

Fundamentals of Child Development: Implications for Family-Centered Child Protective Services

Skill Set 117-01 Ability to identify indicators of age-appropriate development for children of varying ages

117-01-001

Knows the child welfare professional's role in promoting healthy development of children served by the agency

117-01-002

Knows the general effects of heredity (genetics and maturation) and environment in shaping a child's development

117-01-003

Knows the essentials for healthy child development

117-01-004

Knows the difference between chronological age and developmental age

117-01-005

Knows characteristics of the primary developmental domains (physical, social, emotional, cognitive)

117-01-006

Knows stages, processes and milestones of normal development of infants (age birth - one year) in all domains

117-01-007

Knows stages, processes and milestones of normal development of toddlers (age one to three years) in all domains

117-01-008

Knows stages, processes and milestones of normal development of preschool children (age three to five years) in all domains

117-01-009

Knows stages, processes and milestones of normal development of school-age children (age five to 11 years) in all domains

117-01-010

Knows stages, processes and milestones of normal development of preadolescent children (age 11 to 13) in all domains

117-01-011

Knows stages, processes and milestones of normal development of adolescents (age 13 to 18) in all domains

117-01-012

Understands how development can be influenced by culture

117-01-013

Understands how development in each domain influences the other domains

117-01-014

Knows how to observe children's behavior and gather information about their developmental level from family members and other sources

117-01-015

Can understand a child's approximate developmental stage in each domain

Skill Set 117-02 Ability to recognize indicators of developmental delays, disabilities, illness and other conditions that can affect children's development

117-02-001

Knows the profound negative effects of child maltreatment on children's health and development

117-02-002

Knows the responsibility to identify children with potential medical needs, developmental delays and disabilities, and how to arrange assessment, diagnosis and remedial services

117-02-003

Knows the potential negative effects of maltreatment and separation trauma on the formation and maintenance of attachment in children

117-02-004

Knows the potential effects of maltreatment and separation trauma on development of children, ages birth through each developmental stage

117-02-005

Knows physical and behavioral indicators of developmental delays and patterns of abnormal development

117-02-006

Knows indicators of behavioral and developmental conditions commonly seen in children who have been maltreated

117-02-007

Understands how children's behavior problems may be symptoms of separation trauma, underlying developmental delays and/or emotional disturbance, and may contribute to abuse or neglect

117-02-008

Knows how to observe children's behavior and ask relevant questions to identify early indicators of developmental delay and/or disability

117-02-009

Can assess children's behavior and development and identify inconsistencies between chronological and developmental stage

117-02-010

Can recognize primary indicators of common developmental conditions and disabilities associated with child maltreatment

117-02-011

Can use assessment to identify and prioritize children's developmental or treatment needs and write case plan objectives that address these needs

Skill Set 117-03 Ability to help families access community resources to address children's developmental and/or behavioral needs

117-03-001

Knows role as child welfare professional's manager to help families access services to promote healthy development of children

117-03-002

Knows the range and types of services needed by children with developmental delays, disabilities and behavior disorders and their families

117-03-003

Knows service providers and funding options in a family's home community to deliver special services for children with developmental disabilities, delays or behavioral disorders

117-03-004

Understands the importance of interagency collaboration and addressing inter-system and funding barriers when serving children with developmental delays, disabilities or behavioral disorders and their families

117-03-005

Knows strategies to encourage collaboration between service providers and family members to identify children's needs, plan and deliver services, and evaluate outcomes

117-03-006

Can design and implement a case plan that meets children's special developmental and/or behavioral needs

Skill Set 117-04 Ability to help parents/caregivers identify strategies to meet their children's developmental and/or behavioral needs

117-04-001

Knows age-appropriate expectations for children's behavior at different stages of development

117-04-002

Understands how age-appropriate behaviors can be misinterpreted and experienced as stressful by parents/caregivers

117-04-003

Understands how stresses of parenting children with developmental or behavioral problems can contribute to child maltreatment

117-04-004

Understands how parenting strategies that involve power and coercion can contribute to maltreatment and to developmental, behavioral and emotional problems in children

117-04-005

Understands how inconsistent parenting interventions and failure to establish and enforce structure or limits can worsen and sustain children's behavior problems

117-04-006

Understands the value of parent education, support groups, mentors, buddy systems and respite services to help decrease stress experienced by parents or caregivers

117-04-007

Knows strategies to help parents/caregivers develop realistic and age-appropriate expectations for their children's behavior as a means of preventing future maltreatment

117-04-008

Can guide parents/caregivers to acquire parenting skills and behaviors that promote children's healthy development and reduce the risk of maltreatment

Skill Set 117-05 Ability to promote and sustain healthy attachments between children and their families or caregivers

117-05-001

Knows parenting practices that support the development of positive and secure attachments in children

117-05-002

Knows parenting practices that contribute to insecure or maladaptive attachment in children

117-05-003

Knows behavioral and emotional indicators of maladaptive attachment in children and their parents

117-05-004

Understands how consistency of caregivers, parenting interventions, situational stress and children's temperaments interact over time to affect attachment

117-05-005

Understands the potential lifelong consequences of insecure or maladaptive attachment on children's development and mental health

117-05-006

Understands how child maltreatment at different ages and developmental stages can negatively affect attachment

117-05-007

Knows strategies to help parents and caregivers develop or strengthen attachments with children in their care

117-05-008

Can use observation and interviewing strategies to assess parent-child attachment

117-05-009

Can help educate parents/caregivers to promote the development of positive parent-child attachment

117-05-010

Can identify children with maladaptive attachment who may need services