation Services (SRS) and Kansas Department of Health and Environment (KDHE) in combination with external vendors

ARRA CCDF Funds Obligated for Project: \$3,374,053.00

Project Abstract:

The CAPP Project is a collaborative effort between SRS and KDHE. The primary objectives of the CAPP Project are to purchase and implement a Statewide Customer Portal and a Provider Management System.

The Customer Portal will be a public facing web portal which provides customers a user friendly tool to apply for agency programs. Customers will be able to enter information to do high level screening and/or apply for benefits in any or all of the following programs: TANF, Food Assistance, Refugee Assistance, or Child Care. Once required eligibility information has been completed by the customer, the customer information will be validated, and when possible, automatically integrated into the Agency's legacy systems.

The Provider Management System will give agencies and providers a common repository to store provider management information and support core provider management business processes. It will store current and historical provider information, enable reporting and give the ability to differentiate provider rates based on qualifications, regulated status and quality ratings. The Provider Management System will also have a portal to give providers access to information and services and to allow for online application to KDHE and SRS. Other functionality includes reporting, the ability to check the status of an application and providing alerts to agency staff when provider information is updated. The portal can also be used by Kansas families to access and research provider information. This will give families the ability to make more informed child care decisions based on provider qualifications, training and compliance.

The Provider Management System will also provide a Professional Development Registry to track and assess all professional development efforts for providers within the state. The Registry allows child care providers and individuals to enter and have validated information about qualifications, credentials and trainings achieved. This will provide information about the quality of early care and education programs and the ability to identify gaps or weaknesses of those programs. The early care and education providers initially targeted to participate in the Registry system would include but not be limited to: regulated care (licensed and registered child care homes) and center-based child care, Pre-K, Early Head Start, Head Start providers and teachers with the Unified Early Childhood License. The Registry system will also have the capacity to maintain records for informal care such as in-home and family, friend, and neighbor (relative) caregivers who choose to participate. The Registry should enable the creation of new categories of training, qualifications, certificates and other data fields by agency staff. The registry is a goal within the Kansas Early Childhood Comprehensive Systems Plan and it is anticipated the Registry's business functions will be governed by the Early Childhood Advisory Council.

Project Goals:

This resulting CAPP solution should significantly contribute to the overarching goals of:

- Customer Centered Practices – Agencies place the customer at the center of its planning, policy, program and practice efforts; and,
- Workforce Efficiencies – Agencies create an environment where employees can achieve success leveraging tools, such as technology and improved processes, to work ‘smarter, not harder’ to meet objectives with diminishing resources.

Project Status:

A Request for Proposal was released in April 2010. A vendor has been selected for the software solution and onsite preliminary work has begun.

- Awarded Contract – September 2010;
- Vendor Onsite to begin design – September 2010;
- System Training and Implementation – July 2011;
- Statewide System Implementation – August 2011.

Project Contact Information:

SRS Sponsor:

Bobbi Mariani, Director (SRS/EES)

915 SW Harrison, 5th Floor

Topeka, KS 66612-1505

Phone: 785.296.6750

Bobbi.Mariani@srs.ks.gov

KDHE Deputy Sponsor:

Rachel Berroth, Acting Director

Early Care and Youth Programs Section/Child Care Licensing and Registration Program

1000 SW Jackson, Curtis State Office Bldg Suite 200

Topeka, KS 66612-1274

Phone: 785.296.1270

rberroth@kdheks.gov

SRS Deputy Sponsor:

Karen Beckerman, Assistant Director

SRS/EED – Benefits and Services

915 SW Harrison, 5th Floor

Topeka, KS 66612-1505

Phone: 785.296.4717

Fax: 785.296.0146

Karen.Beckerman@srs.ks.gov

Early Learning Guidelines Parent Handbooks

Contractor Name: Kansas Parent Information Resource Center (KPIRC)

Award Amount: \$21,875.00

Project Abstract:

To comply with the Federal Child Care and Development Fund (CCDF) mandate in 2003, the Kansas Department of Social and Rehabilitation Services (SRS) collaborated with the Kansas State Department of Education (KSDE) to create Early Learning Guidelines (ELG) for children birth to five years. These guidelines were for early childhood educators and were divided into four (4) domains: Social/Emotional; Cognitive; Communication/Literacy; and Physical. Each domain was divided into five (5) age groups: Young Infant – to 8 months; Mobile Infant – 8 months to 18 months; Toddler – 18 months to 3 years; Preschool (3 year olds); and Preschool (4 year olds). KSDE also prepared Early Learning Standards to align with education standards.

A group of Early Childhood professionals was convened by Kansas Parent Information Resource Center (KPIRC) to prepare parent booklets based on the Kansas Early Learning Guidelines. These booklets correlate to the “AGES PAGES: Age Levels by Developmental Domains” in the original ELG document and provide suggestions to parents of ways to interact with their child and identify many milestones in their child’s development. Each booklet is based on one of the ELG domains.

The ARRA award provided to KPIRC allows for the continued development, printing, and distribution of the parent booklets.

