FOSTER CARE REPORT CARD
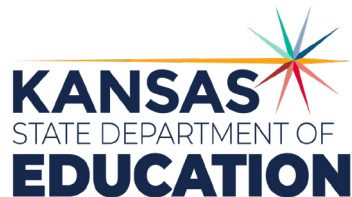## 2021-2022

Kansas
Department for Children
and Families

KANSAS
STATE DEPARTMENT OF
EDUCATION

Chairpersons Baumgardner and Thomas,

Per statute, the Kansas Department of Education and the Department for Children and Families are required to collaborate and prepare the Kansas Foster Care Annual Academic Report Card. The attached information includes data for the 2021-2022 school year.
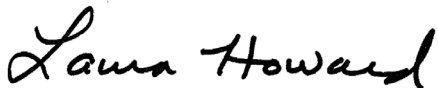
The report card includes the following data elements:

1. The graduation rate of students in foster care;

2. The number and percentage of students in foster care who were promoted to the next grade level;

3. The number and percentage of students in foster care who were suspended during the school year and the average length of time of such suspensions;

4. The number and percentage of students in foster care who were expelled during the school year;

5. The state standardized assessment scores for students in foster care, including the number and percentage of students meeting academic standards as determined by the state board of education;

6. The number and percentage of students in foster care enrolled in any preschool-aged at-risk program, Kansas preschool pilot program or early childhood special education program under section 619 of part B of the individuals with disabilities act;

7. The number and percentage of students in foster care who participated in the mental health intervention team pilot program or a similar mental health program;

8. The total number of students in foster care enrolled in a school district or nonpublic school and the disaggregated number and percentage of students in foster care enrolled in school districts and accredited nonpublic schools;

9. De-identified disaggregated race and ethnicity data for each data set required in paragraphs (1) through (8); and

10. Any additional data elements that both the state department of education and the department for children and families deem appropriate for inclusion.

By providing this report on or before Jan. 15, the agencies are fulfilling their statutory duty to submit it to your committees, the senate standing committee on education and the house of representatives standing committee on education

DCF and KSDE stand ready to answer any questions you or your committees may have.

Sincerely,

Laura Howard

Laura Howard
Secretary, Kansas Department for Children and Families

Kansas
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and Families

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EXPLANATION OF CALCULATIONS

**Demographics –
Total Students**
This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2022 and have an ENRL (Enrollment) or EOYA (End of Year Accountability) record for 2022 in the KIDS application.

**Demographics by
Race/Ethnicity**
This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2022 and have an ENRL or EOYA record for 2022 in the KIDS application. Each student's ethnicity is determined by what was reported in the "hispanic_ethnicity" and "comprehensive_race" columns in KIDS.

Attendance Rate
This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2022 and have an EOYA record for 2022 in the KIDS application.

The Attendance Rate was calculated by taking the sum of each student's days in attendance as reported on the EOYA records in KIDS and then dividing it by the sum of each student's days in membership as reported on the EOYA records in KIDS.

Each student's ethnicity is determined by what was reported in the "hispanic_ethnicity" and "comprehensive_race" columns in KIDS.

Graduation Rate
This includes students who were in Foster Care in the 2022 school year. We have Foster Care student records going back to 2018, however 2018 data is not complete.

The 2022 Foster Care graduation rate of 59.3% matches what we show on the 2019-2022 Four-Year Adjusted Cohort Summary in the Dropout Graduation Summary Report (DGSR) application and what we will show on the 2022 Building Report Card that will be released soon.

Dropout Rate
Here are the steps used to determine this data point:

1. Find Foster Care students in Grades 7-12 who dropped out in 2022.
2. Find the total number of Foster Care students in Grades 7-12 in 2022.
3. Divide Step 1 by Step 2 to determine the dropout rate.

**Chronic
Absenteeism**
This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2022 and have an EOYA record for 2022 in the KIDS application. We then find those Foster Care students who were enrolled for at least 10 days and were absent at least 10% of the school year.

**Academically
Prepared for
Postsecondary
Success – ELA,
Math, and Science**
This calculation is based on Foster Care students who scored at Levels 3 and 4 on the given assessment.

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Participation in Mental Health Intervention Team Pilot Program

Here are the steps used to determine this data point:

1. Determine the Beginning and Ending Dates to use when searching for Foster Care students who were in the Mental Health Intervention System (MHITS) program in the 2022 school year.

2. Count the number of Foster Care students for the 2022 school year and store in temporary variables. Use ENRL records or EOYA records if a Foster Care student didn't have an ENRL record.

3. Calculate the total number of Foster Care students who were in the MHITS program in the 2022 school year. This will be used later to calculate the percentages by race/ethnicity.

4. Insert into a temporary table a list of Foster Care students who have an ENRL or EOYA record for 2022 in the KIDS application and were in the MHITS program in the given school year and their "foster care active" flag was set to 1 and:

    a. Their admission date was between the Beginning and Ending Dates calculated in Step 1 OR

    b. Their service start date was less than or equal to the Ending Date calculated in Step 1 OR

    c. Their service end date was between the Beginning and Ending Dates calculated in Step 1.

5. Each student's ethnicity is determined by what was reported in the "hispanic_ethnicity" and "comprehensive_race" columns in KIDS.

Preschool Enrollment

This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2022 and have an ENRL or EOYA record for 2022 and any grade between KIDS grade levels "00" and "04" and "33" in the KIDS application. This includes Foster Care students in the following grades:

1. Pre-Kindergarten (Birth - 2yr. old)

2. Pre-Kindergarten (3yr. old)

3. Pre-Kindergarten (5yr. old)

4. 4-Year Old At-Risk

33. 3-Year Old At-Risk

Each student's ethnicity is determined by what was reported in the "hispanic_ethnicity" and "comprehensive_race" columns in KIDS.

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Promoted to Next Grade Level

Here are the steps used to determine the promotion to the next grade percentage:

1. We first find students In Kindergarten through 11th Grade who were in Foster Care in 2021 and have an ENRL or EOYA record for 2021 in the KIDS application (so we can find their grade level).

2. Of those students, we then find the ones who:

   a. have an ENRL or EOYA record for 2021 (<u>regardless of whether they were in Foster Care in 2022</u> - to find their grade level), and

   b. were at least one grade level higher than they were in 2021 (we have a few students who were promoted more than one grade).

We then divide that number by the total number of students who were in Foster Care in 2021. So, the calculation is, "<u>What percentage of 2021 Foster Care students were promoted at least one grade level from 2021 to 2022?</u>"

Suspensions

The calculations for In School Suspensions and Out of School Suspensions use the same logic, but are listed in separate tables by removal type.

The rows for each table are grouped by either all students or grouped by Race/Ethnicity

- The Total Students column is the total number of unique students in Foster Care for 2022
- The Total Suspended column is the number of unique students who had at least one suspension of that type
- The Percent Suspended column is the number of Total Suspended divided by Total Students
- The Average Days Suspended column is the sum of all days suspended divided by Total Suspended

Expulsions

The calculations for Expulsions is the same as suspensions, but for students who were Expelled.

The rows for each table are grouped by either all students or grouped by Race/Ethnicity

- The Total Students column is the total number of unique students in Foster Care for 2022
- The Total Expelled column is the number of unique students who had at least one expulsion
- The Percent Expelled column is the number of Total Suspended divided by Total Students
- The Average Days Expelled column is the sum of all days expelled divided by Total Suspended

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DEFINITIONS

Assessment Level

1. Level 1 indicates that a student shows a limited ability to understand and use the skills and knowledge needed for Postsecondary Readiness.
2. Level 2 indicates that a student shows a basic ability to understand and use the skills and knowledge needed for Postsecondary Readiness.
3. Level 3 indicates that a student shows an effective ability to understand and use the skills and knowledge needed for Postsecondary Readiness.
4. Level 4 indicates that a student shows an excellent ability to understand and use the skills and knowledge needed for Postsecondary Readiness.

