



FOSTER CARE REPORT CARD

2022-2023



Chairpersons Baumgardner and Thomas,

Per statute, the Kansas Department of Education and the Department for Children and Families are required to collaborate and prepare the Kansas Foster Care Annual Academic Report Card. The attached information includes data for the 2022-2023 school year.

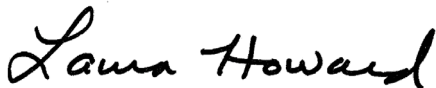
The report card includes the following data elements:

1. The graduation rate of students in foster care;
2. The number and percentage of students in foster care who were promoted to the next grade level;
3. The number and percentage of students in foster care who were suspended during the school year and the average length of time of such suspensions;
4. The number and percentage of students in foster care who were expelled during the school year;
5. The state standardized assessment scores for students in foster care, including the number and percentage of students meeting academic standards as determined by the state board of education;
6. The number and percentage of students in foster care enrolled in any preschool-aged at-risk program, Kansas preschool pilot program or early childhood special education program under section 619 of part B of the individuals with disabilities act;
7. The number and percentage of students in foster care who participated in the mental health intervention team pilot program or a similar mental health program;
8. The total number of students in foster care enrolled in a school district or nonpublic school and the disaggregated number and percentage of students in foster care enrolled in school districts and accredited nonpublic schools;
9. De-identified disaggregated race and ethnicity data for each data set required in paragraphs (1) through (8); and
10. Any additional data elements that both the state department of education and the department for children and families deem appropriate for inclusion.

By providing this report on or before Jan. 15, the agencies are fulfilling their statutory duty to submit it to your committees, the senate standing committee on education and the house of representatives standing committee on education

DCF and KSDE stand ready to answer any questions you or your committees may have.

Sincerely,



Laura Howard
Secretary, Kansas Department for Children and Families



EXPLANATION OF CALCULATIONS

Demographics – Total Students	This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2023 and have an ENRL (Enrollment) or EOYA (End of Year Accountability) record for 2023 in the KIDS application.
Demographics by Race/Ethnicity	This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2023 and have an ENRL or EOYA record for 2023 in the KIDS application. Each student’s ethnicity is determined by what was reported in the “hispanic_ethnicity” and “comprehensive_race” columns in KIDS.
Attendance Rate	<p>This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2023 and have an EOYA record for 2023 in the KIDS application.</p> <p>The Attendance Rate was calculated by taking the sum of each student’s days in attendance as reported on the EOYA records in KIDS and then dividing it by the sum of each student’s days in membership as reported on the EOYA records in KIDS.</p> <p>Each student’s ethnicity is determined by what was reported in the “hispanic_ethnicity” and “comprehensive_race” columns in KIDS.</p>
Graduation Rate	<p>This includes students who were in Foster Care in the 2023 school year. We have Foster Care student records going back to 2018, however 2018 data is not complete.</p> <p>The 2023 Foster Care graduation rate of 64.6% matches what we show on the 2020-2023 Four-Year Adjusted Cohort Summary in the Dropout Graduation Summary Report (DGSR) application and what we will show on the 2023 Building Report Card that will be released soon.</p>
Dropout Rate	<p>Here are the steps used to determine this data point:</p> <ol style="list-style-type: none">1. Find Foster Care students in Grades 7-12 who dropped out in 2023.2. Find the total number of Foster Care students in Grades 7-12 in 2023.3. Divide Step 1 by Step 2 to determine the dropout rate.
Chronic Absenteeism	This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2023 and have an EOYA record for 2023 in the KIDS application. We then find those Foster Care students who were enrolled for at least 10 days and were absent at least 10% of the school year.
Academically Prepared for Postsecondary Success – ELA, Math, and Science	This calculation is based on Foster Care students who scored at Levels 3 and 4 on the given assessment.



Participation in Mental Health Intervention Team Pilot Program

Here are the steps used to determine this data point:

1. Determine the Beginning and Ending Dates to use when searching for Foster Care students who were in the Mental Health Intervention System (MHITS) program in the 2023 school year.
2. Count the number of Foster Care students for the 2023 school year and store in temporary variables. Use ENRL records or EOYA records if a Foster Care student didn't have an ENRL record.
3. Calculate the total number of Foster Care students who were in the MHITS program in the 2023 school year. This will be used later to calculate the percentages by race/ethnicity.
4. Insert into a temporary table a list of Foster Care students who have an ENRL or EOYA record for 2023 in the KIDS application and were in the MHITS program in the given school year and their "foster care active" flag was set to 1 and:
 - a. Their admission date was between the Beginning and Ending Dates calculated in Step 1 OR
 - b. Their service start date was less than or equal to the Ending Date calculated in Step 1 OR
 - c. Their service end date was between the Beginning and Ending Dates calculated in Step 1.
5. Each student's ethnicity is determined by what was reported in the "hispanic_ethnicity" and "comprehensive_race" columns in KIDS.

Preschool Enrollment

This calculation uses the Foster Care Students table provided by DCF to find students who were in Foster Care in 2022 and have an ENRL or EOYA record for 2023 and any grade between KIDS grade levels "00" and "04" and "33" in the KIDS application. This includes Foster Care students in the following grades:

1. Pre-Kindergarten (Birth - 2yr. old)
2. Pre-Kindergarten (3yr. old)
3. Pre-Kindergarten (5yr. old)
4. 4-Year Old At-Risk
33. 3-Year Old At-Risk

Each student's ethnicity is determined by what was reported in the "hispanic_ethnicity" and "comprehensive_race" columns in KIDS.



Promoted to Next Grade Level

Here are the steps used to determine the promotion to the next grade percentage:

1. We first find students In Kindergarten through 11th Grade who were in Foster Care in 2022 and have an ENRL or EOYA record for 2022 in the KIDS application (so we can find their grade level).
2. Of those students, we then find the ones who:
 - a. have an ENRL or EOYA record for 2022 (regardless of whether they were in Foster Care in 2022 - to find their grade level), and
 - b. were at least one grade level higher than they were in 2022 (we have a few students who were promoted more than one grade).

We then divide that number by the total number of students who were in Foster Care in 2022. So, the calculation is, "What percentage of 2022 Foster Care students were promoted at least one grade level from 2022 to 2023?"

Suspensions

The calculations for In School Suspensions and Out of School Suspensions use the same logic, but are listed in separate tables by removal type.

The rows for each table are grouped by either all students or grouped by Race/Ethnicity

- The Total Students column is the total number of unique students in Foster Care for 2023
- The Total Suspended column is the number of unique students who had at least one suspension of that type
- The Percent Suspended column is the number of Total Suspended divided by Total Students
- The Average Days Suspended column is the sum of all days suspended divided by Total Suspended

Expulsions

The calculations for Expulsions is the same as suspensions, but for students who were Expelled.

The rows for each table are grouped by either all students or grouped by Race/Ethnicity

- The Total Students column is the total number of unique students in Foster Care for 2023
- The Total Expelled column is the number of unique students who had at least one expulsion
- The Percent Expelled column is the number of Total Suspended divided by Total Students
- The Average Days Expelled column is the sum of all days expelled divided by Total Suspended



DEFINITIONS

Assessment Level

1. Level 1 indicates that a student shows a limited ability to understand and use the skills and knowledge needed for Postsecondary Readiness.
2. Level 2 indicates that a student shows a basic ability to understand and use the skills and knowledge needed for Postsecondary Readiness.
3. Level 3 indicates that a student shows an effective ability to understand and use the skills and knowledge needed for Postsecondary Readiness.
4. Level 4 indicates that a student shows an excellent ability to understand and use the skills and knowledge needed for Postsecondary Readiness.

Attendance Rate

The attendance rate is the Average Daily Attendance/Average Daily Membership of a school or district. The attendance rate tells how many students show up each day.

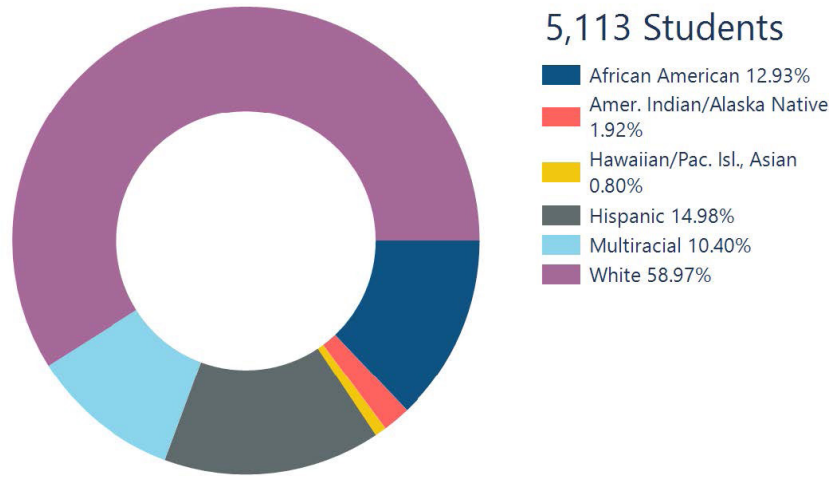
Chronic Absenteeism

The Chronic Absenteeism rate is the percentage of students in a school that miss more than 10 percent of the instructional time for any reason, excused or unexcused. Chronic absenteeism considers both excused and unexcused absences. Any student missing 10 percent or more of the days that school has been in session at any point in the school year is considered chronically absent. Truancy occurs when a child is absent from school without a valid excuse.



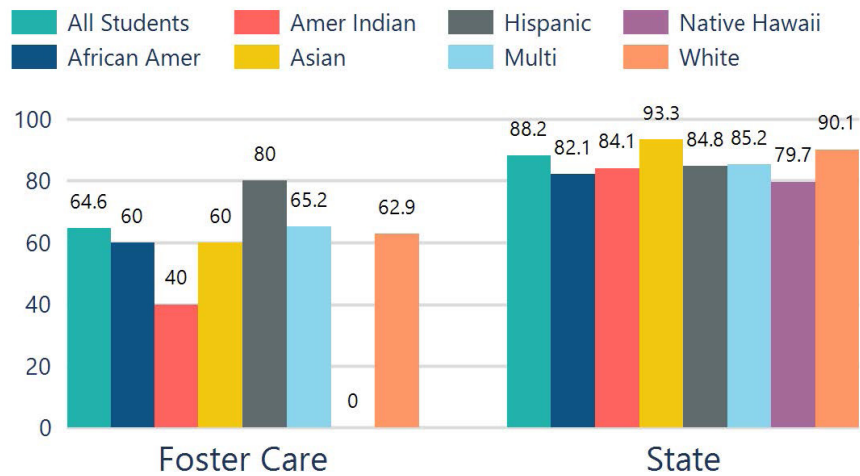
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TOTAL FOSTER CARE STUDENT ENROLLMENT & DEMOGRAPHICS



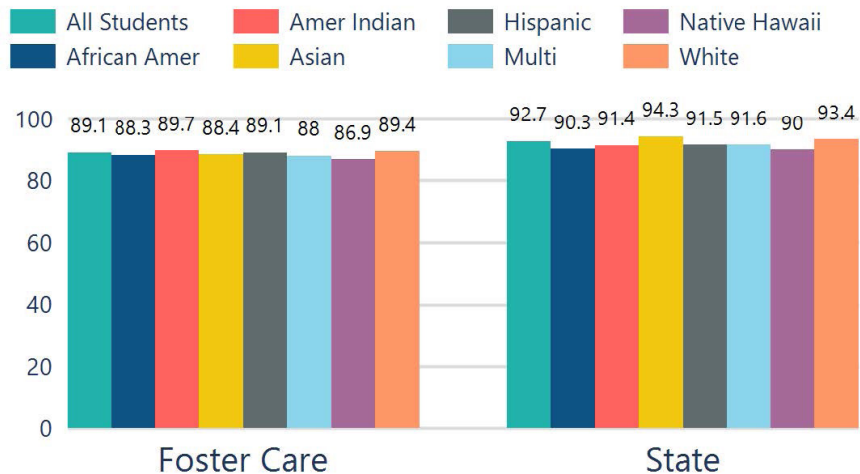
GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of foster students and subgroups of foster students in a cohort, adjusted for transfers into and out of the school district or state, who graduate with a regular high school diploma within four years of entering high school.



ATTENDANCE RATE

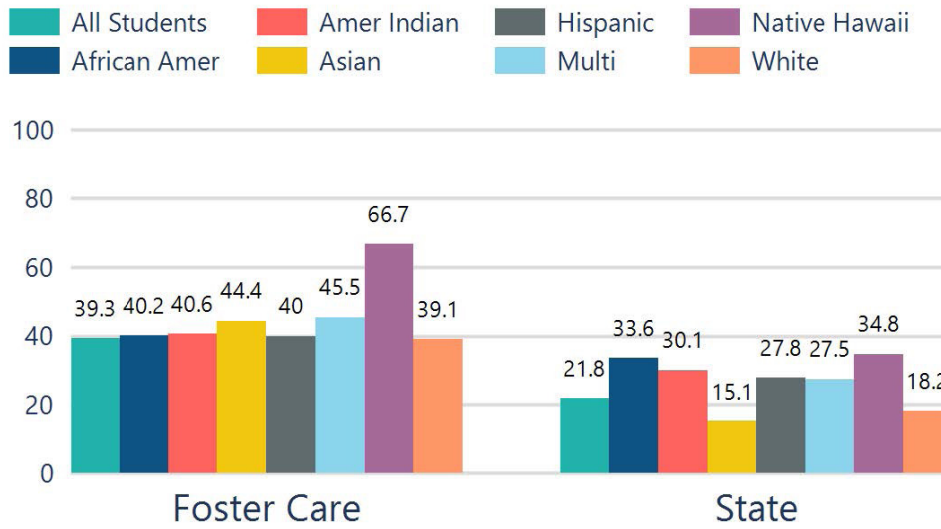
Rate at which students are present at school, not including excused or unexcused absences.



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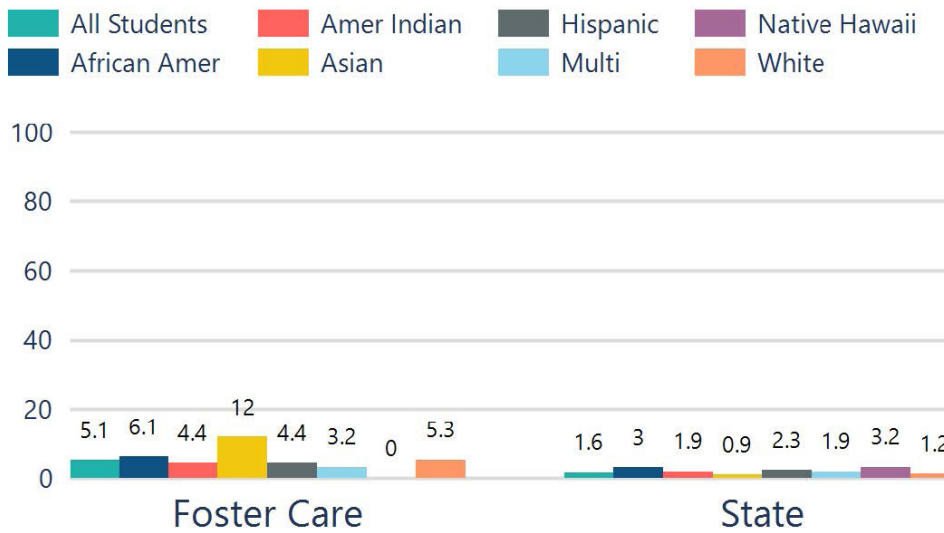
CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.



DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh – twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.



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PROMOTED TO NEXT GRADE LEVEL BY RACE/ETHNICITY

Race/Ethnicity	Total Students in 2022	Total Promoted in 2023	Percent Promoted
All Foster Care Students	4,553	4,061	89.2
African-American Students	569	500	87.9
American Indian or Alaska Native	69	61	88.4
Asian	25	19	76.0
Hispanic	750	683	91.1
Multi-Racial	438	380	86.8
Native Hawaiian or Pacific Islander	4	3	75.0
White	2,698	2,415	89.5

NOTE: This table contains data for K-11 students only.

PROMOTED TO NEXT GRADE LEVEL BY GRADE LEVEL

Grade Level	Total Students in 2022	Total Promoted in 2023	Percent Promoted
All Foster Care Students	4,553	4,061	89.2
Kindergarten	397	341	85.9
1st Grade	357	326	91.3
2nd Grade	338	307	90.8
3rd Grade	313	293	93.6
4th Grade	315	295	93.7
5th Grade	312	291	93.3
6th Grade	374	358	95.7
7th Grade	347	325	93.7
8th Grade	427	394	92.3
9th Grade	505	453	89.7
10th Grade	478	397	83.1
11th Grade	390	281	72.1



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SUSPENSIONS & EXPULSIONS

In School Suspensions - 2023 School Year

Race/Ethnicity	Total Students	Total Suspended	Percent Suspended	Average Days Suspended
All Foster Care Students	5,113	305	6.0	2.7
African-American Students	661	59	8.9	2.4
American Indian or Alaska Native	98	3	3.1	2.7
Asian	38	0	0.0	0.0
Hispanic	766	51	6.7	3.2
Multi-Racial	532	28	5.3	3.4
Native Hawaiian or Pacific Islander	3	0	0.0	0.0
White	3,015	164	5.4	2.5

Out of School Suspensions - 2023 School Year

Race/Ethnicity	Total Students	Total Suspended	Percent Suspended	Average Days Suspended
All Foster Care Students	5,113	408	8.0	6.0
African-American Students	661	82	12.4	7.2
American Indian or Alaska Native	98	9	9.2	8.1
Asian	38	2	5.3	3.0
Hispanic	766	59	7.7	6.7
Multi-Racial	532	42	7.9	5.2
Native Hawaiian or Pacific Islander	3	0	0.0	0.0
White	3,015	214	7.1	5.4

Expulsions - 2023 School Year

Race/Ethnicity	Total Students	Total Expelled	Percent Expelled	Average Days Expelled
All Foster Care Students	5,113	13	0.3	80.0
African-American Students	661	2	0.3	58.0
American Indian or Alaska Native	98	1	1.0	166.0
Asian	38	0	0.0	0.0
Hispanic	766	1	0.1	2.0
Multi-Racial	532	0	0.0	0.0
Native Hawaiian or Pacific Islander	3	0	0.0	0.0
White	3,015	9	0.3	84.0



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STANDARDIZED ASSESSMENT SCORES

State Academic Success — State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

Math Assessment

Subgroup	Level	2020-21		2021-22		2022-23	
		#	%	#	%	#	%
All Foster Care Students	Level 1	1314	55.86	1235	59.00	1098	57.42
	Level 2	781	33.20	655	31.29	609	31.85
	Level 3	210	8.92	174	8.31	169	8.83
	Level 4	47	1.99	29	1.38	36	1.88
African-American Students	Level 1	162	64.03	152	64.13	168	66.14
	Level 2	64	25.29	62	26.16	65	25.59
	Level 3	20	7.90	21	8.86	19	7.48
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Level 1	20	52.63	22	59.45	11	36.66
	Level 2	15	39.47	12	32.43	16	53.33
	Level 3	N/A	N/A	N/A	N/A	N/A	N/A
	Level 4	0	0.00	N/A	N/A	0	0.00
Asian	Level 1	N/A	N/A	N/A	N/A	N/A	N/A
	Level 2	N/A	N/A	N/A	N/A	N/A	N/A
	Level 3	N/A	N/A	N/A	N/A	N/A	N/A
	Level 4	N/A	N/A	N/A	N/A	0	0.00
Hispanic	Level 1	217	56.80	208	59.25	186	61.18
	Level 2	128	33.50	118	33.61	96	31.57
	Level 3	30	7.85	22	6.26	17	5.59
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	Level 1	131	56.70	122	55.96	118	61.13
	Level 2	80	34.63	78	35.77	55	28.49
	Level 3	16	6.92	16	7.33	17	8.80
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	Level 1	N/A	N/A	N/A	N/A	N/A	N/A
	Level 2	N/A	N/A	N/A	N/A	0	0.00
	Level 3	0	0.00	N/A	N/A	0	0.00
	Level 4	0	0.00	N/A	N/A	0	0.00
White	Level 1	779	54.36	728	58.70	608	54.57
	Level 2	488	34.05	381	30.72	370	33.21
	Level 3	139	9.69	111	8.95	110	9.87
	Level 4	27	1.88	20	1.61	26	2.33

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed. Assessment scores are not available for the 2020 school year.



English Language Arts Assessment

Subgroup	Level	2020-21		2021-22		2022-23	
		#	%	#	%	#	%
All Foster Care Students	Level 1	1149	51.18	1228	58.22	1056	55.17
	Level 2	699	31.13	602	28.54	566	29.57
	Level 3	351	15.63	236	11.19	245	12.80
	Level 4	46	2.04	43	2.03	47	2.45
African-American Students	Level 1	138	56.55	157	65.41	153	60.47
	Level 2	64	26.22	55	22.91	72	28.45
	Level 3	40	16.39	24	10.00	23	9.09
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Level 1	17	51.51	23	62.16	17	56.66
	Level 2	12	36.36	N/A	N/A	10	33.33
	Level 3	N/A	N/A	N/A	N/A	N/A	N/A
	Level 4	0	0.00	N/A	N/A	N/A	N/A
Asian	Level 1	N/A	N/A	N/A	N/A	N/A	N/A
	Level 2	N/A	N/A	N/A	N/A	N/A	N/A
	Level 3	N/A	N/A	N/A	N/A	N/A	N/A
	Level 4	N/A	N/A	N/A	N/A	0	0.00
Hispanic	Level 1	195	53.27	221	62.42	178	58.36
	Level 2	123	33.60	96	27.11	93	30.49
	Level 3	45	12.29	31	8.75	30	9.83
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	Level 1	107	49.08	113	51.36	117	61.25
	Level 2	76	34.86	78	35.45	46	24.08
	Level 3	30	13.76	25	11.36	22	11.51
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	Level 1	N/A	N/A	N/A	N/A	N/A	N/A
	Level 2	N/A	N/A	N/A	N/A	0	0.00
	Level 3	0	0.00	N/A	N/A	0	0.00
	Level 4	0	0.00	N/A	N/A	0	0.00
White	Level 1	688	50.21	713	57.13	583	52.19
	Level 2	422	30.80	360	28.84	340	30.43
	Level 3	226	16.49	148	11.85	163	14.59
	Level 4	34	2.48	27	2.16	31	2.77

N/A: To protect student privacy, when a subgroup has between 1 and 9 students, the data are not displayed. Assessment scores are not available for the 2020 school year.



Science Assessment

Subgroup	Level	2020-21		2021-22		2022-23	
		#	%	#	%	#	%
All Foster Care Students	Level 1	520	53.11	539	63.04	511	61.56
	Level 2	263	26.86	206	24.09	206	24.81
	Level 3	158	16.13	88	10.29	85	10.24
	Level 4	38	3.88	22	2.57	28	3.37
African-American Students	Level 1	68	61.81	58	69.87	63	65.62
	Level 2	26	23.63	18	21.68	23	23.95
	Level 3	14	12.72	N/A	N/A	N/A	N/A
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Level 1	N/A	N/A	10	66.66	11	73.33
	Level 2	N/A	N/A	N/A	N/A	N/A	N/A
	Level 3	N/A	N/A	N/A	N/A	N/A	N/A
	Level 4	0	0.00	0	0.00	N/A	N/A
Asian	Level 1	N/A	N/A	N/A	N/A	N/A	N/A
	Level 2	0	0.00	N/A	N/A	N/A	N/A
	Level 3	N/A	N/A	0	0.00	N/A	N/A
	Level 4	0	0.00	0	0.00	N/A	N/A
Hispanic	Level 1	96	60.00	102	66.66	91	67.40
	Level 2	41	25.62	35	22.87	32	23.70
	Level 3	18	11.25	12	7.84	11	8.14
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	Level 1	38	44.18	46	63.88	46	60.52
	Level 2	29	33.72	18	25.00	18	23.68
	Level 3	15	17.44	N/A	N/A	11	14.47
	Level 4	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	Level 1	0	0.00	N/A	N/A	N/A	N/A
	Level 2	0	0.00	0	0.00	0	0.00
	Level 3	N/A	N/A	0	0.00	0	0.00
	Level 4	0	0.00	0	0.00	0	0.00
White	Level 1	307	51.25	319	60.53	296	59.31
	Level 2	162	27.04	130	24.66	131	26.25
	Level 3	103	17.19	63	11.95	53	10.62
	Level 4	27	4.50	15	2.84	19	3.80

N/A: To protect student privacy, when a subgroup has between 1 and 9 students, the data are not displayed. Assessment scores are not available for the 2020 school year.



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ACADEMICALLY PREPARED FOR POSTSECONDARY SUCCESS

The number and percentage of foster students and subgroups who scored at Levels 3 and 4 on the state assessment.

Subgroup	ELA		Math		Science	
	#	%	#	%	#	%
All Foster Care Students	292	15.26	205	10.72	113	13.61
African-American Students	28	11.07	21	8.27	10	10.42
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	34	11.15	22	7.24	12	8.89
Multi-Racial	28	14.66	20	10.36	12	15.79
Native Hawaiian or Pacific Islander	0	0.00	0	0.00	0	0.00
White	194	17.37	136	12.21	72	14.43

N/A: To protect student privacy, when a subgroup has between 1 and 9 students, the data are not displayed.

PRESCHOOL AT-RISK ENROLLMENT

The number and percentage of students in foster care enrolled in any preschool overseen by the Kansas State Department of Education (at-risk, preschool pilot program or special education).

Subgroup	Total Preschool Students	Total in Preschool Program	Percent
All Foster Care Students	469	396	84.4
African-American Students	51	43	84.3
American Indian or Alaska Native	7	7	100.0
Asian	3	3	100.0
Hispanic	54	46	85.2
Multi-Racial	63	54	85.7
Native Hawaiian or Pacific Islander	0	0	0.0
White	291	243	83.5

PARTICIPATION IN MENTAL HEALTH INTERVENTION TEAM PROGRAM

Students in 56 Districts were served as part of the Mental Health Intervention Team Program.

Subgroup	Total Students	Total in Program	Percent
All Foster Care Students	5,113	360	7.0
African-American Students	661	41	6.2
American Indian or Alaska Native	98	11	11.2
Asian	38	1	2.6
Hispanic	766	40	5.2
Multi-Racial	532	36	6.8
Native Hawaiian or Pacific Islander	3	1	33.3
White	3,015	230	7.6

