Part A: Education Best Interest Determination Staffing								
No BID required - student remains in school of origin's catchment area.								
Comments:								
Date Staffed:	Participants in Staffing:							
Date Staffed.	Tarticipants in Starring.							
	☐ Child Welfare Case	☐ Department for Children and	Local Education Authority (LEA)					
	Management Provider	Families (DCF)						
	(CWCMP)	(=)						
IMPORTA	NT NOTE FOR Local Educat	tion Authority (LEA): If the sc	hool is participating in the Mental					
Health in So	chools program, please ensure	this document is provided to th	e appropriate staff at the school to					
		eeded for involvement in this p						
Names of A			8					
1 (unics of 1)	tteridees.							
D	• • • • • • • • • • • • • • • • • • • •							
	nsiderations:	_						
	of Time Enrolled in School of	Origin Child Preference	ce					
Learnin	g Behaviors/Disabilities	Parent Preferei	nce, if parental rights are intact					
Safety I		Child's Attachi	ment to the School of Origin					
	ation in Extra-Curricular Act							
	e from School of Origin	Influence of Sci						
	504 Plan Services							
			d Quality of Services					
written	■ Written Input from Case Participant ■ Caregiver Requires School Move to Maintain							
Placement								
Decision Su	mmary:							
	•							
	D (D)							
		Enrollment of a Child Placed in						
Date of	Responsible State	Department for Children	Kansas Department for Corrections-					
Placement:		` ,	uvenile Services (KDOC-JS)					
As authoriz	ed by Child Welfare Case Ma	nagement Provider (CWCMP)	:					
Special Instructions:								
• Stude	nts in foster care at any time after	their 14th birthday shall be awarded	d a high school diploma if: Child is at					
least 1	7 years old, is enrolled or resides i	n the school district granting the di	ploma and has achieved at least the					
minimum high school graduation requirements adopted by state board of education. See K.S.A. 38-2285.								

Section III: Last school attended

• Education related documents can be transferred electronically using the Kansas Department of Education (KSDE) Student Record Exchange (SRE) securely.

Section I: Student and Current Placement Information											
Student Name	e:										
(First, Middle	e, Last)										
DOB:			SSN: (las	t four			Phone:			Email:	
		(digits ON	LY)			☐ NA			□ NA	
Child current	ly receivii	ng	☐ No		Yes		If yes, Mo	ental He	ealth Provider	Informat	ion if known:
Mental Healtl	h Services	s:									
							Child's Current Mental Health Provider:				:
							Mental H	lealth Pr	ovider Phone	Number:	
							Mental H	lealth Pr	ovider Email	Address:	
DI J	()	1									
Placement Na	ame(s):										
Placement Ac	1.1	<u> </u>									
(Street, City, Code)	State, Zip)									
Placement Te	lanhona						Placement	t Email:			
Number(s):	лерионе						1 laccificin	ı Ellialı.			
rumoer(s).											
Section II:	School i	n whic	h child	is heind	, enrolle	d or	maintair	ned			
Unified School			li Cilliu	is Deing	z chi one	u ui	mamilan	icu	I	USD	
(USD) Name:		L.								Number:	
School Name:									rumoer.		
Senoor runne	•										
School Addre	ess.										
(Street, City,)									
School Phone Number:						Fax:					
School Buildi	ing Conta	ct				School Building Contact					
Name:		Email:									
Every Studen	t Succeed	s Act								•	
(ESSA) Scho	ol Distric	t Point									
of Contact Na	ame:										
ESSA School District Point of ESSA School District Point of											
Contact Phone Number:					Contact Email:						
Enrollment Date:						Grade:					
Check all that	t apply:		gular		cial		Alternative	;	Online Le	earning	☐ English for
		Educat	tion	Educat	ion	Scho	ool				Speakers of Other
										Languages (ESOL)	