Attendance Rate

The attendance rate is the Average Daily Attendance/Average Daily Membership of a school or district. The attendance rate tells how many students show up each day.
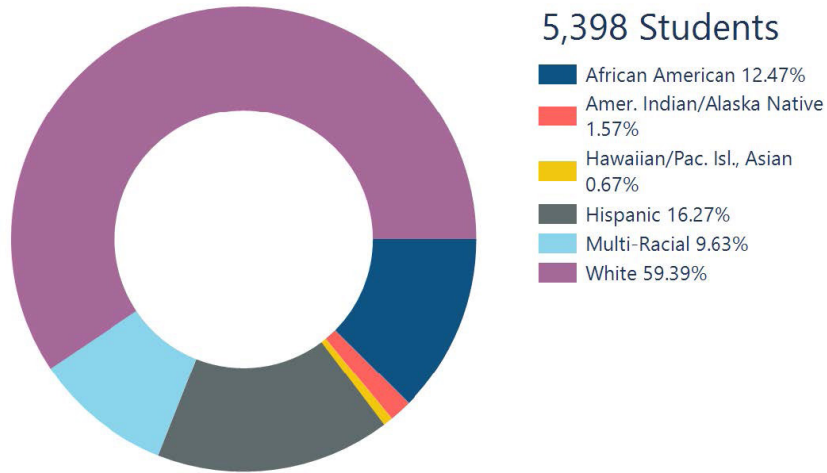
Chronic Absenteeism

The Chronic Absenteeism rate is the percentage of students in a school that miss more than 10 percent of the instructional time for any reason, excused or unexcused. Chronic absenteeism considers both excused and unexcused absences. Any student missing 10 percent or more of the days that school has been in session at any point in the school year is considered chronically absent. Truancy occurs when a child is absent from school without a valid excuse.
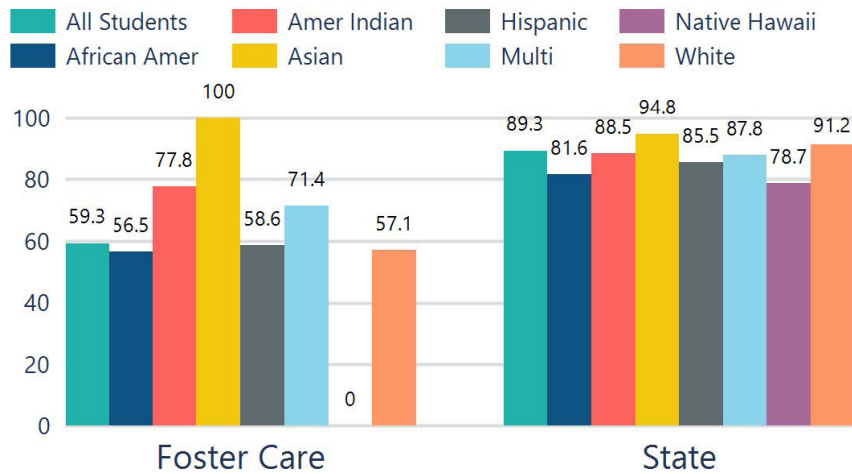
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TOTAL FOSTER CARE STUDENT ENROLLMENT & DEMOGRAPHICS

5,398 Students

- African American 12.47%
- Amer. Indian/Alaska Native 1.57%
- Hawaiian/Pac. Isl., Asian 0.67%
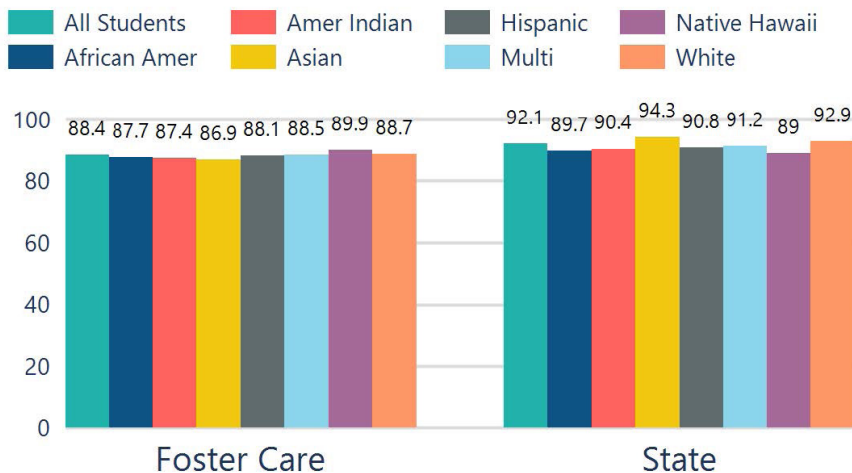- Hispanic 16.27%
- Multi-Racial 9.63%
- White 59.39%

GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of foster students and subgroups of foster students in a cohort, adjusted for transfers into and out of the school district or state, who graduate with a regular high school diploma within four years of entering high school.
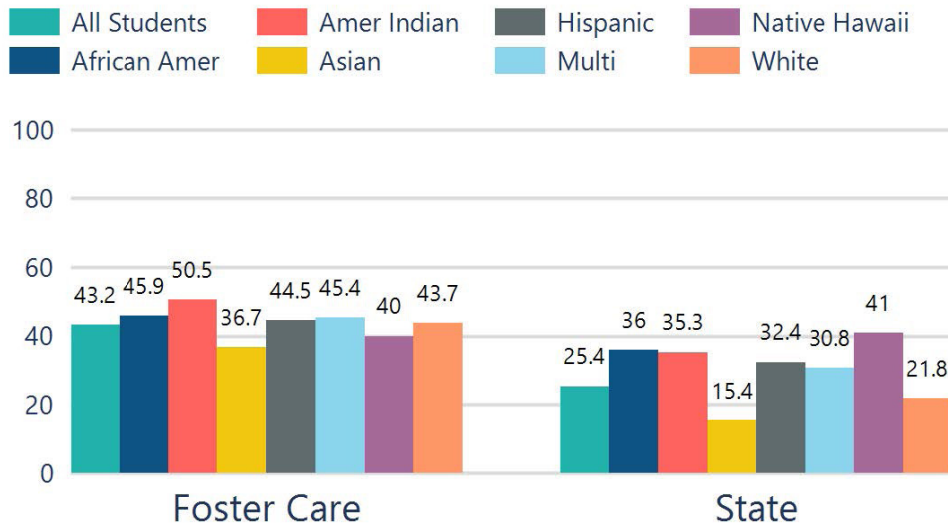
Legend: All Students, Amer Indian, Hispanic, Native Hawaii, African Amer, Asian, Multi, White

Foster Care:
- All Students: 59.3
- African Amer: 56.5
- Amer Indian: 77.8
- Asian: 100
- Hispanic: 58.6
- Multi: 71.4
- Native Hawaii: 0
- White: 57.1

State:
- All Students: 89.3
- African Amer: 81.6
- Amer Indian: 88.5
- Asian: 94.8
- Hispanic: 85.5
- Multi: 87.8
- Native Hawaii: 78.7
- White: 91.2

ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

Legend: All Students, Amer Indian, Hispanic, Native Hawaii, African Amer, Asian, Multi, White

Foster Care:
- All Students: 88.4
- African Amer: 87.7
- Amer Indian: 87.4
- Asian: 86.9
- Hispanic: 88.1
- Multi: 88.5
- Native Hawaii: 89.9
- White: 88.7

State:
- All Students: 92.1
- African Amer: 89.7
- Amer Indian: 90.4
- Asian: 94.3
- Hispanic: 90.8
- Multi: 91.2
- Native Hawaii: 89
- White: 92.9

Kansas
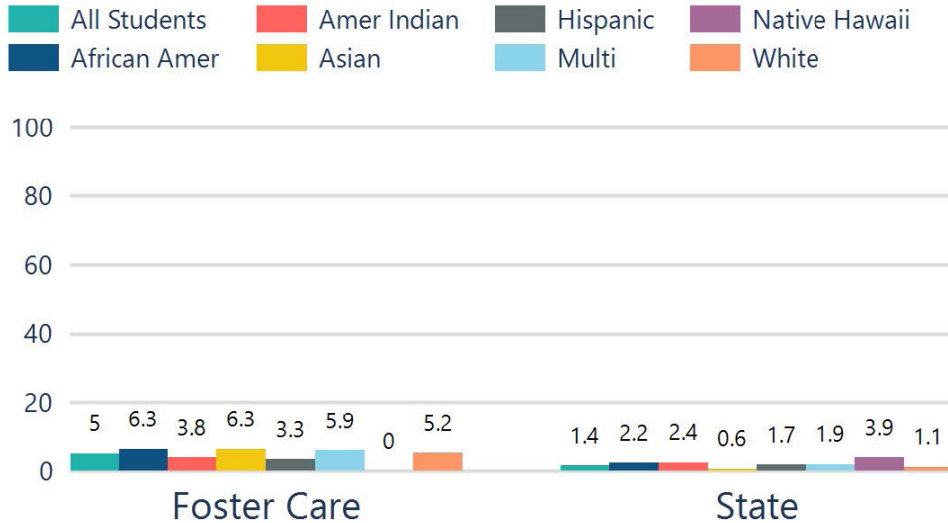Department for Children and Families

CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with orwithout a valid excuse.

DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh – twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

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PROMOTED TO NEXT GRADE LEVEL BY RACE/ETHNICITY

Race/Ethnicity	Total Students in 2021	Total Promoted in 2022	Percent Promoted
All Foster Care Students	5,197	4,625	89.0
African-American Students	611	535	87.6
American Indian or Alaska Native	96	80	83.3
Asian	22	21	95.5
Hispanic	853	762	89.3
Multi-Racial	470	424	90.2
Native Hawaiian or Pacific Islander	7	6	85.7
White	3,138	2,797	89.1

NOTE: This table contains data for K-11 students only.

PROMOTED TO NEXT GRADE LEVEL BY GRADE LEVEL

Grade Level	Total Students in 2021	Total Promoted in 2022	Percent Promoted
All Foster Care Students	5,197	4,625	89.0
Kindergarten	445	394	88.5
1st Grade	420	383	91.2
2nd Grade	387	353	91.2
3rd Grade	401	369	92.0
4th Grade	371	340	91.6
5th Grade	392	372	94.9
6th Grade	382	362	94.8
7th Grade	417	392	94.0
8th Grade	442	418	94.6
9th Grade	551	486	88.2
10th Grade	522	431	82.6
11th Grade	467	325	69.6

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SUSPENSIONS & EXPULSIONS

In School Suspensions - 2022 School Year

Race/Ethnicity	Total Students	Total Suspended	Percent Suspended	Average Days Suspended
All Foster Care Students	5,398	280	5.2	2.7
African-American Students	673	51	7.6	2.6
American Indian or Alaska Native	85	4	4.7	1.3
Asian	31	1	3.2	2.0
Hispanic	878	39	4.4	2.9
Multi-Racial	520	26	5.0	2.7
Native Hawaiian or Pacific Islander	5	3	60.0	8.1
White	3,206	156	4.9	2.5

Out of School Suspensions - 2022 School Year

Race/Ethnicity	Total Students	Total Suspended	Percent Suspended	Average Days Suspended
All Foster Care Students	5,398	377	7.0	5.7
African-American Students	673	70	10.4	5.0
American Indian or Alaska Native	85	8	9.4	5.0
Asian	31	1	3.2	1.0
Hispanic	878	57	6.5	5.8
Multi-Racial	520	35	6.7	7.1
Native Hawaiian or Pacific Islander	5	2	40.0	6.5
White	3,206	204	6.4	5.8

Expulsions - 2022 School Year

Race/Ethnicity	Total Students	Total Expelled	Percent Expelled	Average Days Expelled
All Foster Care Students	5,398	3	0.1	151.3
African-American Students	673	0	0.0	0.0
American Indian or Alaska Native	85	0	0.0	0.0
Asian	31	0	0.0	0.0
Hispanic	878	1	0.1	168.0
Multi-Racial	520	0	0.0	0.0
Native Hawaiian or Pacific Islander	5	0	0.0	0.0
White	3,206	2	0.1	143.0

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STANDARDIZED ASSESSMENT SCORES

State Academic Success — State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

