**Adoption Exchange Information Form** 

## Adoption Child Profile and Website Registration Match Form

Check One)	Initial Referral
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Profile Update, CH#

Today's Date:

		Today's Date.	
Child's Information:			
First & Last Name:	Preferred Name:		
Date of Birth: Age:	Gender: Female Male		
Female Transgender Male Transgender			
	Nonbinary Other		
<b>Race/Ethnicity: (check all that apply)</b>	Education: (check all that apply)	Case History:	
American Indian or Alaska Native	Grade level (K-12):	County of Removal Court:	
☐ White	Preschool	Guardian Ad Litem:	
Hispanic or Latino	Regular Classroom		
☐ Asian	Special Education Services	Legally Free Date:	
Black or African American	Alternative School	** DCF acceptance of relinquishment or termination	
Native Hawaiian or Other Pacific Islander	Not in school (list reason)		
	Other (list):		
Actions Taken to Date to Locate Adoptive Resou	urces: (List Potential Identified Resources/Relative Ex	ploration)	
Recruitment Information:			
Type of Recruitment Requested: For more information, please contact us at customercare@adoptkskids.org			
<u>(check all that apply)</u>			
Private Matching (Private profile on adoptkskids.org – only visible with a professional login for purposes of child to family matching)			
Public Photo Listing (Public profile on adoptkskids.org – visible to both inquiring adoptive families, as well as professionals)			
<b>Extreme Family Finding</b> (Using intensive recruitment efforts, including diligent relative/kinship searches, to achieve and prepare youth for permanency)			
Vouth Centered Profile			

(Children 12+ will work with an Adopt KS Kids Child Specialist on the development of their own in-depth profile)

#### ☐ In-State Recruitment

(CWCMP will be provided family inquiries from those residing in Kansas)

#### Out of State Recruitment

(CWCMP will be provided family inquiries from those residing in both Kansas and out of state) If child cannot receive out-of-state recruitment, what is the reason?

Please indicate the following: Targeted Recruitment Activities that <u>must</u> be avoided - (list reason why):

(Targeted Recruitment Activities are community awareness initiatives used for the purpose of resource family recruitment. May include, but are not limited to, Adopt US Kids photo listing, social media, featured child/sibling, television, radio profile, newspaper, church bulletin inserts, Klicks for Kids Heart Gallery.)

Area of state where recruitment should be <u>avoided</u> - (list reason why):

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Photo (	(Check	One):

Date Photo Taken

Adopt KS Kids Adoption Exchange has current photo on file (within 1 year) Date Photo Taken

Professional Photo Needed/Requested

Name	Must sibling be a	dopted with child?	Date of split approval by Provider (required
	Yes	No	
	Yes	🗌 No	
	Yes	No	
	Yes	No	
	Yes	□ No	itional siblings that do not have a case plan goal of
adoption, special considerations for placemer			
Provider Case Team:			
CWCMP/Agency:	DCF Region:		CWCMP Office Address:
Supervisor:	Phone:		Email:
Case Manager:	Phone:		Email:
Support Worker (if applicable):	Phone:		Email:
Current Caregiver/Placement:			
Name:	Child Plac	ing Agency (if applicabl	e):
Caregiver/Placement Address:	Phone:		Email:
<b>Needs Information:</b> Please include all previo professional should be included. Severity leve recruitment. Please refer to the <u>Adoption Exc</u>	els are utilized in the private wel	bsite matching service. A	of each. Only diagnoses made by a qualified Accurate reporting is essential to the child's
Behavioral Needs:	Behavioral Needs Cont.	<u>i</u>	Behavioral Needs Cont.:
Cruelty to enimals	IFD for babarrian		Dung guyou/Migging

Cruelty to animals	☐ IEP for behavior	Runs away/Missing
Damages property	☐ Inappropriate interactions with strangers	Sexually acts out with peers
Displays oppositional behavior	Lack of awareness of others	Sexually inappropriate behavior
Fire setting	□ Lying	□ Stealing
History of playing with matches	Masturbates in public	Unable to sustain attention
Hyperactive	Physically acts out towards adults	Other
	Physically acts out towards peers	
		Overall Level of Behaviors:
		□None □ Mild □ Moderate □ Severe
	n the behavior occurs, last known occurrence, how the	