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foster care placement changes, t	igin is the sc	hool that the ch	nild was	enrolled at th	ne time of the in	nitial plac	ement. If the child's	
1 105tor care pracement changes, t	the school of	forigin would t	then be t	the school in	which the child	is enroll	ed at the time of the	
placement change.								
1. Unified School District						USD		
(USD) Name:						Number		
School of Origin Name								
(most recent school of								
attendance):								
School Address:								
(Street, City, State, Zip)								
School Phone Number:			11	Fax:				
School I holic Ivallioci.			-	<i>w</i> 11.				
School Building Contact		Sch			school Building Contact			
Name:				Email:	C			
Every Student Succeeds Act			•			•		
(ESSA) School District Point								
of Contact Name:								
ESSA School District Point of]	ESSA School	District Point	of		
Contact Phone Number:			(Contact Emai	1:			
Dates Attended:								
						•		
	egular	☐ Special		Alternative	Online Le	arning	☐ English for Speakers	
Educa	ation	Education	Sch	ool			of Other Languages	
							(ESOL)	
Section IV: Student Educ								
Does the student have any of the	e following?	(Check all that	t apply)					
İ								
Individual Education Plan	(IEP): [Yes	ПП	о Г	Evaluation	Un	known	
Individual Education Plan	(IEP):	Yes	□ N	_	_	Un	known	
	` '			ir	Progress			
Individual Education Plan IEP provide individualiz 504 Plan:	` '			services to n	Progress			
IEP provide individualiz	` '	education and	related	services to n	Progress neet the uniqu			
IEP provide individualiz 2. 504 Plan: 504 Plans provide services and	zed special e	education and Yes	related	services to n	n Progress neet the uniqu Unknown	e needs o	f the child.	
IEP provide individualiz 2. 504 Plan: 504 Plans provide services and students.	zed special e	education and Yes the learning of	related No	services to n o ment to mee	n Progress neet the uniqu Unknown t the needs of	e needs o	f the child.	
IEP provide individualiz 2. 504 Plan: 504 Plans provide services and students. 3. School Behavior Contract	zed special e	education and Yes	related	services to n o ment to mee	n Progress neet the uniqu Unknown	e needs o	f the child.	
IEP provide individualiz 2. 504 Plan: 504 Plans provide services and students. 3. School Behavior Contract Management Plan:	zed special e	education and Yes the learning of	related No	services to no ment to mee	n Progress neet the unique Unknown t the needs of	e needs o	as adequately as other	
IEP provide individualiz 2. 504 Plan: 504 Plans provide services and students. 3. School Behavior Contract Management Plan: 4. Is the student currently	zed special e	education and Yes the learning of	related No	services to no ment to mee	n Progress neet the uniqu Unknown t the needs of	e needs o	f the child.	
IEP provide individualiz 2. 504 Plan: 504 Plans provide services and students. 3. School Behavior Contract Management Plan:	zed special e	education and Yes the learning of	related No	services to no ment to mee	n Progress neet the unique Unknown t the needs of	e needs o	as adequately as other	
IEP provide individualiz 2. 504 Plan: 504 Plans provide services and students. 3. School Behavior Contract Management Plan: 4. Is the student currently suspended?	zed special e	Yes Yes Yes Yes Yes	related No	services to n ment to mee	n Progress neet the uniqu Unknown t the needs of Unknown vates:	e needs o	as adequately as other Length:	
IEP provide individualiz 2. 504 Plan: 504 Plans provide services and students. 3. School Behavior Contract Management Plan: 4. Is the student currently	zed special e	education and Yes the learning of	related No	services to n ment to mee	n Progress neet the unique Unknown t the needs of	e needs o	as adequately as other	
IEP provide individualiz 2. 504 Plan: 504 Plans provide services and students. 3. School Behavior Contract Management Plan: 4. Is the student currently suspended? 5. Is the student currently ex	zed special e	Yes Yes Yes Yes Yes Yes	related Note notice to the second of the sec	services to n ment to mee D D	n Progress neet the unique Unknown t the needs of Unknown ates:	e needs o	as adequately as other Length:	
IEP provide individualiz 2. 504 Plan: 504 Plans provide services and students. 3. School Behavior Contract Management Plan: 4. Is the student currently suspended?	zed special e	Yes Yes Yes Yes Yes Yes	related Note notice to the second of the sec	services to n ment to mee D D	n Progress neet the unique Unknown t the needs of Unknown ates:	e needs o	as adequately as other Length:	
IEP provide individualiz 2. 504 Plan: 504 Plans provide services and students. 3. School Behavior Contract Management Plan: 4. Is the student currently suspended? 5. Is the student currently ex	zed special e	Yes Yes Yes Yes Yes Yes	related Note notice to the second of the sec	services to n ment to mee D D	n Progress neet the unique Unknown t the needs of Unknown ates:	e needs o	as adequately as other Length:	
IEP provide individualiz 2. 504 Plan: 504 Plans provide services and students. 3. School Behavior Contract Management Plan: 4. Is the student currently suspended? 5. Is the student currently ex 6. If yes to questions 4 and 5	zed special e	education and Yes the learning of Yes Yes Yes Yes I ain below (figl	related No environ No No hting, tr	ment to mee o D uancy, drugs	n Progress neet the unique Unknown t the needs of Unknown ates:	e needs o	as adequately as other Length:	
IEP provide individualiz 2. 504 Plan: 504 Plans provide services and students. 3. School Behavior Contract Management Plan: 4. Is the student currently suspended? 5. Is the student currently ex	zed special e	education and Yes the learning of Yes Yes Yes Yes I ain below (figl	related No environ No No hting, tr	ment to mee o D uancy, drugs	n Progress neet the unique Unknown t the needs of Unknown ates:	e needs o	as adequately as other Length:	
IEP provide individualiz 2. 504 Plan: 504 Plans provide services and students. 3. School Behavior Contract Management Plan: 4. Is the student currently suspended? 5. Is the student currently ex 6. If yes to questions 4 and 5	zed special e	education and Yes the learning of Yes Yes Yes Yes I ain below (figl	related No environ No No hting, tr	ment to mee o D uancy, drugs	n Progress neet the unique Unknown t the needs of Unknown ates:	e needs o	as adequately as other Length:	