Project Goals:

- To develop and format parent handbooks
- To translate the booklets into Spanish
- To print additional copies of the Social/Emotional parent handbook
- To print the Cognitive, Communication/Literacy and Physical parent handbooks
- To distribute copies of parent handbooks to Health Departments, Head Start, Parents As Teachers, Home Visitors, Smart Start grantees and other parents as requested

Project Status: This project started September 2010.

Project Contact Information:

Tammie Benham- Early Childhood Director
Kansas Parent Information Resource Center
3500 SW 10th Ave.
Topeka, KS 66604-1904
Phone: 866.711.6711

www.kpirc.org

tbenham@kpirc.org

eLearning Course Development

Contractor Name: Kansas Children's Service League

Award Amount: \$104,605.00

Project Abstract:

The Kansas Children's Service League (KCSL) has provided online learning courses for early care and education professionals since 2003. Approximately 700 participants take classes each year in one or more of the 6 topics offered. The majority of participants work in center or home based child care environments and they represent every region of the state.

This ARRA funded project will provide funding to develop five new courses:

- Childhood Obesity and Good Nutrition
- Play is Crucial: The World of 2 year olds
- Working with Children with Disabilities
- Preventing Shaken Baby Syndrome/Abusive Head Trauma
- Child Care Business Practices

Each course will be 10 to 15 hours and will be submitted for approval for early childhood CEUs and college credit (if applicable).

The courses will be developed by subject matter experts in each course topic, and then will be transferred to the online environment by the eLearning project manager. New instructors will also be trained to assist in teaching the new courses, and a new online registration system will be implemented to assist with the increase in courses.

Project Goals:

- 5 new eLearning courses will be developed
- 50 students (at least 10 per course) will complete the courses to provide feedback
- 80% of online learning students will find the information and skills covered in each course to be helpful/useful.
- 80% of online learning students will report increased knowledge as related to specific course topic, as a result of participating in an online course.

Project Status:

One subject matter expert has been identified to begin work on the Child Care Business Practices curriculum and several additional subject matter experts have been contacted for potential partnerships. Work has also begun on upgrading the online system to accommodate growth in the program.

Project Contact Information:

Kelly Hayes, Training Director
Kansas Children's Service League
1365 N. Custer
Wichita, KS 67203-6634
Phone: 316.942.4261 ext. 1318
Fax: 316.943.9995
khayes@kcsl.org

Rachelle Hernandez, eLearning Contractor/Project Manager
Kansas Children's Service League
1365 N. Custer
Wichita, KS 67203-6634
Phone: 316.942.4261 ext. 1318
Fax: 316.943.9995
rhernandez@kcsl.org

Enhancing Early Child Care Quality

Contractor Name: Child Care Aware of Kansas (formerly Kansas Association of Child Care Resource and Referral Agencies - KACCRRRA)

Award Amount: \$1,465,172.00

Project Abstract:

Project funds will be available to enhance the quality of child care provided by child care centers, family child care, providers offering care for children with special needs and after school programs throughout the state. A highlight of this project is offering professional development training to the child care resource and referral agencies statewide so that they can educate and provide additional resources to child care providers to assist them in improving the quality of the care.

There are four key elements of the Enhancing Early Child Care Quality project:

- KACCRRRA will deliver six train-the-trainer professional development events to the seven regional child care resource and referral agencies. Each of the six curriculums will be available for current and future delivery to child care providers.
- Child care grants will become available after a child care provider has completed 18 hours of professional development in specific areas. Providers will then be able to apply for enhancement grants through KACCRRRA.
- Professional development scholarships are available to child care providers to attend statewide professional development events including statewide conference and BELIEF Early Childhood Leadership Institute.
- Child Development Associate application scholarships will be available to child care providers.

Project Goals:

Each “Train-the-Trainer” event was designed to deliver the curriculum needed across the state for targeted topics. “Train-the-Trainer” professional development events have been scheduled on the following topics:

- Core Knowledge – This curriculum is designed for early childhood educators who are just entering the field and as a refresher for early childhood educators already in the field. The Core Knowledge Train-the-Trainer event was delivered to the CCR&R agencies.
 - Keeping Our Children Safe & Healthy
 - Understanding the Whole Child
 - Setting up a Welcoming Environment
 - Daily Experiences
 - Professionalism
- Healthy Kansas Kids – This Train-the-Trainer event will cover the following subjects:
 - Healthy After School Kids & Active Families
 - Power Up with Healthy Snacks
 - We Like to Move It

- Ages & Stages Questionnaires, 3rd Edition (ASQ3) and Ages & Stages Questionnaires Social Emotional (ASQ-SE) - The CCR&Rs will leave the Train-the-Trainer event with these assessment tools to be shared with child care providers for use with families.
- Mission Possible - This After-School Train-the-Trainer event will cover the following subjects:
 - Program Management
 - Health & Safety
 - School-Age Programming
 - The Physical Environment
 - Positive Child Guidance in School Age Care
- Director's Toolbox - This Train-the-Trainer event is designed for the CCR&R's to provide professional development that promotes leadership to Child Care Center Directors and will cover the following subjects:
 - Circle of Influence
 - Leadership in Action
 - Making the Most of Meetings
 - The Right Fit
- First Start - This Train-the-Trainer event will cover 45 hours of training for children with diverse needs and abilities.

Professional Development Grants - These grants will be available to center and family-based child care providers in Kansas to support the increased quality of care for children across Kansas. Grants will be available to Child Care Centers, After-School programs and programs that care for or plan to care for children with special needs.

Professional Development Scholarships - These scholarships are designed to improve the quality of early learning programs in Kansas by engaging early childhood leaders in professional development that will enhance their leadership capacity. Scholarships will be available to Kansas child care providers who attend an in-state conference, KAEYC, CCPC, BELIEF Institute or other local/regional conference.

CDA Scholarships – Scholarships will be available for child care providers to pay for their Child Development Associate (CDA) National Credential application fee (\$325).

Project Status:

The following Train-The-Trainer events have been completed: Core Knowledge professional development, Healthy Kansas Kids, ASQ/ASQ-SE, Mission Possible, Director's Toolbox and First Start.

Project Contact Information:

Norma Offutt, Grant Manager

Child Care Aware of Kansas (formerly KACCRRRA)

1508A E Iron

Salina, KS 67401-3236

Phone: 785.823.3343

Fax: 785.823.3385

norma@ks.childcareaware.org

Fund for Infants And Toddlers Expansion Pilot (FIAT)

Contractor Name: Douglas County Child Development Association (DCCDA)

Award Amount: \$143,744.00

Project Abstract:

The FIAT Expansion Pilot is designed to increase the availability, quality, and affordability of care to infants and toddlers up to age thirty months in Douglas County, Kansas. It is a child care scholarship program consisting of two interrelated parts: (1) Above market tuition scholarships for families earning 186% - 300% of the Federal Poverty Level (FPL) and (2) Kansas Quality Rating and Improvement System (KQRIS). We will fund approximately 12 child care scholarships and provide KQRIS ratings and improvement funds to five child care providers. The scholarship will be paid on a sliding scale with a family share more closely approaching market rate for the slot as the family's income increases. Providers participating in the program must agree to participate in KQRIS.

The premium price paid by the tuition scholarship is designed to increase the availability of infant/toddler slots by making it more financially rewarding to the provider to provide infant/toddler care. The provider is supported by the KQRIS program to make quality improvements to benefit all children in his/her care. Parents are better able to afford care with the scholarship assistance. Since the family share is tied to market, they will not have to pay the premium price, but will be better prepared to assume payment at market rates once their income exceeds 300% FPL.

In order to sustain this program, we designed it as a pilot to test the economic impact on productivity and worker satisfaction with the specific firms participating in this project - The World Company and Lawrence Memorial Hospital - and the economic development impact of taking this pilot to scale county-wide on the child care industry (stability, quality, profitability), other sectors (housing, food, other family expenses) and on the business sector (employee recruitment, retention, productivity). The Institute for Policy and Social Research at the University of Kansas will conduct the evaluation.

Project Goals:

The Goals of the FIAT Expansion Pilot are:

- Goal 1: Increase availability, affordability and quality of infant child care for working families – provide 12 scholarships to infants, toddlers & their families
- Goal 2: Expand infant toddler child care financial aid system – streamline existing scholarship programs to facilitate families looking for financial aid
- Goal 3: Document the economic impact of dependable infant & toddler care
- Goal 4: Provide a uniform and consistent system to communicate quality of programs to families and employers – provide KQRS ratings to 5 family child care homes
- Goal 5: Provide a system of continuous improvement for early learning programs – provide coaching and quality improvement funds to participating child care homes

Project Status:

Initially, principle players in the project met to plan for the implementation of the project and to explore potential challenges. Those attending the meeting included the Executive Director and

Scholarship Program Assistant at DCCDA, Collaborative Projects Coordinator at Success by 6 of Douglas County, the Human Resource directors at Lawrence Memorial Hospital and The World Company, evaluators from the Institute for Policy & Social Research-University of Kansas, and the KQRIS coach from KACCRRRA. Recruiting families began with informational meetings at participating employment sites to introduce them to the KQRIS program for measuring quality and inform them of scholarship availability and criteria.

Project Contact Information:

Anna Jenny, Executive Director
Douglas County Child Development Association
935 Iowa Street, Suite 7
Lawrence, KS 66044-1854
Phone: 785.842.9679
Fax: 785.842.1412
ajenny@dccda.org

Infant and Toddler (I/T) New Slot Development

Contractor Name: Child Care Aware of Kansas (formerly Kansas Association of Child Care Resource and Referral Agencies - KACCRRRA)

Award Amount: \$440,000.00

Project Abstract:

KACCRRRA will increase the availability and quality of infant and toddler child care in seven targeted underserved counties (Pratt, Morris, Kingman, Brown, Atchison, Greenwood, and Sheridan) in Kansas. Availability and quality of infant/toddler care will be enhanced as a result of on-going technical assistance, consultation, training, program assessments, stipend and grant opportunities, resource libraries and quality improvement goals plan. Grants will be available for recruited child care providers who are willing to increase the number of infants and or toddlers in their care. Grant purchases may include start- up materials and equipment to improve the child care environments.

Project Goals:

- Increase the availability and quality of infant and toddler child care in seven targeted counties in Kansas

Outcome/Outputs:

- Increase infant and toddler child care slots by 98.