Math Assessment

Subgroup	Level	2019-20 #	2019-20 %	2020-21 #	2020-21 %	2021-22 #	2021-22 %
All Foster Care Students	Level 1	N/A	N/A	1314	55.86	1235	59.00
	Level 2	N/A	N/A	781	33.20	655	31.29
	Level 3	N/A	N/A	210	8.92	174	8.31
	Level 4	N/A	N/A	47	1.99	29	1.38
African-American Students	Level 1	N/A	N/A	162	64.03	152	64.13
	Level 2	N/A	N/A	64	25.29	62	26.16
	Level 3	N/A	N/A	20	7.90	21	8.86
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Level 1	N/A	N/A	20	52.63	22	59.45
	Level 2	N/A	N/A	15	39.47	12	32.43
	Level 3	N/A	N/A	N/A	N/A	N/A	N/A
	Level 4	N/A	N/A	0	0.00	N/A	N/A
Asian	Level 1	N/A	N/A	N/A	N/A	N/A	N/A
	Level 2	N/A	N/A	N/A	N/A	N/A	N/A
	Level 3	N/A	N/A	N/A	N/A	N/A	N/A
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Level 1	N/A	N/A	217	56.80	208	59.25
	Level 2	N/A	N/A	128	33.50	118	33.61
	Level 3	N/A	N/A	30	7.85	22	6.26
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	Level 1	N/A	N/A	131	56.70	122	55.96
	Level 2	N/A	N/A	80	34.63	78	35.77
	Level 3	N/A	N/A	16	6.92	16	7.33
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	Level 1	N/A	N/A	N/A	N/A	N/A	N/A
	Level 2	N/A	N/A	N/A	N/A	N/A	N/A
	Level 3	N/A	N/A	0	0.00	N/A	N/A
	Level 4	N/A	N/A	0	0.00	N/A	N/A
White	Level 1	N/A	N/A	779	54.36	728	58.70
	Level 2	N/A	N/A	488	34.05	381	30.72
	Level 3	N/A	N/A	139	9.69	111	8.95
	Level 4	N/A	N/A	27	1.88	20	1.61

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed. Assessment scores are not available for the 2020 school year.

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English Language Arts Assessment

Subgroup	Level	2019-20 #	2019-20 %	2020-21 #	2020-21 %	2021-22 #	2021-22 %
All Foster Care Students	Level 1	N/A	N/A	1149	51.18	1228	58.22
	Level 2	N/A	N/A	699	31.13	602	28.54
	Level 3	N/A	N/A	351	15.63	236	11.19
	Level 4	N/A	N/A	46	2.04	43	2.03
African-American Students	Level 1	N/A	N/A	138	56.55	157	65.41
	Level 2	N/A	N/A	64	26.22	55	22.91
	Level 3	N/A	N/A	40	16.39	24	10.00
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Level 1	N/A	N/A	17	51.51	23	62.16
	Level 2	N/A	N/A	12	36.36	N/A	N/A
	Level 3	N/A	N/A	N/A	N/A	N/A	N/A
	Level 4	N/A	N/A	0	0.00	N/A	N/A
Asian	Level 1	N/A	N/A	N/A	N/A	N/A	N/A
	Level 2	N/A	N/A	N/A	N/A	N/A	N/A
	Level 3	N/A	N/A	N/A	N/A	N/A	N/A
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Level 1	N/A	N/A	195	53.27	221	62.42
	Level 2	N/A	N/A	123	33.60	96	27.11
	Level 3	N/A	N/A	45	12.29	31	8.75
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	Level 1	N/A	N/A	107	49.08	113	51.36
	Level 2	N/A	N/A	76	34.86	78	35.45
	Level 3	N/A	N/A	30	13.76	25	11.36
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	Level 1	N/A	N/A	N/A	N/A	N/A	N/A
	Level 2	N/A	N/A	N/A	N/A	N/A	N/A
	Level 3	N/A	N/A	0	0.00	N/A	N/A
	Level 4	N/A	N/A	0	0.00	N/A	N/A
White	Level 1	N/A	N/A	688	50.21	713	57.13
	Level 2	N/A	N/A	422	30.80	360	28.84
	Level 3	N/A	N/A	226	16.49	148	11.85
	Level 4	N/A	N/A	34	2.48	27	2.16

N/A: To protect student privacy, when a subgroup has between 1 and 9 students, the data are not displayed. Assessment scores are not available for the 2020 school year.