Educational Enrollment Information for School Placement Form (EEISPF)

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8. Brief description of reasons for out of home care as relevant to the learning process.							
9. List current med	lications below	<i>I</i> .					
10. Physical or men	tal health cond	litions as	s relevant t	o the learning process.			
11. Other information	on relevant to t	he learn	ing proces	s of this student.			
Section V: Legal	Educational	Decision	on Make	r			
o .							
Parent/Legal Guardian Name:							
Address: (Street,							
City, State, Zip)			Γ=		1		T
Phone Number:			Email:		Alternate / Contact:		
Restricted Contact:	Yes	□ No	Relinqui	Rights Terminated or shed:		Yes	□No
Provide additional det process:	ails as relevant	t to the l	earning				
Parent/Legal							
Guardian Name:							
Address: (Street,							
City, State, Zip)							
Phone Number:			Email:		Alternate / Contact:	Back up	
Restricted Contact:	Yes	☐ No	Relinqui	Rights Terminated or shed:		Yes	□ No
Provide additional det process:							
Education Advocates	are appointed t	hrough	Families T	ogether.			
Education							☐ NA ☐ In Process
Advocate Name:							
Address: (Street,							
City, State, Zip)				<u></u>			T
Phone Number:	ĺ		Email:		1		Ĭ

Child residing with person acting as parent (kinship relative) who meets criteria for education decision maker:

Yes No

Section VI: Agency Chain of Communication		
First Contact- Case		
Manager Name:		
Address: (Street, City,		
State, Zip)		
Cell Phone Number:	Office Phone	Office
	Number:	Extension:
Email:	Fax Number:	
,		
Second Contact- Case		
Manager Partner Name:		
Address: (Street, City,		
State, Zip)		
Cell Phone Number:	Office Phone	Office
	Number:	Extension:
Email:	Fax Number:	
mu 10		
Third Contact-		
Case Team Supervisor		
Name:		
Address: (Street, City,		
State, Zip)		
Cell Phone Number:	Office Phone	Office
	Number:	Extension:
Email:	Fax Number:	
Fourth Contact-		
Education Contact		
Name:		
Address: (Street, City,		
State, Zip)		
Cell Phone Number:	Office Phone	Office
	Number:	Extension:
Email:	Fax Number:	
Fifth Contact-		
DCF Foster Care		
Liaison:		
Address: (Street, City,		
State, Zip)		

State of Kansas Department for Children and Families Prevention and Protection Services

Educational Enrollment Information for School Placement Form (EEISPF)

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Cell Phone Number:	Office Phone Number:
Email:	Fax Number:
Sixth Contact-	<u> </u>
DCF Foster Care	
Administrator	
Address: (Street, City,	
State, Zip)	
Cell Phone Number:	Office Phone
	Number:
Email:	Fax Number:

