Goal 1: Ensure safety for children by improving risk and safety assessment and m	onitoring throughout th
life of the case.	Sintoring throughout th
Addresses: Safety Outcome 2	
1.1 Strengthen safety by modifying the process by which non-abuse neglect	Projected
(NAN) reports are accepted and acted upon.	Completion dates:
1. Mandatory in-person contact for the child in all assigned non-abuse	Q1
neglect cases will be added in Kansas' policy and procedures manual.	
2. Implement the tracking method in the Family and Child Tracking System	Q1
(FACTS) to capture date/time of the in-person contact for the child in	
non-abuse neglect assignments.	
3. Safety assessments will be required on all assigned non-abuse neglect	Q1
reports and will be added in Kansas' policy and procedures manual. These	
assessments will assist staff in identifying appropriate safety services,	
such as: mental health assessments/treatment, substance abuse	
assessments/treatment, parent management training, child care services,	
homemaking services, etc.	
4. Kansas is actively working on modifying its technology systems to allow	Q5
for the following non-abuse neglect process changes:	
a. Technology system modification will be completed to allow for case	
assignments with a 7-day response time.	
b. 7-day response time will be added to Kansas' policy and procedural	
manual and will be implemented statewide.	
c. Technology system modification will be completed to allow for new	
Kansas Protection Reporting Center (KPRC) assignment types and	
definitions. d. New KPRC assignment types and definitions will be added to Kansas'	
policy and procedural manual and implemented statewide.	
1.2 Standardize assessments to provide a consistent point of reference across all l	evels of service when
assessing risk and safety at critical points.	evels of service when
1. Kansas will continue exploring risk and safety assessments through	Q1
support from Casey Family Programs.	
 Identify an evidence informed risk and safety instrument. 	Q3
3. Obtain new assessment tool for implementation (see 1.2.5 and 1.2.6).	Q3
While waiting implementation, all programs will continue use of their	
current risk and safety assessments.	
4. Initiate training on new assessment tool.	Q4
5. Phase 1: Implement the new assessment tool for DCF Child Protection	Q5
(investigation) Specialists.	
6. Phase 2: Implement the new standardized assessment tool with DCF	Q6
contractors for all other programs (Family Preservation, Family Services	
and Out of Home).	

1.3 Reduce caseloads, imp and worker child visitation	lement tools and monitoring processes to improve risk a	nd safety assessments
	market competitiveness to effectively attract and	Q1
2. Assess and adjust	current caseload sizes for Out-of-Home and Family ces across the state. Develop and implement a caseload	Q3
-	r proposal to contract with a recruiting agency to censed staff for DCF.	Q2
standardized elem agencies to utilize form will capture: outside interaction information (appo needed), and educ concerns).	ement a comprehensive standardized form and/or eents addressing child safety for child placement during monthly visits. In addition to safety factors, the environmental factors, critical incidents, medications, ns that occurred with child, mental and physical health intment date, provider information, if follow-up is cational progress (academically, behaviorally and any	Q1
discussion and doo times in the case.	ement a worker/child visitation tool to prompt cumentation of risk and safety assessments at critical (across all programs)	Q1
	nent electronic worker/child visitation forms with an ty documentation of visits. (Out-of-Home)	Q2
•	logs through a mobile device to streamline the ocess. (Out-of-Home and Family Preservation)	Q4
 Create and implen Family Preservatio 	nent a tracking method to capture worker/child visits in on Services.	Q1
planning and service provi Addresses: Well-being Out	ildren and families are addressed by improving needs as sion throughout the life of the case. come 1; Service Array and Resource Development d Welfare Practice Model that reflects the values underly	
1. Develop a commu	nication plan across the child welfare system.	Q1
 Develop a detailed practice model sta 	implementation plan to integrate the child welfare tewide.	Q1
 3. Implement and inf Visual Sup Training Legislative 	use practice model into agency by: oport (ie: flyers, talking points, PowerPoints) e and media messaging ty presentations	Q3

	ndardize needs assessments, using evidence informed/based assessment too y and their families to identify individualized service needs and guide case pla	
		-
1.	Revise and implement case planning documents to better include the	Q1
	KAPP assessment results in the case plan.	
2.	Implement Stage III of KAPP towards standardization of universal trauma	Q1
	assessments. Counties added in Stage III: Barton, Allen, Anderson,	
	Neosho, Wilson, Woodson, Chautauqua, and Montgomery.	
3.	Implement Stage IV the final stage of KAPP completing statewide	Q2
	implementation. Counties added in Stage IV: Douglas, Franklin, Coffee,	
	Osage, and Miami.	
4.	Develop a survey and distribute to a sample of families which will:	Q3
	a. Identify practices that enhance family involvement in the case	
	planning process.	
	b. Identify the practices that are hindering engagement in the case	
	planning process.	
5.	Utilize survey result information to enhance successful engagement	Q4
	practices and minimize barriers involving, but not limited to:	
	Training opportunities	
	Policy modifications	
	 Solicit supervisor feedback on engagement implementation 	
	solutions	
6.	Modify electronic systems to automatically feed the assessment results	Q4
	directly to the case-planning documents.	
7.	Reconvene case planning workgroup after case plan forms and	Q5
	assessments are implemented statewide to evaluate if modifications to	
	the process are needed, and make modifications as necessary.	
2.3 Inc	ease engagement of and services to fathers involved in the child welfare sys	tem.
1.	Collaborate with DCF Child Support Services to identify partnership	Q1
	opportunities with their Fatherhood Initiative. DCF will utilize and	
	individualize the available services, which include:	
	 Assistance navigating systems to fulfill financial and parenting 	
	needs of their child(ren)	
	 Provides Career Assessment Tools and Career Counseling 	
	Services.	
	Offers mentoring programs and support meetings to improve	
	the communication between fathers and child(ren).	
	 Incentivized participation through child support arrear write 	
	offs, as well as starting a 529 for their child(ren).	
2.		Q2
	increase the referrals to the Work for Success Fatherhood Initiative	
	through education and communication.	

3.	Utilize a nationally-recognized fathering expert to develop a continuing education course with the following objectives:	Q1
	• Know the characteristics of healthy father involvement	
	 Understand the impact of father absence 	
	 Recognize the challenges of father involvement for fathers 	
	and social workers	
	 Know the importance of involving a father in permanency 	
	planning	
	 Understand how a worker's background, values, beliefs and 	
	traditions about dads can influence their work with fathers	
4.	Launch fatherhood continuing education course at quarterly supervisor	Q2
	meeting. The meeting will include breakout sessions to identify	
	strategies for encouraging healthy resident and non-resident father	
	involvement.	
5.	Develop best practice guidelines for locating, engaging, and empowering	Q3
	fathers through the following activities:	
	 Breakout sessions at the quarterly supervisor meeting 	
	• Feedback from Family Preservation Services, Family Services,	
	Assessment and Prevention, and Permanency Advisory	
	Workgroups/Committees. Participants include DCF and	
	contractor staff, supervisors, line staff, and managers.	
	 Incorporate best practice guidelines in DCF's Policy and 	
	Procedure Manual and train staff	
2.4 Stre	engthen connections between birth and foster families to provide continuity	of relationships to
help m	eet the child's needs and to improve likelihood of reunification.	
1.	Engage with The Capacity Building Center to assist with the successful	Q1
	development of the Icebreaker practice in Kansas.	
2.	Engage contractors, Kansas Foster and Adoptive Parents Association	Q3
	(KFAPA), Family Advisory Network (KFAN), Kansas Youth Advisory Council	
	(KYAC), Children's Alliance and other community partners.	
3.	Develop an Icebreaker implementation plan.	Q4
4.	Infuse Icebreaker knowledge into agency training and assess inclusion in	Q5
	pre-service foster and adoptive parent training.	