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Science Assessment

Subgroup	Level	2019-20 #	2019-20 %	2020-21 #	2020-21 %	2021-22 #	2021-22 %
All Foster Care Students	Level 1	N/A	N/A	520	53.11	539	63.04
	Level 2	N/A	N/A	263	26.86	206	24.09
	Level 3	N/A	N/A	158	16.13	88	10.29
	Level 4	N/A	N/A	38	3.88	22	2.57
African-American Students	Level 1	N/A	N/A	68	61.81	58	69.87
	Level 2	N/A	N/A	26	23.63	18	21.68
	Level 3	N/A	N/A	14	12.72	N/A	N/A
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Level 1	N/A	N/A	N/A	N/A	10	66.66
	Level 2	N/A	N/A	N/A	N/A	N/A	N/A
	Level 3	N/A	N/A	N/A	N/A	N/A	N/A
	Level 4	N/A	N/A	0	0.00	0	0.00
Asian	Level 1	N/A	N/A	N/A	N/A	N/A	N/A
	Level 2	N/A	N/A	0	0.00	N/A	N/A
	Level 3	N/A	N/A	N/A	N/A	0	0.00
	Level 4	N/A	N/A	0	0.00	0	0.00
Hispanic	Level 1	N/A	N/A	96	60.00	102	66.66
	Level 2	N/A	N/A	41	25.62	35	22.87
	Level 3	N/A	N/A	18	11.25	12	7.84
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	Level 1	N/A	N/A	38	44.18	46	63.88
	Level 2	N/A	N/A	29	33.72	18	25.00
	Level 3	N/A	N/A	15	17.44	N/A	N/A
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	Level 1	N/A	N/A	0	0.00	N/A	N/A
	Level 2	N/A	N/A	0	0.00	0	0.00
	Level 3	N/A	N/A	N/A	N/A	0	0.00
	Level 4	N/A	N/A	0	0.00	0	0.00
White	Level 1	N/A	N/A	307	51.25	319	60.53
	Level 2	N/A	N/A	162	27.04	130	24.66
	Level 3	N/A	N/A	103	17.19	63	11.95
	Level 4	N/A	N/A	27	4.50	15	2.84

N/A: To protect student privacy, when a subgroup has between 1 and 9 students, the data are not displayed. Assessment scores are not available for the 2020 school year.

ACADEMICALLY PREPARED FOR POSTSECONDARY SUCCESS

The number and percentage of foster students and subgroups who scored at Levels 3 and 4 on the state assessment.

Subgroup	ELA		Math		Science	
	#	%	#	%	#	%
All Foster Care Students	279	13.23	203	9.70	110	12.87
African-American Students	28	11.67	23	9.70	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	0	0.00
Hispanic	37	10.45	25	7.12	16	10.46
Multi-Racial	29	13.18	18	8.26	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	0	0.00
White	175	14.02	131	10.56	78	14.80

N/A: To protect student privacy, when a subgroup has between 1 and 9 students, the data are not displayed.

PRESCHOOL AT-RISK ENROLLMENT

The number and percentage of students in foster care enrolled in any preschool overseen by the Kansas State Department of Education (at-risk, preschool pilot program or special education).

Subgroup	Total Preschool Students	Total in Preschool Program	Percent
All Foster Care Students	543	446	82.1
African-American Students	58	49	84.5
American Indian or Alaska Native	8	7	87.5
Asian	2	2	100.0
Hispanic	83	74	89.2
Multi-Racial	60	48	80.0
Native Hawaiian or Pacific Islander	1	1	100.0
White	331	265	80.1

PARTICIPATION IN MENTAL HEALTH INTERVENTION TEAM PROGRAM

Students in 56 Districts were served as part of the Mental Health Intervention Team Program.

Subgroup	Total Students	Total in Program	Percent
All Foster Care Students	5,398	354	6.6
African-American Students	673	41	6.1
American Indian or Alaska Native	85	5	5.9
Asian	31	1	3.2
Hispanic	878	52	5.9
Multi-Racial	520	30	5.8
Native Hawaiian or Pacific Islander	5	1	20.0
White	3,206	224	7.0

Kansas
Department for Children and Families