# Adoption Exchange Information Form

Emotional/Mental Health:	Intellectual/Developmental:	Physical/Medical:
Acute Stress Disorder	Attention Deficit Hyperactivity Disorder	Achondroplasia (restricted growth)
Adjustment Disorder	Autism Spectrum Disorder	Amputee
Anorexia Nervosa	Central Auditory Processing Disorder	Anemia/Blood Disorder
Attachment Disorder	Childhood-Onset Fluency Disorder (Stuttering)	Asthma
🗌 Bulimia Nervosa	Developmental Coordination Disorder	Blindness - Permanent
Binge-Eating Disorder	Down Syndrome	Cancer
Bipolar Disorder	Dyslexia	Cerebral Palsy
Conduct Disorder	Expressive Language Disorder	Craniofacial Anomalies
Depression	Fetal Alcohol Spectrum Disorder	Cystic Fibrosis
Disruptive Mood Dysregulation Disorder	Global Developmental Delay	Deaf - Profound Hearing Loss
Generalized Anxiety Disorder	☐ IEP (Learning Disability)	Encopresis
Gender Dysphoria	☐ IEP (Gifted)	Enuresis
Intermittent Explosive Disorder	Intellectual Developmental Disability	Epilepsy
Obsessive Compulsive Disorder	Language Disorder	Hearing Loss
Oppositional Defiant Disorder	Non-Specific Learning Disorder	Heart Defect
Personality Disorder	Receptive-Expressive Language Disorder	Hydrocephalus
Pica	Shaken Infant Syndrome	Irritable Bowel Syndrome
Post-Traumatic Stress Disorder	Social (Pragmatic) Communication Disorder	Kidney Disease
Psychosis	Speech Sound Disorder	Life Threatening Viral Infection
Reactive Attachment Disorder	Specific Learning Disorder	Microcephaly
Rumination Disorder	Stereotypic Movement Disorder	Muscular Dystrophy
Schizophrenia	Other	Neurofibromatosis
Schizoaffective Disorder	Level of Intellectual/Developmental:	Paralysis - Partial Paraplegic
Separation Anxiety Disorder	□ None □ Mild □ Moderate □ Severe	Paralysis - Quadriplegic
Social Anxiety Disorder		Respiratory Problems
Substance Use Disorder		Rheumatoid Arthritis
Takes Psychiatric Medication		
Other		Seizure Disorder
Level of Emotional/Mental Health:		Sickle Cell Anemia
□None □ Mild □ Moderate □ Severe		Sickle Cell Trait
		🗌 Spina Bifida
		Terminal Illness
		Tourette's Disorder
		Visually Impaired
		Wheel Chair Dependent
		Other
		Level of Physical/Medical:
		□None □ Mild □ Moderate □ Severe

State of Kansas Department for Children and Families	Adoption Exchange Information Fo	rm	PPS 5310 REV Jan 2023
Prevention and Protection Services			Page 4 of 6
<b>Describe:</b> (date of diagnosis, treatment/se	rvices, resources available, implications for parents, etc.)		
Risk Factors:	Risk Factors Cont.:	Risk Fact	tors Cont.:
Alcohol/Drug Exposed in Utero	History of Abuse or Neglect	Physic	al Condition/Disability of Parent
Running Concerns	History of Acute/PRTF		
Child History Drug/Alcohol Abuse	History of Multiple Placements		(Explain)
Criminal Activity	Intellectual/Developmental Disability in Birth Family	None None	(Explain)
Disrupted Adoption	Failure to Thrive		
	<ul> <li>Mental Illness in Birth Family</li> <li>Premature Birth</li> </ul>		
Describes (important datas, soverity level	of need, frequency of concern, treatment/services, resources a	vailabla im	lightions for percents at a)
Describe. (important dates, seventy level	of need, nequency of concern, treatment/services, resources a	vanabie, mi	fications for parents, etc.)
CHILD NARRATIVE SECTION:			
What are your strengths (or what are y	ou good at)? What do you need help with?		
What are your hobbies/interests (sports	s, racing, ballet, etc.)? Why do you enjoy these activities?		
What is your favorite class at school? V	Vhy?		
What is your favorite class at school? V	Vhy?		
What is your favorite class at school? V	Vhy?		
What is your favorite class at school? V	Vhy?		
What is your favorite class at school? V What makes you laugh?	Vhy?		
	Vhy?		
	Vhy?		

What would you like to do when you grow up?

What are you most proud of? What is one thing you work very hard to do?

WORKER NARRATIVE SECTION:

Additional information about child's preparation and child's preferences regarding adoption:

Strengths the child brings to adoption:

Challenges:

Progress child has made:

How child relates to peers and adults:

Child's educational needs and accomplishments:

Case team's recommendations for adoptive family characteristics that may be the best match for the child:

Attachments and important connections:

**Other Factors to Consider:** 

### Consent/Release for Kansas Adoption Exchange web site, Community Awareness Initiatives, and AdoptUSKids national web site.

I hereby agree and consent to the use of my photograph and/or image and usage of statements made by me and about me, featured on the Adopt Kansas Kids and AdoptUSKids website mediums, as well as Community Awareness Initiatives for purposes of resource family recruitment, and I waive all claims for compensation or damages. (Approval statement is for child age 10 and older. If child is younger or unable to provide consent due to developmental disability, approval indicates that an age and developmentally appropriate discussion has been held with the child.) Please note, all legally free children without an identified resource shall be referred to the exchange with the appropriate recruitment type requested based on that child's needs.

Child Approval (Required for children 10 and older):

Date:

Case Manager Approval Date: Print:

Sign:

Supervisor Approval Date: Print:

Sign:

Please email completed forms along with current photo to: <u>customercare@adoptkskids.org</u> (Electronic Pictures must be at least 300 dpi and 4 in. by 5 in.



Department for Children and Families Prevention and Protection Services