5.	Develop a data collection and tracking strategy.	Q7
6.	Develop written Icebreaker policies and procedures for implementation	Q7
	statewide.	
7.	Implement Icebreaker practice in Kansas statewide.	Q8/APSR

	prove accessibility of mental and behavioral health services for high acuity ch e stability and timely permanency.	ildren in foster care to
1.		Q1
2.	CPI workgroup will conduct root cause analysis of lack of mental/behavioral health services, service accessibility and availability across state, such as: shortened psychiatric residential treatment facility stays, lack of agency resources, lack of specialized foster homes, mental health waiting lists, siloed information systems, etc.	Q1
3.	CPI workgroup will utilize root-cause analysis to develop the causal pathway leading to theory of change, and group root causes with similar pathways.	Q1
4.	CPI workgroup will divide into subgroup solution teams in order to make solution development more manageable and timely. All solutions developed from the subgroups will be presented and approved by the entire CPI workgroup prior to communication and implementation.	Q1
5.	CPI subgroups will build on previous CPI steps to develop/adapt solutions and present to the main workgroup.	Q3
6.	Upon approval of solutions, the CPI workgroup will develop a communication, implementation and measurement/monitoring plan.	Q4
7.	Implement approved solutions.	Q5
8.	CPI workgroup members will monitor implemented solutions to determine success of solutions. If solutions are found to be unsuccessful, the group will review them and determine new solutions using the CPI process. Monitoring solutions will continue into the Annual Progress and Service Reports (APSR).	Q8/ APSR
	Improve pathways to permanency by expediting reunification, increasing sta	
	<mark>ses: Permanency Outcome 1; Foster and Adoptive Parent Licensing, Recruitn</mark> rease the number of foster and adoptive homes.	
1.	Publish the Diligent Recruitment Plan on the Kansas Department for Children and Families (DCF) website to be readily shared with stakeholders.	Q1
2.	Meet with contractors and Child Placing Agencies (CPA's) to communicate the Diligent Recruitment Plan and outline expectations for conformity.	Q1
		•

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3.	Implement identified strategies to recruit, develop, support and retain families that can best meet the needs of the children in foster care. Data analysis over the past two years identified the following areas of focus for SFY 2017:	Q1
	 Recruit families for children who are age 13 and older and who have significant behavioral and mental health needs. 	
	 Recruit African American foster and adoptive families, as those individuals reflect the racial and ethnic diversity of the children for whom foster and adoptive care is needed. 	
	 Recruit adoptive families for the children/youth registered on the adoption exchange with no identified family. 	
4.		Q1
5.	Convene quarterly workgroup to consider and approve all proposed campaign materials for diligent recruitment.	Q1
6.	Conduct onsite meetings with contractors to communicate reporting requirements.	Q2
7.	Coordinate recruitment efforts between DCF and CPA's in regards to the targeted population.	Q2
8.	Develop a task management proposal to contract with an advertisement agency to create a brand for foster parent recruitment in Kansas that is unifying, clarifying and sustainable.	Q1
9.	Establish a centralized audience-centric website to assist in the recruitment and retention of foster parents in Kansas.	Q3
10.	Kansas will continue collaboration with the National Resource Center for Diligent Recruitment for targeted recruitment and retention of foster and adoptive homes to assist in the implementation of the Kansas Diligent Recruitment Plan.	Q8
11.	Engage stakeholders who recruit, develop, retain and support foster and adoptive parents semiannually to review data and update the diligent recruitment plan accordingly.	Q8
3.2 Enh	nance permanency efficiency and effectiveness with children in out-of-home	care.
1.	 Kansas will strengthen Permanency Roundtables with the following: a. Kansas will continue collaboration with Casey Family Programs for training on Permanency Roundtables. 	a. Q1
	 Pilot Casey Family Programs Permanency Roundtable model in the Kansas City Region. 	b. Q2
	 Develop and implement a Kansas Permanency Roundtable protocol and training for statewide implementation based on lessons learned in pilot. 	c. Q6
	 d. Develop tracking system to ensure compliance of Permanency Roundtables protocol. 	d. Q6
	e. Evaluate the effectiveness of Permanency Roundtables through monitoring timeliness to permanency.	e. Q8

2.	Kansas ICPC will create an electronic system to notify receiving states	APSR
	when home studies are due to improve timeliness for Kansas children.	
3.	Provide investigative staff with online search tools to locate and gather	APSR
	contact information for relatives. This will assist contractors with relative	
	resources to facilitate appropriate and expedient relative placement.	
4.	Strengthen policy to clarify who is defined as a relative for placement purposes.	APSR
3.3 Pro	mote reunification and placement stability through use of Kansas Parent Ma	nagement Training -
	Model, an evidence-based intervention with Family Preservation and Foster	
-	Transition governing authority for Kansas Parent Management Training –	Q1
	Oregon Model to DCF.	Q1
2	Identify population to serve based on need, program infrastructure,	Q1
۷.	funding and sustainability factors.	QI
2		02
5.	Implement Kansas Parent Management Training – Oregon Model, an individualized intervention, to help parents and caregivers manage the	Q2
4	behavior of the children for which they are responsible.	02
	Establish a tracking and outcome evaluation system.	Q2
	ure notifications of hearings are received, filing of termination of parental rig	ghts is timely, and
	ling reasons are documented.	01
1.	Office of Judicial Administration (OJA) and DCF will collaborate to develop	Q1
	a plan to track the filing of termination of parental rights (TPR) and/or the	
	request for filing.	
2.	Quarterly data reports tracking the filing of TPR will be implemented to	Q3
	monitor compliance with the Adoption and Safe Families Act (ASFA).	
3.	Ongoing compliance monitoring and collaboration with OJA will occur to	Q8
	address identified issues as needed.	
4.	DCF will submit proposed legislation to clarify "Extended out of home	Q5
	placement" (ASFA language) to enhance usage and application by	
	attorneys statewide related to termination of parental rights.	
5.	DCF and OJA will submit a request for Kansas Judicial Council to review	Q3
	the issue of statutory language in the Child in Need of Care (CINC) Code	
	related to TPR.	
6.	Require the use by DCF/contractors of the PPS 3056 Permanency Plan	Q3
	Desk Review when a child has been in out of home placement 15 of the	
	22 preceding months. The review verifies that the plan in place at the	
	close of the permanency hearing remains in the child's best interest and	
	documents compelling reasons if adoption or reintegration is not in the	
	child's best interest. This information shall be provided to the	
	County/District Attorney, and date of communication will be documented	
	on the PPS 3056.	
7.	OJA, with support from DCF, will develop and circulate a survey to go to	
	the Kansas Foster and Adoptive Parents Association (KFAPA) and birth	Q3
	parents/relative via Kansas Family Advisory Network (KFAN). The survey	
	will ask questions about court engagement, including but not limited to:	
	notice, submission of information/reports, participation, and input at	

	1
8. OJA, with support from DCF, will review surveys and categorize concerns	
to determine what, if any, actions are necessary to improve court	Q5
engagement.	
Goal 4: Strengthen supervisory capacity (competencies and skills), accountability and	nd oversight of child
welfare practice.	
Addresses: Safety Outcome 2	
4.1 Empower supervisors to act as change agents for program improvements that a	ddress practice and
cultural climate change.	1
 Implement quarterly statewide supervisor meetings with DCF and 	Q1
contractors to review outcomes and issues related to safety, permanency	
and well-being. Additionally the meetings will be used to continuously	
emphasize changes in practice, such as: non-abuse neglect case	
requirements, use of safety and risk assessments, monthly alone visits	
with children, supervisory staffings and responses to cases with	
safety/risk issues, etc.	