Activities:

- Recruit licensed child care providers to participate in the project
- Provide an I/T stipend for each increase and maintained I/T child care slot
- Provide grant funds for infant/toddler child care providers to receive start up materials and equipment funds to care for infants and toddlers
- Provide grant funds to hire additional staff

- Recruit providers from underserved counties.

Activities:

- Recruitment efforts focus on identified underserved counties
- Database information was used to target and track I/T referral requests that helped to identify underserved counties for recruitment activities

- Increase quality child care environments for children ages 0-3 years old.

Outcome/Outputs:

- Child care will be improved for a minimum of 98 infants and toddlers.

Activities:

- Conduct a pre and post Infant Toddler Environment Rating Scale assessment to track quality improvement
- Provide an Infant/Toddler Specialist to work with providers to improve quality
- Conduct onsite technical assistance visits to participating providers when needed
- In partnership with the provider, develop a technical assistance plan for onsite visits
- Determine quality improvement goals and document progress made on goal completion

- Provide technical assistance for purchasing start up materials and equipment necessary for providing quality infant/toddler care
- Conduct a pre and post online self assessment (Strengthening Families)
- Require families to complete a pre and post parent survey (using the Strengthening Families Parent Survey)
- Require staff to complete a pre and post staff survey (using the Strengthening Families Staff Survey)

Project Status:

- KACCRRRA has met with the seven Child Care Resource and Referral agencies to deliver grant objectives and goals.
- Recruitment Specialists are in place in the seven Child Care Resource and Referral agencies.
- The seven Child Care Resource and Referral Agencies are in the process of recruiting child care providers to participate in the program.

Project Contact Information:

Kami Cohorst, Infant Toddler Director
Child Care Aware of Kansas (formerly KACCRRRA)
1508 A East Iron Ave.
Salina, KS 67401-3236
Phone: 785.823.3343
Fax: 785.823.3385
kami@ks.childcareaware.org

Kansas Child Care Career Lattice

Contractor Name: Child Care Aware of Kansas (formerly Kansas Association of Child Care Resource and Referral Agencies -KACCRRRA)

Award Amount: \$28,971.00

Project Abstract:

KACCRRRA will complete a comprehensive report called *Careers in Early Childhood- A Kansas Directory* that will provide a compilation of career and vocational titles within the field of early education and child care. In order to develop this document, KACCRRRA will meet with Kansas early childhood partners to define new categories of employment, as well as gather data about work settings and wages within each identified category.

Included in this directory will be a glossary of early childhood work environments and early childhood employment opportunities. For each employment opportunity will be listed job possibilities, recommended education, and a typical salary range. The directory will also include sections discussing child development associate credentials, apprenticeship programs, associate's degree programs, bachelor's degree programs, graduate degree programs, online degrees, self-assessment resources, financial aid sources, and references.

Project Goals:

- The directory will be used to help build understanding of careers in early childhood.
- The directory will be shared with university and community college faculty. It will be provided to career counselors in high schools and technical schools.
- The directory will be distributed to partners, stakeholders, and state and federal representatives. It will also be distributed to early childhood professionals.
- The *Careers in Early Childhood- A Kansas Directory* will be completed and ready for distribution by July 1, 2011.

Project Status:

KACCRRRA has hired a research coordinator in order to complete the Directory.

Project Contact Information:

Amanda Siemens LMSW, Research Coordinator
Child Care Aware of Kansas (formerly KACCRRRA)
1508A E. Iron Ave
Salina, KS 67401-3236
Phone: 785.823.3343
Fax: 785.823.3385
Amanda@ks.childcareaware.org

Kansas Child Care Market Rate Analysis

Contractor Name: Mercer Health and Benefits, LLC

Award Amount: \$28,500.00

Project Abstract:

- **Purpose:** Child Care and Development Fund federal regulations require that states complete a market analysis of child care payment rates every two years. The analysis provides information on whether current SRS rates and county groupings are adequate to allow subsidy recipients the purchasing power equal to private pay families.
- **Highlights:** The analysis will focus on a review of current rates and groupings and will allow SRS the opportunity to determine whether changes need to be made to current groupings and overall rate levels to support SRS's goal of establishing subsidy rates that promote parental choice and equal access to child care.
- **Coverage Area:** Statewide

Project Goals:

Overall Project Background: To complete the market analysis of child care rates, Mercer will analyze data from the Kansas Association of Child Care Resource and Referral Agencies (KACCRRRA) which provides data on rates charged by various child care providers in Kansas. The data will be summarized by provider type, geography and age of the child. Mercer will work with SRS to review these groupings and determine if any changes are needed as a result of the analysis. SRS will be able to use the final data analysis to determine whether current rates and groupings are appropriate to promote program goals.

The goals of the market rate analysis project are to:

- Allow SRS to be in compliance with federal requirements under the Child Care and Development Fund Final Rule
- Assist SRS in evaluating whether the current subsidy structure supports the goals of promoting parental choice and equal access for parents receiving child care subsidies
- Allow SRS to consider whether changes to the current subsidy structure can be simplified to ease in the administration of subsidies

Project Status:

Work started on July 2, 2010 with a kick-off phone call, confirming project objectives, team members, project steps and data needs. KACCRRRA has since provided the data needed to conduct the analysis. Mercer is currently in the process of reviewing the KACCRRRA data.

