

Caseworker Core Module VII

Child Development: Implications for Family-Centered Child Protective Services

Agenda & Objectives

Section I – Introductions

Objective:

- Trainees introduce themselves to each other and the trainer.

Section II – Applying Principles of Development to Child Welfare

Objectives:

- Trainees will identify their training needs for the workshop.
- Trainees will know the concepts and principles of normal child development.
- Trainees will understand why a thorough knowledge of child development is essential for effective child welfare practice.
 - A. What's In It For Me (WIIFM) and importance of learning about child development and the effects of abuse and neglect on development
 - B. Underlying principles regarding development

Section III – Development of Infants and Toddlers

Objectives:

- Trainees will know the processes and milestones of normal development of infants and toddlers.
- Trainees will understand the potential negative outcomes of abuse and neglect on the physical, cognitive, social and emotional development of infants and toddlers.
- Trainees will know why infants and toddlers are at particularly high risk of abuse and neglect.
- Trainees will learn case planning and treatment options for children who are developmentally–delayed.
- Trainees will understand common special development problems and appropriate case plan and treatment strategies.
 - A. Normal development of infants and toddlers
 - B. The effects of abuse and neglect on infants and toddlers
 - C. Treatment for abused and neglected infants
 - D. Recognizing developmental delays in infants and toddlers
 - E. Special developmental problems of infants

Section IV – Development of Preschool Children

Objectives:

- Trainees will know the processes and milestones of the normal development of children between the ages of three and five.
- Trainees will understand the potential effects of abuse and neglect on the physical, cognitive, social and emotional development of preschool children.
- Trainees will know strategies for providing services that promote the healthy development of abused and neglected preschoolers.
 - A. Normal development of preschool children
 - B. Aspects of preschool development that may challenge parents
 - C. Developmental aspects of working with preschool-aged children
 - D. Effects of abuse and neglect on preschool children

Section V – Development of School-Age Children

Objectives:

- Trainees will know the processes and milestones of the normal development of children between the ages of six and 12.
- Trainees will understand the potential negative outcomes of abuse and neglect on the physical, cognitive, social and emotional development of school-age children.
- Trainees will know strategies for providing services that promote healthy development of school-age children.
 - A. Normal development of school-age children
 - B. Effects of abuse and neglect on school-age children
 - C. Emotional disturbances associated with maltreatment
 - D. Developing a service plan for a school-aged child

Section VI – Development of Adolescents

Objectives:

- Trainees will know the processes and milestones of normal development of children ages 12 to 18.
- Trainees will understand the potential negative outcomes of abuse and neglect on the physical, cognitive, social and emotional development of adolescents.
- Trainees will know how to conduct an assessment of youth who display behavior problems as a result of maltreatment.
- Trainees will know strategies for providing services to adolescents that promote healthy development and to treat developmental problems
 - A. Nature of adolescence: a developmental transition
 - B. Normal adolescent development
 - C. Challenging aspects of parenting adolescents
 - D. Working with adolescents
 - E. Application exercise: differential assessment of adolescents

Section VII – Evaluation, Post Training Assignment, Close