2. Involve supervisors and solicit input on implementation of program	Q1
improvements (ie: risk and safety assessments, practice model,	
permanency roundtables, etc.) through various avenues including, but	
not limited to: supervisor forums, workgroups, email, regional meetings,	
etc.	
3. Provide annual conferences for line supervisors to enhance the skillsets	Q8
and competencies learned through Kansas Child Welfare Core	
Competency Training for supervisors and management.	
4.2 Establish structures and supports for supervisors to enhance and aid workers' d	ecision-making skills.
1. Collaborate with the Capacity Building Center to evaluate and support the	Q1
needs of supervisors.	
2. Implement Phase 1 of Kansas Child Welfare Professional Training Program	Q1
(Caseworker Core). Initial phase will include new child welfare staff	
members, and their supervisor and will provide the knowledge and skills	
for their jobs.	
3. Implement Phase 2 of Kansas Child Welfare Professional Training Program	Q3
(Supervisor Core), which will provide a set of fundamental supervision	
and management knowledge and skills needed in order to be an effective	
supervisor. Including the following modules:	
Supervising Casework Practice	
Leadership in Child Welfare	
Communication, Conflict and Change	
 Improving Individual Staff Performance 	
 Professional Development of Staff 	
Collaboration and Teamwork	
4. Implement an online hub of training materials and resources for new and	Q4
seasoned supervisors to allow for concepts learned in training to be	
reviewed and sustained.	

5.	Develop and implement worker and supervisor staffing protocol to	Q3
	include: clear supervisor and worker roles and responsibilities, discussion	
	checklist to ensure issues are addressed, assessments completed as	
	needed, safety services are identified and provided, documentation	
	expectations, and regular supervisory conferences.	
6.	Modify policy to require case worker and supervisor initial safety	Q3
	consultation within specified timeframe for Assessment and Prevention	
	cases.	
7.	Develop and implement system to track initial safety consultation in	Q5
	FACTS.	
8.	Require supervisory staffing when risk and safety concerns are identified	Q3
	through ongoing assessments and/or supervisory conferences.	
9.	Implement standard criteria for Worker Case Transfer Form. Form will	01
9.		Q1
	include: risk, safety, the child's connection, including the non-custodial	
	parent, siblings and relative contact information, attempts to	
	locate/engage, and status of relationship at time of transfer. Supervisor	
4.2.0	signature and date will be required.	
4.3 Stre	engthen supervisory oversight of child welfare processes and practice by man	haging with data.
1.	Provide "managing with data" training to supervisors and program	Q3
	administrators on the following:	
	 Accessing available reports pertinent to the audience 	
	Discuss functionality of reports	
	• Facilitate peer discussion on identifying trends and areas in need	
	of improvement	
	 Explore efficiencies through the use of data 	
2.	Kansas' Continuous Performance Improvement Quarterly Case Read	
	Process will monitor the following revamped processes. The	
	corresponding projected completion dates in this item factor in	
	implementation periods to allow for practice to be reflected within the	
	period under review:	
	a. Reasonable efforts to make in-person contact with children in	a. Q2
	non-abuse neglect cases	
	b. Monthly visitation with children, and the use of ongoing	b. Q2
	assessments	~. ~L
	c. Case Transfer Forms	c. Q3
	d. Initial and ongoing staffings	d. Q5
	e. Case planning and provision of services	e. Q6
3.	DCF Administration, DCF regional staff, and when appropriate, provider	Q2
J.	staff, to review data and assess areas needing improvement. This activity	~~ <u>~</u>
	is ongoing and will occur after each case review period for the duration of	
	the PIP.	
1	Managers will review quarterly case review data with supervisors to	Q2
4.		Ų2
	assess performance issues, unit trends, training concerns and actions to	
	address areas in need of improvement. This activity is ongoing and will	
	occur after each case review period for the duration of the PIP.	