Prior to receiving the new data, Mercer also reviewed historical data to provide a better understanding of key data elements and the completeness of the data. This knowledge will be useful to efficiently move the project forward.

Project Contact Information:

Tom Steiner, Partner

Mercer Health and Benefits, LLC

333 S. 7th Street, Suite 1600

Minneapolis, MN 55402-2427

Phone: 612.642.8884

Fax: 612.642.8686

tom.steiner@mercerc.com

Kansas Child Care Workforce Profile

Contractor Name: Child Care Aware of Kansas (formerly Kansas Association of Child Care Resource and Referral Agencies (KACCRRRA))

Award Amount: \$79,464.00

Project Abstract:

KACCRRRA will complete a comprehensive workforce study of all regulated sectors of the early child care field in Kansas. The information needed to complete the *Who Cares for Kansas Children? Early Education Workforce Study* will be collected by survey. The data bases being used are NACCRRRAware and the Childcare Licensing and Registration Information System (CLARIS). NACCRRRAware is updated regularly by the CCR&R district offices, to provide the most accurate data. CLARIS is owned and maintained by the Kansas Department of Health and Environment.

KACCRRRA will utilize a random sample of 25% of the family child care (licensed, group, and registered), child care centers, preschools, school-age, and Head Start programs to complete the survey. The survey will be self-reported online via an internet survey form or conducted via telephone during the fall of 2010.

The survey will collect information regarding the number of Early Childhood Professionals employed, their level of education, the staff turnover rate, and an average annual salary of all staff, including a description of average salary by education level. Other information regarding Early Childhood fees assessed to parents, and type of regulated care will be gathered using NACCRRRAware and CLARIS.

The collected information will be compiled into a statewide profile, regional profiles and county profiles for each of the 105 counties in Kansas. Included in each county profile will be the number of children needing care while parents work, affordability, and availability of early childhood care. Also included in the profiles will be the professional development of professionals, demographics of professionals and the number of requests for child care.

Project Goals:

Who Cares for Kansas Children? Early Education Workforce Study, *The Kansas 2010 Child Care Profile* and the *County Profiles* will be available for distribution in July 2011. These documents will be printed and distributed to SRS, the Kansas Children's Cabinet and Trust Fund, Smart Start grantees, Block Grant Grantees, Kansas School Districts, CCR&R agencies, legislators, and others as deemed appropriate.

Project Status:

KACCRRRA has hired a Research Coordinator and the first rough draft of the survey is complete.

Project Contact Information:

Amanda Siemens LMSW, Research Coordinator
Child Care Aware of Kansas (formerly KACCRRRA)

1508A E. Iron Ave

Salina, KS 67401-3236

Phone: 785.823.3343

Fax: 785.823.3385

Amanda@ks.childcareaware.org

Kansas Early Head Start Continuous Quality Improvement Planning Process

Contractor Name: Kansas Head Start Association (KHSA)

Award Amount: \$98,918.00

Project Abstract:

There are many statewide early childhood data initiatives currently going on in the state of Kansas. Many of the statewide programs and associations in Kansas are currently working on projects to ensure the impact of services is accurately reflected through an integrated data gathering system. One of these projects is a statewide continuous improvement planning process for Kansas Early Head Start programs (KSEHS). This process is possible because of an American Recovery and Reinvestment Act (ARRA) grant through Kansas Social and Rehabilitative Services (SRS). The purpose of this grant is to align KSEHS outcomes with Head Start, and other state and national early learning outcomes.

The development of a *Continuous Quality Improvement Plan* for KSEHS is being guided and directed by a statewide advisory committee. This committee is designed to represent program directors and teachers from KSEHS programs, parents, Kansas Universities, SRS, and related statewide associations and early childhood programs. Currently there are 26 members on this committee representing 20 different programs, associations and universities. The *Continuous Quality Improvement Plan* developed will encompass the following framework:

- **Align** with federal and state outcomes measures and evidence based practices for early learning
- **Collect** information that is reliable, accurate and uniform
- **Usable** to inform policy, funding and services decisions; most importantly to improve services

Project Goals:

1. Kansas Early Head Start outcomes will align with Head Start, as well as state and national early learning outcomes to support an integrated and accountable early learning system.
2. Funding of individual Kansas Early Head Start programs will be based on a clear, well-documented plan that equitably addresses program and community variables.
3. Kansas Early Head Start data will be collected through an online system designed for accuracy, ease of input, report and analysis capability and alignment with related systems.
4. Kansas Early Head Start will utilize research to continuously improve its policies and program requirements in response to current evidence-based practice.

Project Status:

The advisory committee was provided an overview of the committee's charge, and phone interviews were conducted with 18 members. The first meeting of the advisory committee was held in Salina Kansas, during which common outcome and performance measures were reviewed for KEHS, Parents as Teachers, and Healthy Families. Also during this meeting, eight additional statewide early childhood data initiatives were reviewed to identify common purposes, overlap and alignment.

The coordinator has been gathering outcome assessment tools from KEHS, Parents as Teachers, Healthy Families and Part C, to further identify common outcomes, indicators and assessment tools. Best practice research also began in consultation with University faculty participating on this advisory committee. This information is being summarized and will be distributed.

