

Family-Centered Approach to Child Protective Services

Post-Training Assignment
Caseworker Core Training: Module I

JANUARY 2017

Core Module I

Post-training assignment

Congratulations!

You have just completed your first classroom workshop - **Family-Centered Approach to Child Protective Services**. In that workshop you spent time exploring:

- Contributing factors to child maltreatment
- Indicators of problems or strengths in families

This material is reviewed in Chapter II; Section B, “Dynamics of Child Maltreatment,” in the first volume of the *Field Guide to Child Welfare: Foundations of Child Protective Service* (pages 71 – 90). You also received Handout 15, *Assessment of Factors Associated with Child Maltreatment*, during the training that reviewed the same content.

The following is your final assignment for your first classroom workshop. The purpose of this assignment is to help you practice what you just learned in training when you return to work.

Assignment

1. Identify a case from your caseload. If you do not have a case, ask your supervisor to help you identify a case from the caseload of an experienced worker in your unit.
2. If using your own case, carefully review the case notes to gain information about the family’s history and any contributing factors to the child maltreatment that occurred in the family. If using another worker’s case, talk to that worker and ask him/ her for an overview of the case.
3. Complete the attached form that will help you practice identifying conditions in this family that contributed to the maltreatment of their child or children. Follow the instructions noted on the form.
4. When you have completed the form, schedule a time to review your work with your supervisor. This meeting should take place no later than two weeks following your first core workshop.

Self-Assessment

Instructions: Before completing this form please take a moment to respond to this self-assessment statement.

I am able to identify and recognize various psycho-social, child, environmental, family and parental factors that are correlated with maltreatment.

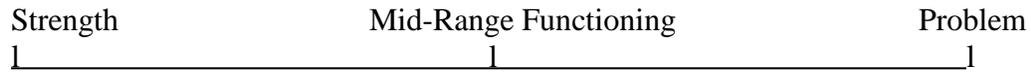
1	2	3	4	5	6	7
Need Considerable Development						Exceptional Ability

Instructions – Part One

1. Using your case example, please indicate on the continuum provided, your assessment of the following factors within this family that are highly correlated with maltreatment.
2. For each factor, list indicators that justify your assessment.

NOTE: The problem end of the continuum indicates the extreme presence of the factor. The strength end of the continuum is not merely the absence of the factor, but the presence of healthy functioning that promotes the well-being of the individual or family.

7. Parents rely on coercive power to manage children's behavior.



List behavioral indicators that justify your assessment:

8. Parental developmental immaturity and poorly developed parenting skills



List behavioral indicators that justify your assessment:

Self-Assessment

Instructions: Now that you have completed this assignment, please take a moment to respond again to the self-assessment statement.

I am able to identify and recognize various psycho-social, child, environmental, family and parental factors that are correlated with maltreatment.

1	2	3	4	5	6	7
Need Considerable Development						Exceptional Ability

Further Development

Please note any skills you want the opportunity to further develop. You and your supervisor can discuss ways to make this happen.

1. _____
2. _____
3. _____

Signed: _____ (Caseworker)

_____ (Supervisor)

_____ **(Date)**