Caseworker Core Module VII

Child Development:
Implications for Family-Centered Child Protective Services

Agenda & Objectives

Section I – Introductions
Objective:
- Trainees introduce themselves to each other and the trainer.

Section II – Applying Principles of Development to Child Welfare
Objectives:
- Trainees will identify their training needs for the workshop.
- Trainees will know the concepts and principles of normal child development.
- Trainees will understand why a thorough knowledge of child development is essential for effective child welfare practice.
  
  A. What’s In It For Me (WIIFM) and importance of learning about child development and the effects of abuse and neglect on development
  
  B. Underlying principles regarding development
Section III – Development of Infants and Toddlers

Objectives:

- Trainees will know the processes and milestones of normal development of infants and toddlers.
- Trainees will understand the potential negative outcomes of abuse and neglect on the physical, cognitive, social and emotional development of infants and toddlers.
- Trainees will know why infants and toddlers are at particularly high risk of abuse and neglect.
- Trainees will learn case planning and treatment options for children who are developmentally–delayed.
- Trainees will understand common special development problems and appropriate case plan and treatment strategies.
  A. Normal development of infants and toddlers
  B. The effects of abuse and neglect on infants and toddlers
  C. Treatment for abused and neglected infants
  D. Recognizing developmental delays in infants and toddlers
  E. Special developmental problems of infants

Section IV – Development of Preschool Children

Objectives:

- Trainees will know the processes and milestones of the normal development of children between the ages of three and five.
- Trainees will understand the potential effects of abuse and neglect on the physical, cognitive, social and emotional development of preschool children.
- Trainees will know strategies for providing services that promote the healthy development of abused and neglected preschoolers.
  A. Normal development of preschool children
  B. Aspects of preschool development that may challenge parents
  C. Developmental aspects of working with preschool-aged children
  D. Effects of abuse and neglect on preschool children
Section V – Development of School-Age Children

Objectives:

- Trainees will know the processes and milestones of the normal development of children between the ages of six and 12.
- Trainees will understand the potential negative outcomes of abuse and neglect on the physical, cognitive, social, and emotional development of school-age children.
- Trainees will know strategies for providing services that promote healthy development of school-age children.
  
    A. Normal development of school-age children
    B. Effects of abuse and neglect on school-age children
    C. Emotional disturbances associated with maltreatment
    D. Developing a service plan for a school-aged child

Section VI – Development of Adolescents

Objectives:

- Trainees will know the processes and milestones of normal development of children ages 12 to 18.
- Trainees will understand the potential negative outcomes of abuse and neglect on the physical, cognitive, social, and emotional development of adolescents.
- Trainees will know how to conduct an assessment of youth who display behavior problems as a result of maltreatment.
- Trainees will know strategies for providing services to adolescents that promote healthy development and to treat developmental problems
  
    A. Nature of adolescence: a developmental transition
    B. Normal adolescent development
    C. Challenging aspects of parenting adolescents
    D. Working with adolescents
    E. Application exercise: differential assessment of adolescents

Section VII – Evaluation, Post Training Assignment, Close