Project Contact Information:

Mary Baskett, Executive Director
Kansas Head Start Association (KHSA)
925 Vermont
Lawrence KS 66044-2864
Phone: 785.856.3132
Fax: 785.842.2087
mbaskett@ksheadstart.org

Megan Toal, Project Coordinator
Megan Toal & Associates
10532 Farley
Overland Park, KS 66212
Phone: 913.908.8095
megantoal@kc.rr.com

Kansas State-Provider Cooperation Committee (SPCC), Health and Safety Fund Child Care Provider Professional Development Campaign

Contractor Name: Child Care Providers Together (CCPT)/American Federation of State, County and Municipal Employees (AFSCME), Council 72

Award Amount: \$1,522,384.00

Project Abstract:

The SPCC Health and Safety Fund is currently coordinating three major state-wide projects through September 2011, including: the Professional Development Campaign, Facility and Equipment & Materials Grant Programs, and the Peer Mentoring Pilot Program:

Professional Development Campaign:

The Professional Development Campaign and its Professional Development Days organized at sites around the state will provide relevant professional development and training opportunities as approved by the Kansas Department of Health and Environment (KDHE) for home and center based child care providers in Kansas. The Campaign, as administered by CCPT will extend health and safety training with a focus on:

- trainings in SIDS-Safe Sleep (provided by Kansas SIDS Network);
- pediatric (Infant/Child) CPR and First Aid;
- trainings in Child Abuse and Neglect;
- trainings in Child Development and Early Learning;
- trainings in home based child care Regulation/Compliance (provided by KDHE)

Equipment & Materials Upgrade Grants and Facility Upgrade Grants Programs:

Administering Equipment & Materials Upgrade Grants and Facility Upgrade Grants to home based providers who need additional resources to meet required health and safety standards, create or enhance the early learning and development of children in their care, replace damaged or worn out materials, and increase the sustainability of their child care business. The goals of the SPCC are to increase the availability of safe, quality, and affordable child care for Kansas families through the Health and Safety Fund and this grant program.

Grants will be awarded to those applicants whose projects closely reflect the goals of the Health and Safety Fund, are well documented in terms of established need, description, and proof of cost estimates, and whose regulatory compliance record and professional development demonstrate a professional commitment to safe, healthy, high quality child care and early learning.

Peer Mentoring Pilot Program: The Peer Mentoring Program is aimed at assisting providers navigate licensing, obtain professional development assets, find additional resources, and increase compliance by connecting them to experienced and successful providers. The Peer Mentoring Program works through the SPCC, The Family Conservancy, KDHE Licensing, and other stakeholders. There are to be three levels to the program, including “experts” to work with the “mentors” who are connected to the *participant-providers/protégés*. This program is targeted to new

providers, struggling providers with low rates of compliance, and registered providers committed to licensure.

Project Goals:

The Professional Development Campaign aims to improve the health and safety of child care in Kansas by providing training to 1,000+ child care providers through the Professional Development Campaign trainings. The Grants are being made available to home-based child care providers to also improve the health and safety of child care in Kansas by allowing providers access to additional resources to meet required health and safety standards, create or enhance the early learning and development of children in their care, replace damaged or worn out materials, and increase the sustainability of their child care business. The Peer Mentoring project aims to provide peer mentoring services to registered or licensed providers throughout the state with the intent of assisting protégé providers in successfully navigating the licensing process. A minimum of 80% of participants (mentors and protégés) will increase their knowledge of licensing requirements and the advantages of this process/system.

The overarching goals of the SPCC are to increase the availability of safe, quality, and affordable child care for Kansas families through the Health and Safety Fund and this grant program.

Project Status:

To date, this project has seen enormous success. The Professional Development Campaign has hosted multiple Professional Development Days in places such as Hutchinson, Hays, Colby, Topeka and Kansas City. Over 500 Kansas child care providers have received trainings. It is expected, given current registrations, that at minimum an additional 500 Kansas child care providers will receive trainings at the Professional Development Days that are scheduled for the future. The response from child care providers who have attended the Professional Development Days so far has been overwhelmingly positive and enthusiastic. The Grants have been warmly and enthusiastically welcomed by home based child care providers who are excited to move forward with the application process. The Peer Mentoring Project is off to a solid start and the SPCC is working directly with The Family Conservancy to execute what is expected to be one of the largest state-wide Child Care Provider mentoring project efforts.

Project Contact Information:

Alexandra Townsend, Grant Coordinator
1301 SW Topeka Blvd
Topeka, KS 66612-1942
Phone: 210.452.0383 (cell)
townsend@afscmecouncil72.org

Mark Langevin, Co-chair, Kansas State-Provider Cooperation Committee
1625 L Street, NW
Washington, DC 20036-5665
Phone: 202.429.5068 (office)
mlangevin@afscme.org

MARC Enhancing Childhood Quality

Contractor Name: The Mid-America Regional Council (MARC)

Award Amount: \$399,069.00

Project Abstract:

The project will administer Children with Special Needs, Center, After School, and Professional Development grants for up to 100 classrooms in the Kansas counties of Johnson, Leavenworth, Miami and Wyandotte. Collectively these counties account for approximately 25% of all children and 25% of all child care providers in the state of Kansas. The project builds upon long standing strategic partnerships among the three participating regional agencies. The Mid-America Regional Council (MARC) will be the lead agency and responsible for contract and fiscal oversight for the project. The Family Conservancy (TFC) will implement the grants to providers for Children with Special Needs, Center, After School and Professional Development grants. TFC will also provide technical assistance coaching and targeted trainings to providers in concert with these grants. The United Way of Wyandotte County's Tri County Smart Start (TCSS) program will provide critical community oversight and input for reviewing and recommending grant awards to programs and will provide targeted trainings in each of the four counties served under this project.

Project Goals:

The goals of this project are to:

- Improve quality of care provided to children with special needs in Johnson, Leavenworth, Miami and Wyandotte counties.
- Increase the quality of child care centers in Johnson, Leavenworth, Miami and Wyandotte counties.
- Increase the knowledge and skills of providers to provide high quality early learning environments in Johnson, Leavenworth, Miami and Wyandotte counties.
- Increase the number of providers offering quality after school care in Johnson, Leavenworth, Miami and Wyandotte counties.

Project Status:

Since the award announcement on May 24th 2010, MARC has been working with its partner agencies to complete necessary project planning and start up activities. MARC has convened several meetings with partner agencies to discuss recruitment of child care programs, development of grant applications, coordination of project activities, partner subcontracts, and scheduled dates for monthly partner meetings and reporting requirements. A meeting with MARC project managers, the Family Conservancy project manager, the SRS ARRA CCDF Special Project Manager and Program Contract Lead was also held on June 16th to review ARRA Terms and Conditions and the quarterly reporting forms.

In addition, MARC and The Family Conservancy staffs have: identified eligible programs, revised applications, developed project marketing materials, disseminated a newsletter announcing the project and grant opportunities in the four counties, and have scheduled grant orientation meetings for interested providers in each of the four counties.

Project Contact Information:

Kyle Matchell, Program Manager
Mid-America Regional Council
Metropolitan Council on Early Learning
600 Broadway, Suite 200
Kansas City, MO 64105-1659
Phone: 816.474.4240
Fax: 816.421.7758
matchell@marc.org

Reduction in Child Care Family Share Deductions

ARRA Funds Obligated: \$7,694,591.00

Project Abstract:

This project consisted of two phases:

- The first phase was to reduce family share deductions when determining eligibility for child care benefits effective with the October 2009 benefit month. All families in Kansas receiving child care assistance and whose income was below 100% of the Federal Poverty Level (FPL) had their family share deductions reduced to zero. Those with incomes from 100% to 185% of the FPL had their family shares reduced by approximately half. This reduction continued through the September 2010 benefit month. The effect of this reduction was to increase the child care subsidy benefits these families received to be used to purchase child care, and to reduce the amount they had to pay out-of-pocket. The work for this first phase of the project was begun in September 2009, and was reversed in September 2010.
- The second phase of this project was to issue a cash refund to families who received child care subsidy benefits in any month from March 2009 through September 2009 and had a family share deduction applied in determining their eligibility for benefits. The amount of the refund was 100% of the family share deductions applied for those months for families with incomes below 100% of the FPL, and approximately half of the family share deductions applied for those months for families with incomes from 100% to 185% of the FPL. Checks were issued for these refunds in November 2009.

Project Goals/Results:

The purpose/goal of this project was to reduce the out of pocket expenses that subsidy eligible families were required to pay for child care. Project Results:

- Phase One: It is estimated that 15,146 families received a reduction in their family share for the period October 2009 – September 2010.
- Phase Two: Refund checks averaging \$268.00 were issued to over 11,000 families.

Project Status:

Reduced family share deductions will end with child care benefits issued for October 2010. During this project's period of March 2009 – September 2010 this ARRA project successfully provided increased family support to low income families in Kansas by reducing family share deductions for eligible families' child care benefits.

Project Contact Information:

Sally Hargis, Child Care Subsidy Program Manager

SRS/EES Central Office

915 SW Harrison

Topeka, KS 66612-1505

Phone: 785.296.6753

Fax: 785.296.6960

Sally.Hargis@srs.ks.gov

Strengthening Afterschool in Kansas

Contractor Name: Kansas University Center of Research /Kansas Enrichment Network (KEN)

Award Amount: \$200,000.00

Project Abstract:

This statewide project brings together a stakeholder group to develop quality program guidelines, desired student outcomes, and a self-assessment tool for afterschool/out-of-school programs. All documents align with current school-age documents. The goal is to provide user-friendly, free instruments to programs from diverse settings (school-based, faith-based, and community-based) that can be used to analyze services to youth. Programs will be provided listings of indicators of quality and guiding documents to self-assess their outreach and services. Following the self-assessment, staff members will be guided through a simple process to establish a continuous improvement plan. This process can be repeated on a periodic basis to determine measures needed to move toward a program of high quality.

Project Goals:

- Develop Kansas Afterschool Program Quality Guidelines, Desired Student Outcomes, and a Self-Assessment Tool that can be used in diverse out-of-school settings.
- Train, provide technical assistance, and test the documents in six diverse pilot sites.
- Gather feedback from pilot sites and revise the documents as needed.
- Offer statewide training and technical assistance on the use of the quality documents.
- Distribute the tools across Kansas and make them available, free of charge, via KEN's website.

Project Status:

With the assistance of facilitators from the National Child Care Information and Technical Assistance Center and The Finance Project/Afterschool Investments group, and documents from other statewide afterschool networks, a Steering Committee began the process. The Steering Committee, composed of representatives from KSDE, SRS, licensing from KDHE, training/supervision, resource and referral, early childhood, and the afterschool network, framed the work to be done within the guidelines of the SRS ARRA grant. The Steering Committee began by defining quality and discussing what constitutes quality. Team members then identified the scope of the document, outcomes, guiding values, assumptions, and content areas.

Following the Steering Committee's development of a Framework Document, a larger workgroup convened. Comprising again another diverse group of participants, this team divided into five subgroups, one for each of the identified content areas. Subgroups developed guidelines, indicators, and considerations for older youth for their assigned content area. All measures were carefully blended with the *Core Competencies for Youth Development Professionals* which identifies skills staff need to know and be able to do.

The contributions from the subgroups were compiled into a single document which has been distributed to yet another group of reviewers. Reviewers are reading the document and making

suggestions for revisions and edits. Special attention is being given to identifying missing elements and user friendliness of the document.

Next steps:

Staff from the pilot sites will be trained during the fall of 2010, with technical assistance provided on an on-going basis. Feedback from sites will be gathered and documents revised, if necessary. Pilot sites may choose to assist with the training if convenient for them. During the first few months of 2011, statewide training on the documents will begin and will be offered both in person and via webinars. Documents will be available via the Kansas Enrichment Network. Hard copies will be available for distribution as long as they are available.

Project Contact Information:

Marcia Dvorak, Director
Kansas Enrichment Network
1122 W. Campus Road
Lawrence, KS 66045-3101
Phone: 785.864.9665 (office)
Phone: 913.961.2725 (cell)
Fax: 785.864.7457
mjdvorak@ku.edu

Michael Lemon, Program Assistant
Kansas Enrichment Network
1122 W. Campus Road
Lawrence, KS 66045-3101
Phone: 785.979.8111 (cell)
Fax: 785.864.7457
lemon.mike@gmail.com

Training and Technical Assistance Early Childhood Partnerships

Contractor Name: Interagency Agreement between Kansas Social and Rehabilitation Services (SRS) and Kansas Department of Health and Environment (KDHE)

Transfer of Funds to KDHE for Project Funding: \$200,000.00

Project Abstract:

This project addresses a training need of early childhood practitioners in Kansas to apply evidence-based practices and promote the development of young children. The project will build on and expand prior work conducted with the Kansas Early Intervention Part C Networks to utilize and apply with fidelity evidence-based practices in supporting young children with disabilities and their families. This will be accomplished through a series of training events designed to include Early Head Start, Head Start, Kansas' Parents as Teachers, childcare providers, and other early childhood programs that Kansas identifies. The training will focus on intentional implementation strategies shown to be effective in supporting young children and their learning. The training series will provide specific information and ongoing follow-up for practitioners in the areas of family-centered care, research-based practices, coaching for capacity-building, and use of everyday activities to promote child learning, and how to form and work on teams.

Project Goals

- The completion of agreements/contracts for the trainings (Evidence-Based Practice Training/Technical Assistance Series; NCAST Programs: Promoting First Relationships Trainers) will occur by July 1, 2010.
- Two Evidence-Based Practice trainings will be completed with a minimum of 100 providers by June 30, 2011.
- At least 4 Promoting First Relationships trainings will be completed with a minimum of 80 providers by June 30, 2011.
- A cadre of a minimum of 10 trainers will provide follow-up EBP Technical Assistance for early childhood programs in Kansas by June 30, 2011.

Project Status:

The contract has been completed with the University of Kansas' Kansas In-service Training System (KITS) project. They will be providing the following coordination and evaluation of these trainings:

- Coordination of two training events focusing on evidence-based practice and the primary coaching model in early intervention programs.
- Evaluation:
 - logistics for training events planned, managed and provided,
 - number of participants attending training,
 - collect and summarize training evaluation/feedback provided by participants following each training event,
 - manage arrangements with consultants M'Lisa Sheldon and Dathan Rush.
- Coordination of five training events focusing on Promoting First Relationships for early intervention programs in Kansas.

- Evaluation:
 - logistics for training events planned, managed and provided,
 - number of participants attending training,
 - collect and summarize training evaluation/feedback provided by participants following each training event,
 - manage arrangements with consultant Julie Nagel.

Initial steps have been taken to plan and implement the trainings outlined. Contacts have been made with the presenters, training goals and learner outcomes identified and scheduling of dates and other logistics are in progress.

Project Contact Information:

Sabra Shirrell, Director of Children's Developmental Services
Bureau of Family Health, Kansas Department of Health and Environment
1000 SW Jackson, Ste 220
Topeka, KS 66612-1274
Phone: 785.296.6136
Fax: 785.296.8626
SShirrell@kdheks.gov

Dave Lindeman, Director KU Life Span Institute at Parsons
University of Kansas Center for Research, Inc.
2601 Gabriel
Parsons, KS 67357
Phone: 620.421.6550 x1713
lindeman@ku.edu



Date: September 2010